

Pune District Education Association's
Annasaheb Magar Mahavidyalaya
Hadapsar, Pune – 411 028.
Maharashtra, India.

The Annual Quality Assurance Report (AQAR) of the IQAC

Academic Year: **2015-2016.**

Part – A.

| | | | | | | |
|-----|--------------------------------------|---|--------------|--------------|------------------------------|------------------------|
| | AQAR for the year: | 2015 - 2016 | | | | |
| 1. | Details of the Institution | | | | | |
| 1.1 | Name of the Institution | Annasaheb Magar Mahavidyalaya, Hadapsar, Pune - 411028 | | | | |
| 1.2 | Address Line 1 | Sr. No.217/8 | | | | |
| | Address Line 2 | Mahadev Nagar, Hadapsar | | | | |
| | City/Town | Pune | | | | |
| | State | Maharashtra | | | | |
| | Pin Code | 411028 | | | | |
| | Institution e-mail address | plasma_amm@yahoo.co.in | | | | |
| | Contact Nos. | +91 20 26990376, +91 20 26990353 | | | | |
| | Name of the Head of the Institution: | Dr. Bendre B. S. | | | | |
| | Tel. No. STD Code: | +91 20 26990376, +91 20 26990353 | | | | |
| | Mobile | +91 9860447617 | | | | |
| | Name of the IQAC Co-coordinator: | Prof. Joshi R. P. | | | | |
| | Mobile | +91 9423508946 | | | | |
| | IQAC e-mail address: | ammiqac@gmail.com | | | | |
| 1.3 | NAAC Track ID | AMMHPU1972 | | | | |
| 1.4 | NAAC Executive Committee No. & Date: | EC/61/RAR/26 dated 15-09-2012 | | | | |
| 1.5 | Website address: | www.pdea-amc.org | | | | |
| | Web-link of the AQAR: | www.pdea-amc.org/AQAR2015-16.doc | | | | |
| 1.6 | Accreditation Details | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
| | | 1st Cycle | B++ | 81.60 | 16-02-2004 | 5 Years |
| | | 2nd Cycle | A | 3.08 | 15-09-2012 | 5 Years |
| | | 3rd Cycle | | | | |

| | | | | | | | | | |
|------|--|--|-------------------------------------|-------------------------------------|------------------------|-------------------------------------|-------------------------------------|---------|-------------------------------------|
| 1.7 | Date of Est. of IQAC: | 15-06-2003 | | | | | | | |
| 1.8 | Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC. | 1. AQAR for the year: 2011-12. (17/12/2013) 2. AQAR for the year: 2012-13. (20/12/2013) 3. AQAR for the year: 2013-14. (18/03/2015) 4. AQAR for the year: 2014-15. (30/04/2016) 5. AQAR for the year: 2015-16. (22/10/2016) | | | | | | | |
| 1.9 | Institutional Status | Permanently affiliated to Savitribai Phule Pune University, Pune. | | | | | | | |
| | University | State | <input checked="" type="checkbox"/> | Central | | Deemed | | Private | |
| | Affiliated College | Yes | | <input checked="" type="checkbox"/> | No | | | | |
| | Constituent College | Yes | | | No | | <input checked="" type="checkbox"/> | | |
| | Autonomous college of UGC | Yes | | | No | | <input checked="" type="checkbox"/> | | |
| | Regulatory Agency approved Institution (eg. AICTE, BCI, MCI, PCI, NCI) | Yes | | | No | | <input checked="" type="checkbox"/> | | |
| | Type of Institution | Co-education | <input checked="" type="checkbox"/> | Men | | | Women | | |
| | | Urban | <input checked="" type="checkbox"/> | Rural | | | Tribal | | |
| | Financial Status | Grant-in-aid | <input checked="" type="checkbox"/> | UGC 2(f) | | <input checked="" type="checkbox"/> | UGC 12B | | <input checked="" type="checkbox"/> |
| | | Grant-in-aid + Self Financing | | <input checked="" type="checkbox"/> | Totally Self-financing | | | | |
| 1.10 | Type of Faculty / Programme | Arts | <input checked="" type="checkbox"/> | Science | | <input checked="" type="checkbox"/> | Commerce | | <input checked="" type="checkbox"/> |
| | | Law | | PEI (Phys Edu) | | | TEI (Edu) | | |
| | | Engineering | | Health Science | | | Management | | |
| | | Others (Specify) | | | | | | | |
| 1.11 | Name of the Affiliating University | Savitribai Phule Pune University, Pune 411007. | | | | | | | |
| 1.12 | Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc | | | | | | | | |
| | Autonomy by State / Central Govt. / University | | | | | | | | |
| | University with Potential for Excellence | UGC-CPE | | | | | | | |
| | DST Star Scheme | UGC-CE | | | | | | | |
| | UGC-Special Assistance Programme | DST-FIST | | | | | | | <input checked="" type="checkbox"/> |
| | UGC-Innovative PG programmes | any other UGC Development Grant, IQAC Grant | | | | | | | <input checked="" type="checkbox"/> |
| | UGC-COP Programmes | | | | | | | | |
| 2. | IQAC Composition and Activities | | | | | | | | |
| 2.1 | No. of Teachers | 09 | | | | | | | |
| 2.2 | No. of Administrative/Technical staff | 03 | | | | | | | |

| | | | | | |
|------|--|---|---|--|--|
| 2.3 | No. of students | 01 | | | |
| 2.4 | No. of Management representatives | 01 | | | |
| 2.5 | No. of Alumni | 01 | | | |
| 2.6 | No. of any other stakeholder and Community representatives | 01 | | | |
| 2.7 | No. of Employers/ Industrialists | 01 | | | |
| 2.8 | No. of other External Experts | 02 | | | |
| 2.9 | Total No. of members | 19 | | | |
| 2.10 | No. of IQAC meetings held | 05 | | | |
| 2.11 | No. of meetings with various stakeholders | 09 | | | |
| | Faculty | 02 | | | |
| | Non-Teaching Staff | 02 | | | |
| | Alumni | 01 | | | |
| | Academicians | 01 | | | |
| | LMC | 02 | | | |
| | Others (Parents) | 01 | | | |
| 2.12 | Has IQAC received any funding from UGC during the year? If yes, mention the amount | Yes | | No | ✓ |
| 2.13 | Seminars and Conferences (only quality related) (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC | | | | |
| | Total Nos. | International | National | State | Institution Level |
| | 04 | 01 | 01 | 02 | 06 |
| | (ii) Themes | Innovative Trends in Chemical, Physical and Bioscience (ITCBP) | Contemporary issues in Business Administration | 1. Marathi sahityatil deshiyata 2. The Role of service sector in Indian Economy | 1. Interdisciplinary study Indian Constitution and Indian Political System on 9th oct 15. 2. Problems caused by Ozone Depilation 3. Awareness about new trends in Commerce and Management 4. Computerized Accounting Environment 5. Stereo chemistry. 6. Flower Arrangement |

2.14 Significant Activities and contributions made by IQAC

- **Preparation of Academic Calendar (2016-17) of the College.**
- **Conducted workshop for students on implementation of Choice Based Credit System for PG courses.**
- **Promoted students for research Activities.**
- **Monitored performance of teaching-learning activities.**
- **Up-graded of ICT infrastructure**
- **Organized Institution Level one day Work Shop and Guest Lecture Series.**
- **Organized conferences funded by BCUD, Savitribai Phule Pune University for the year 2015-16.**
- **Strengthened of research laboratory.**
- **Motivated students to participate in cultural, NCC, NSS and Sport activity.**
- **Introduced and implemented add-on courses in various departments.**
- **Submitted proposals for Major/Minor research projects under BCUD and UGC.**
- **Submitted proposals for grants from UGC, DBT, RUSA, STAR College schemes.**
- **Submitted proposals for construction, extension and renovation of infrastructure, Women's Hostel and play ground etc.**
- **Strengthened library facility.**
- **Signed MOU with various organizations.**
- **Strengthened Career guidance and placement cell.**

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

| Plan of Action | Outcome or Achievements |
|---|---|
| Monitoring the performance of the Teaching-Learning activities. | <ul style="list-style-type: none">• This practice enhanced quality of teaching-learning activities. |

| | |
|---|--|
| Up-gradation of ICT Infrastructure | <ul style="list-style-type: none"> • This has improved applications of ICT in college functioning. |
| Procurement of Equipments | <ul style="list-style-type: none"> • The analytical instruments UV- visible spectrometer, stereo M/A, FTIR spectrometer, Rotary evaporators have been purchased under DIST FIST Scheme. |
| Organization of Conferences/Seminars/Workshops | <ul style="list-style-type: none"> • Inculcation of research temperament amongst staff and students. • Exposure to different research areas. |
| Organization of Lecture Series | <ul style="list-style-type: none"> • Increased awareness about the recent development in various fields of study among students and faculty. |
| Organization Science Exhibition and project competition. | <ul style="list-style-type: none"> • Encouraged students to implement their knowledge and skills. |
| Strengthening Laboratory Facilities. | <ul style="list-style-type: none"> • Enhanced the involvement of students in research activities. • Improved the quality of interpretation of results. |
| Improvement of characterization facilities | <ul style="list-style-type: none"> • Purchased sophisticated instrument for characterization under DIST FIST Scheme. |
| Introduction and implementation of add on courses. | <ul style="list-style-type: none"> • Students have been benefited with additional knowledge of the respective subjects. |
| Submission of proposal for General development Assistance to UGC. | <ul style="list-style-type: none"> • Received general development Assistance worth Rs. 6,40,000/- |
| Submission of Minor research Projects | <ul style="list-style-type: none"> • Amount Rs. 4,60,000/- sanctioned under UGC |

| | |
|---|--|
| <p>Proposal's to various funding agencies.</p> | <ul style="list-style-type: none"> • Amount Rs. 1,20,000/- received under UGC • Amount Rs. 70,000/- received under UGC • Amount Rs. 35,000/- received under UGC |
| <p>Submission of Proposal to BCUD, SP Pune University under quality improvement program for the organization of conferences</p> | <ul style="list-style-type: none"> • Received Rs. 3,44,090/- for International, National, and State level conferences |
| <p>Strengthening Placement Cell</p> | <ul style="list-style-type: none"> • Improved technical skill, Personality development of the students by organizing Lecture series in collaboration with Quick Heal, BGM Tech., Pune and senior academician. • Provision of Exposure to various career avenues. |
| <p>Organization of workshop for administrative staff.</p> | <ul style="list-style-type: none"> • Trained the administrative staff of colleges associated with PDEA for use of ETH software. |
| <p>Organization of Sports Activities</p> | <ul style="list-style-type: none"> • Successfully organized sports events. • Secured Hat trick in Intercollegiate Ball Badminton. • Three students selected in SPP University team for Inter-University Ball Badminton competition at Chennai. • One student selected in Maharashtra state team for National Hand Ball competition at Tamilnadu. • One student selected in Mumbai team for National Yachting competition at Mumbai. |

| | |
|--|--|
| | <ul style="list-style-type: none"> • State level Ball Badminton team awarded with Gold Medal. • Fourth senior state level Kurash sport awarded by Bronze Medal. • Inter collegiate Ball Badminton (girls) winner team. • Inter collegiate Hand Ball (boys) winner team. • Inter collegiate Hand Ball (girls) runner-up team. • Four students participated in Hand Ball (boys) Zonal team. |
| Organization and encouragement to participate in Cultural Activities | <ul style="list-style-type: none"> • Organized Essay writing, Vocal Music (<i>Abhang</i>) competition • Students encouraged to participate in debate competition, Intercollegiate Elocution Competition, Purshottam Karandak, Bharat Karandak, SWO (SP Pune University) Marathi One Act Play Competition • Received award in one act play inter collegiate competition for "Best Comedy Actor" and "Best Playback Musician". • Received award in Bharat Karandak for Best Actor and Consolation Prizes |
| Recruitment of Faculty | <ul style="list-style-type: none"> • Recruited faculty on the basis of workload at the beginning of the academic year. |
| Preparation of Academic Plans | <ul style="list-style-type: none"> • Prepared Academic calendar of the college. |

| | | | | | | | |
|---|---|--|---|---------------|--|-------------------|--|
| Strengthening library collection | | <ul style="list-style-type: none"> College library purchased reference worth Rs. 577087.79 and text books worth Rs. 499765 | | | | | |
| Implementation of Remedial Teaching | | <ul style="list-style-type: none"> Implemented remedial teaching for slow learners at the beginning of academic year. | | | | | |
| Conduction of Bridge Courses | | <ul style="list-style-type: none"> Conducted bridge courses at the beginning of the academic year. | | | | | |
| * Attached the Academic Calendar of the year as Annexure I. | | | | | | | |
| 2.15 | Whether the AQAR was placed in statutory body | Yes | | ✓ | | No | |
| | | Manag ement | ✓ | Syndi cate | | any other body | |
| | Provide the details of the action taken | <ul style="list-style-type: none"> Online data and scanned documents were collected from various Departments, Library, College Office, Gymkhana, and Coordinators of various committees. Soft copy of AQAR was discussed in meeting with Principal, LMC and Management Representatives. Suggestions have been accepted for implementation. Final report of AQAR was prepared and submitted to NAAC office through e-mail. | | | | | |

Part – B
Criterion – I
 1. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programs added during the year | Number of self-financing programs | Number of value added / Career Oriented programs |
|----------------------------|-------------------------------|--|-----------------------------------|--|
| Ph.D. | -- | 02 | 02 | -- |
| PG | 06 | -- | 06 | -- |
| UG | 06 | -- | 03 | -- |
| PG Diploma | 01 | -- | 01 | -- |
| Advanced Diploma | -- | -- | -- | -- |
| Diploma | -- | -- | -- | -- |
| Certificate | -- | -- | -- | -- |
| Others Add on Course | -- | 02 | -- | -- |
| Total | 13 | 04 | 12 | 00 |

| | | | | |
|-------------------|-----------|-----------|----|----|
| Interdisciplinary | 02 | -- | -- | -- |
| Innovative | -- | 02 | -- | -- |

1.2 (i) Flexibility of the Curriculum: CBCS/ Core/ Elective option / Open options

- Flexibility of the curriculum is available at the first and second year classes of PG for various programs. These programs are conducted by Choice Based Credit System (CBCS).
- Students have liberty to take combination of subjects and specialization of their choice as per the University norms.

- Within a group of subject a student can choose optional course (paper) of his choice from the elective options offered in the programme.
- In addition to this The University has offered four credits of Soft Skill Development at PG program.

(ii) Pattern of programs:

| Pattern | Number of Programs |
|-----------|--------------------|
| Semester | 12 |
| Trimester | - |
| Annual | 03 |

1.3 Feedback from stakeholders* Alumni ✓ Parents ✓ Employers ✓ Students ✓

(On all aspects)

Mode of feedback: Online Manual ✓ Co-operating schools (for PEI) *Please provide an analysis of the feedback in the Annexure

The details of feedback and analysis are given in Annexure II.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their Salient aspects.

Revision of Syllabi for UG/ PG Programmes takes place generally after every Three to Five years and is done by the university. The college collects feedback on existing syllabi from different stakeholders. Also their suggestions for need based syllabi are welcomed. Drafts of new syllabi are prepared by respective faculty and conveyed to BOS S. P. Pune University during syllabus restructuring workshops.

In academic year 2015 -16 syllabi of the following classes have been revised.

UG Program:

June 2015: T.Y.B.A., B. Com., B.B.A., B.C.A., B. Sc and B.Sc. (Computer Science)

P.G. Program:

June 2015: M.C.A. (III)

Following faculty members have participated in syllabus restructuring activities.

| Sr. No | Name of Faculty | Department | Activity |
|---------------|--|-------------------------|--|
| 1 | Dr. Bhujbal N. N. | Chemistry. | Worked as a member of syllabus framing committee of T.Y. B. Sc. in Organic Chemistry |
| 2 | Mr. Manoj D. Mate Mr. Nitin Lagad | Political Science | Participated in workshop for restructuring of T. Y. B. A. Political Science Syllabus. |
| 3 | Dr. Auti S S | Commerce | Workshop on Business Administration Attended At Loni Kalbhor college. |
| 4 | Prof. Jagtap E J | Buss. Administration | Workshop on Business Administration Attended At Loni Kalbhor college. |
| 5 | Prof. Dhakale S P | Advance Accounting | Workshop Attended on Advance Accounting . |
| 6 | Prof. Prashant Mulay | Computer Science | Resource Person at MCA Syllabus Restructuring workshop. Workshop for Restructuring of TYBCA and MCA(Commerce) Practical Slips at Dr. D. Y. Patil College, Pimpri. |
| 7 | Dr. Rohamare Y. S. Dr. Chougale S. M. | Botany | Prepared F. Y. B. Sc. Botany manuals. |

1.5 Any new Department/ Centre introduced during the year. If yes, give details. No.

Criterion – II

1. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | | Asso. Professors | Professors | Others |
|-----------|------------------|---------------|------------------|------------|-----------|
| | Grantable | Non Grantable | | | |
| 49 | 23 | 06 | 20 | 00 | 00 |

2.2 No. of permanent faculty with Ph. D: **17 (Seventeen)**

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year: 2015- 16

| Asst. Professors | | Associate Professors | | Professors | | Others (NG) | | Total | |
|------------------|-----------|----------------------|----|------------|----|-------------|----|------------|-----------|
| R | V | R | V | R | V | R | V | R | V |
| 14 | 11 | 28 | -- | -- | -- | 72 | -- | 114 | 11 |

2.4 No. of Guest and Visiting faculty and Temporary faculty:

| Guest | Visiting | Temporary |
|-------|----------|-----------|
| - | - | 68 |

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|--------------------------------|---------------------|----------------|-------------|
| Attended Seminars/ Workshops | 30 | 41 | 20 |
| Presented papers oral / poster | 24 | -- | -- |
| Resource Persons | -- | -- | 01 |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The conventional teaching method has already been modified into the interactive teaching methods and innovative practices adopted.

- Paperless work for NAAC and IQAC that is information and documents are exchanged between Head of the department, Criterion Head and various Committee Chairmen and IQAC through Google drive towards improvement in Teaching and Learning.
- Use of ICT in lectures and practical.
- Free of cost Internet facility to the staff and students in library and departments.
- INFLIBNET enabled College library.
- Motivation for preparation of study materials
- Interaction with eminent personalities.
- Modification of Conventional seminars into application oriented workshops.
- Psychology and Geography Departments organized exhibitions based on innovative ideas.
- College organized Science Exhibition and Books Exhibition.
- Organization of field visits, study tours, film screening, environment awareness rally.
- Project based learning - M. Sc / MCS / M. Com. / and T. Y. B. Sc / S. Y. B. Sc / BBA / BCA
- Computer assisted learning chem. Draw, chem. Sketch.
- Experiential learning demonstration

2.7 Total No. of actual teaching days

During this academic year: 240 days (Includes 180 teaching days). Annexure I.

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, and Online Multiple Choice Questions)

The examination/ Evaluation reforms initiated by the Institution are:

- Bar coding for all examinations
- Central Assessment Program (CAP) arranged at college level for First Year classes.
- Masking of answer books
- Answer books evaluation by examiners as well as moderators
- Revaluation of answer book on demand
- Photocopy of answer book on demand
- Online entrance examination for PG courses.
- Implementation of choice based credit system for PG courses.

- Computerization of Examination work providing Broadband Internet connection, reprography facilities, etc.

2.9 No. of faculty members involved in curriculum restructuring/ revision/ syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Three faculty members of the college were members of various Boards of Studies (BOS) of the affiliating University. Two faculty members of the College were the Members of Faculty of the affiliating University. The members of BOS and Faculty were involved in curriculum design. The faculty members participated in syllabi revision/ development/ restructuring/ workshops sponsored by the University are

| Participants | BOS | Faculty | Senate |
|---------------------|------------|----------------|---------------|
| 04 | 03 | 01 | - |

2.10 Average percentage of attendance of students

Average percentage of attendance of students is approximately 85%. The attendance record has been mentained updated. Parents were informed (orally) for poor attendance of their wards.

2.11 Course/Program wise distribution of pass percentage:

Result for the year **2015-16.**

| Class | Subject | Appeared | Distinction | I Class | II Class | Pass Class | Total Passing Percentage |
|-------|------------|------------|-------------|------------|-------------|---------------|--------------------------------|
| B.A. | Economics | 125 | 13 | 21 | 27 | 17 | 93.06 |
| | English | 20 | 00 | 04 | 10 | 00 | 70.00 |
| | Geography | 24 | 12 | 06 | 05 | 01 | 100.00 |
| | Hindi | 08 | 02 | 03 | 01 | 02 | 100.00 |
| | Marathi | 23 | 04 | 06 | 0 | 13 | 100.00 |
| | Politics | 79 | 15 | 31 | 21 | 7 | 93.67 |
| | Psychology | 48 | 5 | 15 | 04 | 0 | 50.00 |

| | | | | | | | |
|--------------|--------------|------------|-----------|-----------|-----------|------------|---------------|
| | Total | 327 | 51 | 86 | 68 | 40 | 74.90 |
| B.Com. | | 229 | 05 | 41 | 74 | 131 | 57.20 |
| B.Sc. | Chemistry | 72 | 02 | 11 | 05 | 00 | 25.00 |
| | Microbiology | 62 | 07 | 04 | 06 | 00 | 27.41 |
| | Physics | 34 | 10 | 09 | 0 | 0 | 55.88 |
| Total | | 168 | 19 | 24 | 11 | 00 | 32.14 |
| B.Sc (CS) | | 96 | 06 | 17 | 18 | 0 | 42.71 |
| B.B.A. | 23 | 00 | 13 | 10 | 00 | 00 | 100.00 |
| B.C.A. | | 36 | 00 | 12 | 07 | 00 | 52.77 |
| M.A. | Economics | 31 | 02 | 07 | 14 | 02 | 80.64 |
| | English | 03 | 0 | 0 | 02 | 0 | 66.66 |
| | Hindi | 14 | 06 | 06 | 0 | 0 | 85.11 |
| | Marathi | 13 | 03 | 09 | 01 | 0 | 100.00 |
| | Politics | 13 | 0 | 09 | 02 | 0 | 84.64 |
| M.Com | | 43 | 02 | 06 | 18 | 11 | 86.04 |
| M.Sc. | Chemistry | 47 | 0 | 03 | 08 | 0 | 23.40 |
| | Microbiology | 41 | 10 | 08 | 0 | 0 | 43.90 |
| | Physics | 20 | 0 | 08 | 05 | 00 | 65.00 |
| | Comp. Sci. | 48 | 17 | 11 | 16 | 02 | 95.83 |
| M.C.A. | Science | 08 | 02 | 02 | 02 | 02 | 100.00 |
| M.C.A | Commerce | 26 | 02 | 11 | 03 | 0 | 61.53 |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- The IQAC contributes to the teaching learning process by motivating various committees such as Academic Calendar, Time Table, Feedback, Examination, Curricular and Co-curricular, Extra-mural committees.

- The IQAC monitors/counter checks the effective implementation of its strategy by personal interaction with the faculty, discussion of the results, discussion of feedbacks, syllabus, support services etc.
- Weekly report is collected from all teachers for their teaching-learning activity through Head of the department and the Time table in-charge.
- Coordination of activities is brought about by discussion with Faculty In-charge, Heads of Departments, Committee in-charge, Vice Principals and the Principal.

2.13 Initiatives undertaken towards faculty development.

| Faculty / Staff Development Programs | Number of faculty benefitted |
|--|------------------------------|
| Refresher courses | 01 |
| UGC – Faculty Improvement Program | -- |
| HRD programs | -- |
| Orientation programs | 01 |
| Faculty exchange program | -- |
| Staff training conducted by the University | 01 |
| Staff training conducted by other institutions | -- |
| Summer / Winter schools, Workshops, etc. | -- |
| Others 1. Staff welfare program 2. Staff orientation for examination work | 03 |

2.14 Details of Administrative and Technical staff:

(1) Grantable:

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 45 | 21 | -- | -- |
| Technical Staff | -- | -- | -- | -- |

(2) Non Grantable

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 10 | 12 | 00 | 09 |
| Technical Staff | -- | -- | -- | 01 |

Criterion – III

3. Research, Consultancy and Extensions.

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution.

The initiatives taken by the IQAC in sensitizing/ promoting Research climate in the College are:

- Promotion of research activities through Guest lecture series, Seminar, Workshop, Project work, Exhibition of UG and PG departments and research centers.
- Advanced training in research methodology.
- All types of administrative support for the students/teachers/ researchers.
- Guest lecturers in various departments on current topics/ trends to develop insight in to the respective area.
- Participation in innovative poster presentations and project contest.
- Motivation of students for paying visit to industries, business houses and research institutes.
- Motivation of students to participate in Science Exhibition.
- Motivation of students to carry out projects/ mini projects in the College/ other institutes.
- Motivation of teachers to avail major/ minor research projects funded by BCUD, DST / DBT, ICSSR and UGC etc.
- Purchase of Reference book, National and International Journals.
- Free of cost extension of INFLIBNET and internet facility in library to students.
- Display of posters related to various research activities for teachers and students.

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | - | - | - | - |
| Outlay in Rs. Lakhs | - | - | - | - |

3.3 Details regarding minor projects.

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------|-----------|-------------------|-------------------|-----------|
| Number | - | 03 | 01 | - |
| Outlay in Rs. | - | 2,25,000/- | 4,60,000/- | |

3.4 Details on research publications

| Particulars | International | National | Others |
|--------------------------|---------------|-----------|--------|
| Peer Review Journals | 12 | 02 | - |
| Non-Peer Review Journals | | | - |
| e-Journals | 01 | | - |
| Conference proceedings | 02 | | - |

3.5 Details on Impact factor of publications:

1. Prof. Joshi R. P. Reduction of graphene oxide by 100 MeV Au ion irradiation and its application as H₂O₂ sensor. Journal of Physics D: Applied Physics, 13 July 2015.(International Journals) 5 *Impact factor 3.15*
2. Prof. Joshi R. P. MeV Energy Electron Beam Assisted Synthesis of Ag-rGO Nanocomposite and its Photocatalytic Activity, Materials Letters, 26 Oct 2015 (International Journals) 6 *Impact Factor 2.44*
3. Prof. Joshi R. P., Synthesis of Ag-reduced Graphene Oxide Nanocomposite by Gamma Radiation Assisted Method and its Photocatalytic Activity, Vacuum 14 Nov 2015 (International Journals) 7 *Impact Factor 1.56*
4. Prof. Joshi R. P., PEDOT: PSS Wrapped NiFe₂O₄/rGO tertiary Nanocomposite for the Super-capacitor Applications Electrochimica Acta Science direct 31 March 2016. (International Journals) 8 *Impact Factor 4.80*
5. D. D. Shirurkar, Study of Amylase Activity in Stored and Artificially Infested Maize Grain. Sec. A; Vol. -5. No.-2, 01-08, E-ISSN: 2278-179X, Journal of Environmental Science, Computer Science and Engineering & Technology, JECET; March 2016- May 2016; **SJIF impact factor (2014): 5.048, www.jecet.org 2015-16**
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9. Ms. Walmiki S. H., Portrait of Iconoclastic Female Character in Jhumpa Lahiri's The Lowland English Studies: International Research Journal. Vol. 3, Issue 2 ISSN2347-3479. Pp 27-31. (English Study International research Journal) 2015 -16 Impact factor 4.4
10. Bhise, Digambar, Impact of Religion on Race and Slavery in Uncle Tom's Cabin New Man International Journal of Multidisciplinary Studies Vol. 2, Issue 10. ISSN: 2348-1390 October 2015, Impact Factor: 0.889. (International Journals) 2
11. Bhise, Digambar Power over Authority: A Human Instinct in Lord of the Flies International Research Journal of Multidisciplinary Studies Vol. 2, Issue 2. 2454-8499 February 2016. Impact Factor: 0.679. (International Journals) 3
12. Bhise, Digambar, Search of Individuality in Ibsen's A Doll's House. Asian Journal of Multidisciplinary Studies. (AJMS) Vol.4, Issue 4.ISSN: 2321-8819. (International Journals) 4 Year 2015 Impact Factor:

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

| Nature of the Project | Duration | Name of the funding Agency | Total grant sanctioned | Received Rs. |
|--|----------------|----------------------------|------------------------|--------------------|
| Minor Projects | 2015-16 | BCUD SPPU | 4,60,000/- | -- |
| Minor Projects | 2015-16 | UGC | 1,20,000/- | 1,20,000/- |
| Minor Projects | 2015-16 | BCUD SPPU | 70,000/- | 70,000/- |
| Minor Projects | 2015-16 | BCUD SPPU | 35,000/- | 35,000/- |
| Interdisciplinary Projects | -- | -- | -- | -- |
| Industry sponsored | -- | -- | -- | -- |
| Projects sponsored by the University/ College) | -- | -- | -- | -- |
| Educational Equipment | 2015-16 | BCUD SPPU | 1,00,000/- | 1,00,000/- |
| Equipments | 2015-16 | DST FIST-2014 | 50,00,000/- | 39,00,000/- |
| Books | 2015-16 | DST FIST-2014 | | 50,000/- |
| Networking & Computational Facilities | 2015-16 | DST FIST-2014 | | 7,00,000/- |

CPE - DBT Star Scheme: **Applied**
 INSPIRE - CE - Any other (specify) -

3.10 Revenue generated through consultancy: **NIL**

Free of charge consultancy

3.11 No. of conferences organized by the Institution: **04**

| Level | International | National | State | University | College |
|--------------------|-------------------|-----------------|-----------------|------------|---------|
| No. | 1 | 1 | 2 | - | - |
| Sponsoring Agency | BCUD | BCUD | BCUD | - | - |
| Received Amount Rs | 2,11,589/- | 77,773/- | 54,728/- | - | - |

3.12 No. of faculty served as experts, chairpersons or resource persons: **11**

3.13 No. of collaborations **08**

International: **00** National: **Nil** Any other: - **08**

| S. N. | With whom | From | Till |
|-------|--|------------|------------|
| 1 | Sadhana Sahakari Bank, Hadapsar, Pune | 10.05.2016 | 09.05.2018 |
| 2 | Marathi Sahitya Parishad Hadapsar, Pune | Dec 2015 | Dec 2019 |
| 3 | KPS Auto LLP Pvt, Pune | 20.10.2015 | 19.10.2017 |
| 4 | M/S. M. S. Kamthe and Company, Pune | 19.10.2015 | 18.10.2017 |
| 5 | Maargam Institute of Dance and Drama, Hadapsar, Pune | 1.04.2016 | 31.03.2018 |
| 6 | Pune District Central cooperative Bank, Pune | 22.09.2015 | 21.09.2017 |
| 7 | Quick Heal Foundation Vimannagar, Pune | 1.03.2016 | 28.02.2017 |
| 8 | Shreenath Maskoba Sakhar Karkhana, Patedhan, Tal Daund, Dist. Pune | 10.05.2016 | 09.05.2017 |

3.14 No. of linkages created during this year: - **Nil**

3.15 Total budget for research for current year in lakhs: **Rs. 685000/-**

Minor research projects- under UGC received amount Rs. **1,20,000/-**

Minor research Project under BCUD S. P. Pune University Sanctioned amount Rs. **4,60,000/-**

Minor research Project under BCUD S.P.Pune University received amount Rs. **70,000/-**

Minor research Project under BCUD S.P.Pune University received amount Rs. **35,000/-**

3.16 No. of patents received this year:

Patent filed on 'Method of Preparation of Natural Holi Colour' by A. G. Bulla, V. M. Manjulkar, Dr. Y. S. Rohmare Dr. S. D. Danai-Tamhane and Dr. Bhujbal N. N.

Application no 20162106708, International classification no C09B67/22 on dated 13.05.2016

3.17 No of research awards/recognitions received by faculty and research fellows of the institute in the year

| International | National | State | University | Dist | College | Total |
|---------------|----------|-------|--------------------|------|---------|-------|
| -- | -- | -- | PG Rec - 14 | -- | - | - |

3.18 No. of faculty from the Institution who are Ph. D. Guides: 11

| Sr. No | Name | Subject |
|--------|-------------------|---|
| 1. | Dr. Bendre B. S. | Physics |
| 2. | Dr. Pawar N.D. | Marathi |
| 3. | Dr. Jagtap S. B. | Chemistry |
| 4. | Dr. Jagtap E. J. | Business. Administration Business Practices |
| 5. | Dr. Auti S. S. | Business. Administration Marketing |
| 6. | Dr. Dakle S. P. | Business. Administration Business Practices Marketing |
| 7. | Dr. Bhosale S. J. | Psychology |
| 8. | Dr Pardeshi S. S. | Geography |
| 9. | Dr. Bhandari S.C | Hindi |
| 10. | Dr. Mishra M.P | Hindi |
| 11. | Dr Patil S. V | Marathi |

Students registered under them: **34**

| Sr. No | Name | No. of Students |
|--------|-------------------|-----------------|
| 1. | Dr Jagtap S. B. | 04 |
| 2. | Dr. Jagtap E. J. | 08 |
| 3. | Dr. Auti S. S | 04 |
| 4. | Dr Dakle S. P. | 02 |
| 5. | Dr Pawar N.D | 07 |
| 6. | Dr. Bhandari S. C | 06 |
| 7. | Dr. Ravas K. | 03 |
| | Total | 34 |

3.19 No. of Ph.D. awarded by faculty from the Institution: **01**

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF: - **Nil** SRF: - **Nil** Project Fellows: - **Nil** Any other: - **01**

Dr. Sushama Bhosale (Psychology Dept) has been awarded by the 'Experts 4 Asia 2nd Cohort Consortium under Exchange scheme promoting Quality Education Research and Training in South and South East Asia. She worked at Georg-August Universities, Germany for Post Doctoral level for the period of 6 months at the Masaryk University-of the Czech Republic. The total Scholarship grant received was 2500 € per month for the period of 15.12.2015 to 15.06.2016.

3.21 No. of students Participated in NSS events: **01**

University level: **01** State level: **Nil**

National level: **Nil** International level: **-Nil**

3.22 No. of students participated in NCC events: **31**

University level: ---- State level: - **22**

National level: **07 RD Parade** International level: - **00**

01 RDC

3.23 No. of Awards won in NSS: **01**

University level: 1

State level: - Nil

National level: - Nil

International level: - Nil

3.24 No. of Awards won in NCC: **05**

University level: Nil

State level: **03**

National level: **2**

International level: - Nil

3.25 No. of Extension activities organized : **21**

University forum: -Nil

College forum: **2**

NCC: - **13** NSS: **05** Any other: - **Staff Welfare Committee**

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility.

Major activities during the year in the sphere of extension activities and College Social Responsibility are:

| Sr. No. | Name | Sr. No. | Name |
|---------|---------------------------------|---------|---|
| 1. | Senior Citizen Lecture Series. | 12. | Aptitude Test. |
| 2. | Value Education course. | 13. | Consultancy. |
| 3. | Add-on courses. | 14. | Water Testing. |
| 4. | Environmental Awareness course. | 15. | Use of Bio-fertilizers. |
| 5. | Remedial teaching. | 16. | Awareness program. (Girl's Health checkup) |
| 6. | Science Exhibition. | 17. | NGPE examination. |
| 7. | Book Exhibition | 18. | ACT examination |
| 8. | Environmental Rally. | 19. | AIDS awareness rally. |
| 9. | Blood Donation Camp. | 20. | Geography Day celebration. |
| 10. | Tree Plantation | 21. | Health Check up Camp for Staff / Students |
| 11. | Poster Exhibition | | |

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|--|----------|---------------|----------------|-----------|
| Campus area | 5.2 acre | - | - | 5.2 acre |
| Class rooms | 47 | - | - | 47 |
| Laboratories | 33 | 01 | - | 34 |
| Seminar Halls | 03 | - | - | 03 |
| No. of important equipments purchased (\geq 1.0 lakh) during the current year. 2015 -16 | 02 | 05 | DST FIST | 07 |
| Value of the equipment purchased during the year(in Rs) | 255400 | 39,00,000/- | | 4155400/- |
| Others | - | - | - | - |

4.2 Computerization of administration and library

- Fully computerized Administrative System with ETH Software and is used for office records.
- Online admission procedure.
- Online availability of brochures
- e- Bonafide service for students.
- Biometric Staff attendance system.
- Library and Office under CCTV surveillance.
- The central library and its functions completely computerized.
- Use of INFLIBNET facility with more than 6000+ e-journals and 100,000+ e-books.
- Bar coding system and ETH software system indexed on author, subject and title.

- OPAC facility for greater facilitation.

4.3 Library services:

| Particulars | Existing | | Newly added | | Total | |
|-------------------|---------------|--------------------|--------------|------------------|----------------|--------------------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 23886 | 24620446 | 2115 | 499765 | 26701 | 25120211 |
| Reference Books | 59309 | 10981383.27 | 1116 | 577087.79 | 60425 | 11558471.06 |
| e-Books(N-list) | 97000+ | - | 38000 | - | 135000+ | - |
| Journals | 102 | - | 03 | - | 105 | 74520 |
| e-Journals | 6000+ | - | - | - | 6000+ | - |
| Digital Database | 1 | 5000 | - | - | 1 | 5000 |
| CD & Video | 217 | - | 35 | - | 252 | |
| Others (specify)* | - | - | - | - | - | - |

* inter library borrowing with BCL, NCL, Gokhale Institute, Jayakar and Libraries of Colleges run by parent trust PDEA

4.4 Technology up gradation (overall):

Department wise Computers /UPS/ Projectors Details.

| Sr. No. | Department | Computers | Printers/ Scanners | Internet Facility | Projectors | UPS |
|---------|------------------|------------|--------------------|------------------------|------------|---------------------------------|
| 1 | Computer Science | 160 | 17 | 160 , 1 -2 Mbps | 05 | 35 KVA (15+10+10) |
| 2 | Electronics | 14 | 01 | 14 | 01 | 5KVA/144V |
| 3 | Statistics | 06 | 02 | -- | -- | -- |
| 4 | Physics | 12 | 02 | 12 | -- | 01 |
| 5 | Microbiology | 8 | 03 | 01 | 01 | -- |
| 6 | Botany | 02 | 01 | | -- | -- |
| 7 | Zoology | 02 | 02 | 01 | -- | -- |
| 8 | N.S.S. | 01 | 01 | -- | -- | -- |
| 9 | Chemistry | 11 | 02 | 05 | 01 | 5KVA/144v 1.5KVA/24v |

| | | | | | | |
|----|----------------------|------|-------------------------------|-----|----|------------------------|
| 10 | Vice Principal Cabin | 02 | -- | -- | -- | -- |
| 11 | Economics | 01 | 01 | -- | -- | -- |
| 12 | Politics | 01 | 01 | -- | -- | -- |
| 13 | Marathi | 01 | 01 | -- | -- | -- |
| 14 | Hindi | 01 | 01 | -- | -- | -- |
| 15 | Library | 34 | 02 Scanner 02 | 30 | -- | 1 KVA/48V 2KVA/72 V |
| 16 | Principal Cabin | 02 | 01 | 01 | 01 | -- |
| 17 | Office | 16 | 15 | 16 | -- | 10KVA/192V |
| 18 | Mats & Stats | 1+06 | 02 | | -- | -- |
| 19 | Commerce | 46 | 04 | 01 | 01 | 5KVA/144V 5KVA/48V |
| 20 | Geography | 02 | 01 | 01 | -- | -- |
| 21 | English | 02 | 01 | 01 | 01 | -- |
| 22 | Vocational | 13 | 02 | 05 | -- | -- |
| 23 | Psychology | 03 | 01 | -- | -- | -- |
| 24 | I.T | 17 | 02 | 17 | -- | -- |
| 25 | N.C.C | 01 | 01 | 01 | -- | -- |
| 26 | Exam | 02 | 03 | 02 | -- | 5KVA/48V |
| 27 | NRC | | | | | |
| | Total | 367 | Printer 70 Scanner 2 | 254 | | |

Photocopy Machine 04

| Sr. No. | Department | Total No. |
|---------|-------------|-----------|
| 1 | Examination | 02 |
| 2 | Office | 01 |
| 3 | Library | 01 |

4.5 Computer, Internet access, training to teachers and students and any other program for technology up gradation (Networking, e-Governance etc.)

The College has **367** computers and internet access in all the **17** departments. The College organizes training programs (ETH) for the faculty as well as the administrative staff. In addition free of cost internet access is made available in the library for the students. The College makes provision for technology upgradation in true with the objectives of the revised syllabi.

4.6 Amount spent on maintenance in Rs:

| Sr. No. | Particulars | Amount (Rs) |
|---------|-----------------------------------|----------------|
| 1. | ICT (computer maintenance) | 12090 |
| 2. | Website up gradation | 29250 |
| 3. | Campus Infrastructure maintenance | 1177030 |
| 4. | Equipments repairing | 114423 |
| 5. | Sports (Play Ground) | 15000 |
| 6. | Electric repairing | 89688 |
| 7. | Electric security | 50000 |
| 8. | House Keeping (Annual contract) | 1896000 |
| | Total | 3383481 |

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- For online admission process necessary infrastructure has been established.
- Address by the Principal, Vice Principals and HOD's for the first year students at the beginning of each academic year.
- Student Welfare committee supports students in participating and organizing various activities and events.
- Book exhibition organized by library. Offered discount on selected books.
- CCTV surveillance system installed in and around the campus
- Yearly Health checkup activity for first year students. Medical support to the needy students.
- Doctor on call facility is available
- The IQAC monitors the student support services through feedback mechanism
- The students Support Services available on the campus in the year 2015-16 are: career counseling, Photocopying, Drinking Water, canteen with subsidized rate, Telephone, Separate Common Rooms for boys and girls, and sanitation facility on each floor. Grievance redressal Cell, Anti-ragging, Anti-sexual harassment Cell, First Aid Box, Parking facility, Health centre, Doctor on call, Display of new arrivals in library, Book Bank, extending library facility during examination period, Ladies' Hostel, Earn and Learn scheme, Student Welfare activities, Scholarships and free- ships, Multistation Gymkhana, students' Co-operative Store.
- In order to enhance the awareness about Student Support Services among the students and their parents, the services have been specified in the College Prospectus, on the College Website, in the Annual Magazine and on Students' Notice boards.
- Students are also given representation in the Library, Anti-sexual harassment cell, Magazine, College Canteen, Students' Co-operative Store and Student Welfare

Committees. This representation helps students to give Feedback on various Support Services.

5.2 Efforts made by the institution for tracking the progression

The College has multi-fold tracking system for the progression. The system comprises of the LMC, IQAC, PTA, Alumni Association, Library, *Sakhi Manch*, Competitive Examinations Training centre, career and personal Counseling cell and Student Council. The issues regarding the support services are discussed in various meetings. Results and Feedback from students help these bodies to track the progression throughout the year.

5.3 (a) Total Number of students

| UG | PG | Ph.D. | DTL | Total |
|-------------|------------|-----------|-----------|-------------|
| 3617 | 709 | 34 | 07 | 4367 |

(b) No. of students outside the state: Nil

(c) No. of international students: 1

| | No | % |
|-------|----------|----------|
| Men | 1 | - |
| Women | - | 0 |

| 2014-2015 | | | | | | 2015-2016 | | | | | |
|-------------|------------|------------|------------|----|-------------|-------------|------------|------------|------------|-----------|-------------|
| General | SC | ST | OBC | PC | Total | General | SC | ST | OBC | PC | Total |
| 2428 | 567 | 418 | 709 | - | 4122 | 2802 | 534 | 392 | 631 | 08 | 4367 |

PC - Physically Challenged

Demand ratio: **100%** Dropout: **0 %**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The College has Competitive Examination committee, Placement Cell and NET/SLET guidance cell which organize various programs for the progression of the students. The College facilitates and supports students for appearing and qualifying various competitive examinations by:

- Organizing workshop, test series and quiz competition every year
- Organizing skill developing activities
- Conducting inter-collegiate debate competitions
- Providing Additional study material provided to the students from the library.
- Student interaction with Experts and Academicians.
- In addition, the College organizes a lecture series on Soft Skills and Personality development.

5.5 No. of students qualified in these examinations for 2015-16

| Examinations | Number of students | |
|--|--------------------|-------------|
| | Appeared | Qualified |
| NET | 12 | 02 |
| SET/SLET | 21 | 01 |
| GATE | - | - |
| CAT | - | - |
| MPSC(PSC) | - | 01 |
| UPSC | - | - |
| Other | | |
| Graduate Physics Association Exam | 101 | 12 |
| Association of chemistry teacher (ACT) | 34 | 11 |
| Total | 158 | ---- |

5.6 Details of student counseling and career guidance

The College has a Student Counseling and Career Guidance Cell. It works under the guidance of the Department of Psychology. The department organizes activities like aptitude test and lectures on career guidance. Personal advice has been offered on request to the students/ parents/ if and when required. The department also organizes mock interviews and hands on training in accordance with the Placement Cell. The special counseling services such as Emotional Crisis and Conflict Management are also rendered through the experts that are entrusted to the Psychology Department. In addition, Heads

of Department, Officers In-charge of NSS, NCC, Student Welfare and the Physical Director extend the counseling services.

Student personal counseling = **250**

Career guidance and aptitude testing = **180**

No. of students benefitted = **430**

5.7 Details of campus placement

The College has a Placement Cell and a Placement Officer to offer career counseling to the outgoing students. The Cell publishes a Placement-Brouchure every year containing information of the job seeking students. The Cell contacts Industries and other organizations for placement opportunities. The industries also contact the Cell due to its good reputation for their requirement of skilled manpower. The Cell organizes campus interviews for the deserving students. The Prominent Alumni working in various fields are also invited to guide the students on career options. The Cell has organized Guest Lecture Series on Resume Building, Interview Techniques, Career options and Personality Development.

| On campus | | | Off Campus | |
|---------------------------------|---------------------------------|---------------------------|------------------------------|------------------------|
| Name of Organizations Visited | Number of Students Participated | Number of Students Placed | No. of Students Participated | No. of Students placed |
| HCL Info system ltd. | 80 | 04 | Dept of Chem. | 04 |
| Gate logic | 44 | 07 | Dept. of Micro Biology | 4 |
| Tej IT solutions India Pvt Ltd. | 53 | 01 | | |
| Vincalabs Infotech Pvt. Ltd | 44 | 04 | | |
| BGM Tech. | 45 | 03 | Comp Sc. | 33 |

| | |
|------------------------------|------------|
| Workshop / Seminar organized | Nil |
|------------------------------|------------|

Number of Companies visited and Students Placed in 2015-16

| Sr. No. | Name of the Organization Visited | Number of Students Placed |
|---------|----------------------------------|---------------------------|
| 1 | Web Tach contact(20/6/15) | 03 |
| 2 | Harbinjar (18/7/15) | |
| 3 | Vaidhii Pvt Ltd (17/10/15) | |
| 4 | Infosys | 04 |
| 5 | B.G.M. Technologies Pvt. Ltd. | --- |

5.8 Details of gender sensitization programmes

The College has Anti-ragging, Anti-harassment committees, Vidyarthini Manch and Nirbhay Kanya Abhiyan Units. The College carries out gender audit after admissions. Gender-related sensitizing activities have been organized for the girl students and staff through the *Vidyarthini Manch*. These programs have helped in creating awareness among the girl students about their social status and rights. Specific issues related to the problems which girl students would face in the College and society have been touched upon.

Most of these programs have been conducted in the form of lectures followed by interactive sessions. The topics included, Legal Rights, Soft Skills Development, Career Opportunities, Goal Setting, Health and Hygiene, Pre and Post Parriage Counseling and

Self Analysis. Special care is taken in choosing the influential and successful women as speakers.

The College conducts several programs every year under *Nirbhay Kanya Abhiyan* launched by the University. The College has a separate NCC girls' unit with a capacity for 50 girl Cadets.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

University level **02** Zone Level **18** State **02**

National level **02** International level **Nil**

No. of students participated in cultural events

Inter-collegiate **18** University level **Nil** State level **Nil**

National level **Nil** International level **01**

(Ms. Vidya Agam from Dept. of English registered her name in Guinness World Record on 31st January, 2016 for Laavani dancing.)

5.9.2 No. of medals/ awards won by students in Sports, Games and other events Sports

State/ University level **01** (Gold Medal for 100 Metre Running)

National level **01 (Bronze Medal)** International level

Cultural: State/ University level International level:

5.10 Scholarships and Financial Support

Table No . 1

| Particulars | Number of students | Amount in Rs. |
|--|--------------------|--------------------|
| Financial support from institution | - | - |
| Financial support from government (State Government) | 811 | 38,24,378/- |
| Financial support from other sources | 428 | 5,45,270/- |

| | | |
|------------------------------------|------------|-------------------|
| (University)- | | |
| 1. Earn while Learn Scheme) | 93 | 2,88,270/- |
| 2.Savitrimata Phule Scholarship | 10 | 50,000/- |
| 3. Economical Weaker | 17 | 51,000/- |
| 4. Shahu Maharaj Merit Scholarship | 02 | 24,000/- |
| 5. Gunwant Scholarship | 04 | 48,000/- |
| 6. Special Guidance Scheme | 200 | 9,000/- |
| 7. Personality Development Scheme | 100 | 10,000/- |
| 8. LILA Poonawala Foundation | 02 | 65000/- |

Scholarships, Free ship distributed among students in 2015-16

Table No. 2

| Financial Support | No. of Students Benefitted | Amount in Rs. |
|------------------------------------|----------------------------|--------------------|
| Handicapped Scholarships | 03 | 34,380/- |
| NT Freeship | 10 | 109,492/- |
| NT Scholarship | 107 | 727,242/- |
| OBC Scholarship | 109 | 428,549/- |
| OBC Freeship | 15 | 162,367/ |
| SBC Scholarship | 11 | 123,139/ |
| SBC Freeship | 02 | 7,157/ |
| Rajashri Shahu Maharaj Scholarship | 18 | 54,000/- |
| S.C. Freeship | 15 | 162,367/- |
| S.C. Scholarship | 189 | 171,0,329/- |

| | | |
|---------------------|------------|----------------|
| S.T.Scholarship | 331 | 215,4414/- |
| Eklavya Scholarship | 01 | 5,000 |
| Total | 811 | 3824378 |

In addition to the above some Non-Government Organizations LILA Poonawala Foundation also offer financial help to the deserving students.

5.11 Student organized / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

The College organizes various National, State and University Level programs like workshops/ conferences/ seminars/ exhibitions. The College intentionally involves students participation in the entire organization of the event by assigning them various duties and roles.

5.12 No. of social initiatives undertaken by the students

The students participate in most of the National Integration Activities, Social Activities and Student Welfare Activities. The most noteworthy among them are Blood Donation Camps, Epidemic Rallies, AIDS Awareness Program, Environment Awareness Rallies, Volunteering in Ganesh Festival and Palakhi Progression, Women Empowerment, Anti Drug Campaign, Raksha Bandhan at the jail and Visit to the school of the Specially Abled Children.

5.13 Major grievances of students (if any) redressed:

Separate girls' common room made available.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution.

Vision: Vision of the College is to become an “Institution of Educational Excellence imparting higher education” and bringing about thereby socio-economic balance. This

change is being brought about by strengthening the character and personality of the students.

Mission: The Mission of the Pune District Education Association, the Parent Trust, is “Bahujan Hitay Bahujan Sukhay”. The Mission of the College is an extension of the Mission of the Trust and is “Bahujan Hitay Bahujan Sukhay through Higher Education”. Spreading higher education to the masses has been the very core of the perspective of the College since its inception in 1971.

6.2 Does the Institution have a Management Information System?

Yes.

The College has a strong Management Information System (MIS) in place. The college has decided to apply ICT tools in functioning of IQAC from academic year 2015-16. IQAC and NAAC committee has allocated unique mail address to all seventeen departments, Office, Library and 43 college committees for inter communication. Sharing and editing of documents is being practiced online. All the HOD's and committee chairpersons are imparted training to work online, especially in the use of Gmail and Google docs. The paperless IQAC is our motive to make our work more efficiently. The Examination Committee, College Bulletin, Vidyavahini, UGC, Planning Board and most of the committees are using ICT tools for their day to day functioning. The correspondence with Parent Association, PDEA, is fully IT enabled. University Grants commission, SPPU, The Joint Director and all other government authorities are contacted online for most of the official work.

6.3 Quality improvement strategies adopted by the institution for each of the following:

The Quality improvement strategies adopted by the College are as follows.

6.3.1 Curriculum Development.

The Board of Studies (BOS) of each subject takes initiative in calling the feedback at the time of every revision of syllabi. The feedback is called from all the stakeholders of higher education. The feedback of the students, faculty and academic peers is collected by the College and is discussed in the departmental meetings of every subject. The suggestions so obtained are analyzed and communicated to the University authorities through the Principal of the College.

In addition, the faculty of the College has constructed syllabi for two add-on courses and a course on value education. The entire curriculum development is a continuous process and faculty participates in all activities initiated by SP Pune University, and the College.

6.3.2 Teaching and Learning.

The College prepares the teaching-learning and evaluation schedules and abides by them.

Academic Calendar: The College prepares the Academic Calendar before the commencement of academic year marking the commencement and conclusion dates, curricular, co-curricular and extracurricular activities of each term and the holidays.

Teaching plans: The Time Table Committee prepares the timetables and accordingly every faculty prepares teaching plans and abides by it. Each Faculty maintains Teacher's diary.

The various teaching-learning methods used by the faculty include:

Interactive Method: This method enriches the teaching-learning process.

Project-based Learning: UG and PG students are assigned projects based on the curricula which increase insight in the subject.

Computer-assisted Learning: Computer-assisted learning is a part of curricula of programs like B.Sc., M.Sc., B.B.A., B.C.A., M.C.A. and M.Com. In rest of the programs it is used for the practical and project work.

Experiential Learning: In all the streams the field/industrial visits play an important role of experiential learning. In addition, in Science stream, the practical component has 33% weight-age, in the curricula.

Seminars: The College conducts student's seminars to enrich knowledge and improve the presentation skills of the students.

Motivating students to prepare Study material: The faculty encourages students to prepare study materials like Maps/Models/Charts/Sessions for problem solving/Essay writing on recent topics on syllabus and articles for Wall Magazines.

Simulations: Organization of Mock parliaments, Mock Banking, Mock interviews and Role Playing are some other innovative teaching-learning methods deployed by the College

Interactions with eminent personalities: Inviting veteran personalities for guest lectures and interactions with the students is a routine practice followed by the College.

Audio visual aids: The audio visual facility is available in each of the three faculties which is utilized to display educational clips. This helps the students to understand the subject more clearly.

References and e-materials: PG Students have free access in the reference section of the library. Free internet access is also available to the students so that they can refer to e-materials of their choice.

Remedial teaching: Remedial teaching is practiced for the slow learner.

Skill development: College conducts skill development programs with the help of NGOs. Advanced learners are provided necessary guidance and opportunities to participate in various seminars and competitions.

6.3.3 Examination and Evaluation.

The College Examination committee plans examination and evaluation schedules and abides by it. The University frames the rules about the conduct of examinations and declaration of results. All this information is displayed on the College notice boards, website and the University web site.

The Examination Committee prepares schedules of internal examinations as per the University guidelines for conduct of examinations, submission of the internal marks to the University and the declaration of results. The evaluation methods are communicated to the students and other stakeholders through the Principal's address, College prospectus, the College and University websites, Curricula and the University circulars, academic calendar and notice boards etc.

6.3.4 Research and Development.

The College has a Planning Board, Research and Proposal Committee. These committees work synchronously and create appropriate ambiance for research and development activities of the College under the leadership of IQAC.

The College has a Planning Board. At the end of the academic year, planning board in consultation with LMC and IQAC plans various research and development activities to be undertaken in the forth coming academic year. The decisions taken by the Planning Board are implemented through the activities of various committees of the College.

The College has nominated Academic and Research Coordinator (ARC) who is mainly responsible for research activities funded by BCUD, Savitribai Phule Pune University. The funding is mainly available for minor research projects, seminars and workshops and Avishkar exhibition based on innovation in Science and Technology.

The Proposal Committee of the College submits research proposals to various funding agencies like DST, HRD, UGC, ICSSR and State/Central Government scheme.

The College has recognized Research Centers in Commerce and Chemistry and developed major research facilities and infrastructure on the campus to give impetus to the research activities through the General Development Grant under XI and XII plans of the UGC.

6.3.5 Library, ICT and physical infrastructure / instrumentation.

The quality improvement strategies adopted by the institute pertaining to library, ICT and physical infrastructure and instrumentation are:

- Total revamping of the library, library reading halls and reference section
- Providing interlibrary borrowing facility with Jaykar Library, British council Library, NCL and the libraries of other colleges run by PDEA.
- Providing INFLIBNET facility.
- Upgrading laboratory facilities.
- Providing photocopy facility.
- Providing Internet facility to students and staff.
- Free internet access to the students at library and departments.

6.3.6 Human Resource Management.

To assure the quality of HE and smooth functioning of the College, it utilizes its Human Resources effectively and efficiently. To enrich the HR, the college undertakes many activities through its Staff Academy. The college deutes the faculty for FIP, Refresher/Orientation courses, Seminar/workshops, Short Duration Courses. The mechanism for performance assessment of the faculty and staff consists of

- Self appraisal method
- Annual Confidential Report
- Comprehensive evaluation by students through feedback
- Comprehensive evaluation by peers through feedback

6.3.7 Faculty and Staff recruitment.

The parent Trust has an effective mechanism to recruit adequate, qualified and competent faculty as per the norms prescribed by the UGC, State Government and the University. Appropriate approvals from the University are obtained and then applications are invited through advertisements in leading newspapers and through websites of the Trust and College. Applications are screened and the eligible candidates are shortlisted and then interviewed by the Selection Committee constituted as per the University statutes. The selected candidates are appointed by abiding service conditions. The details of selected candidates are sent to the University for Approval.

However, if suitable candidates are not available through the above channel, the Trust appoints Ad-hoc faculty through the Local Selection Committee which is also constituted as per the University norms.

6.3.8 Industry Interaction/ Collaboration.

The quality improvement strategies adopted by the College for industry interaction and collaborations has benefitted the College in as mentioned below:

| S.N. | Aspects | Organization | Mechanism |
|------|----------------------------------|--|--|
| 1. | Curriculum development | The University | Participation and organization of Syllabi revision workshops |
| 2. | Internship | IT Companies | Participation in Corporate Training. Students selected for IT training |
| 3. | On-the-job training | Allahabad Bank and Bank of Maharashtra | Students participation in banking services |
| 4. | Faculty exchange and development | The University and UGC | Refresher, Orientation courses, FIP, FDP and Soft Skill Development Program. |
| 5. | Research | The University and UGC, Research organizations | Funding for projects and Laboratory facilities. |

| | | | |
|-----|---------------------------------------|---------------------------------|---|
| 6. | Counseling | NGO- Sakal, Pune | Counseling Services |
| 7. | Extension | The University | Activities of NSS, NCC, Board of Student Welfare and Extra Mural Board. |
| 8. | Publication | The University and UGC | Funding for publication |
| 9. | Student Placement | Industries and IT Companies | Aptitude tests and Campus Interviews |
| 10 | Student Project | R and D units of the industries | Sharing the expertise and research facilities of the industries |
| 11. | Mock interviews/ Mock parliaments. | NGO and few private academies | Sharing the expertise. |

6.3.9 Admission of Students.

The admission process is completely transparent. The College follows the rules and regulations including the reservation policies of the University and State Government. The students are admitted on the basis of their academic record. For PG courses the admissions are given online and on the basis of entrance examination followed by interview cum counseling session. The College does not discriminate any section of the society on the basis of caste, creed, religion or gender.

6.4 Welfare schemes for teaching staff, non teaching staff and students.

The welfare schemes for the teaching staff and non-teaching staff are:

1. The Trust: Conferring the annual award in the name of the Founder Secretary of the Trust, Late Shri Baburaoji Gholap to the faculty and staff. Awards and prizes to the scholar wards of the faculty and staff for their performance at various examinations. Felicitating the faculty for completing M.Phil./ Ph.D. and the other achievements.
2. Employees' Credit Co-operative Society: The Trust runs the Employees' Credit Co-operative Society to provide loan facilities up to 10 lakhs. At present, 155 beneficiaries

from the College have availed this facility. In case any borrower meets with accidental death, there is a provision made with United Insurance Company to waive the outstanding loan. Festival advance of Rs 10,000/-at zero interest is given to the class III and IV employees.

3. Sevak Kalyan Nidhi: An emergency non refundable financial assistance up to Rs. 10,000/- is given to member employees to meet medical needs.
4. Festive advance: The College has a provision of Festive advance of Rs. 10,000/- at zero Interest for the non-teaching employees who are not the members of the Employees' Credit Cooperative Society.
5. Special Increments: a) Two additional increments are given to all the employees who decide to restrict their family to one child.
6. Two additional increments to class III and IV employees are given for their best performance on the basis of the norms laid down by the State Government. Every year maximum 10% of the total employees can be considered.
7. Other welfare measures: The College plays a pivotal role in availing the following welfare Schemes:
 - Loan facility on Employees' contributory Provident Fund Account
 - Prompt processing of Pension papers and superannuation benefits
 - Felicitating the faculty and staff on their superannuation
 - Leave facilities such as duty, study, medical, maternity and paternity leave.
 - Reimbursement of TA/DA and registration fees for attending conferences/workshops/seminars/orientation/refresher courses and study tours
 - Organizing get-together events for staff families
 - The College runs many welfare schemes for the students the details are given below:
 - Student Insurance: The College implements the Insurance Scheme, initiated by the University for Accidental Benefit.
 - Subsidized Canteen: The College provides the space, furniture, water and electricity free of cost to the canteen for supply of quality food at subsidized rate. The canteen caters fresh and hygienic food.

- Student Counseling Support: The Counseling Cell identifies the problems of the students and advises them to overcome them. The officer in-charge of Student Welfare, NSS, NCC, Placement Cell and the Faculty extend the counseling support.
- Earn while you learn Scheme: The Scheme is implemented as per the guidelines of the University. The number of student beneficiaries and the amount disbursed is given below:

| Year | Number of beneficiaries | University Contribution in Rs | College Contribution in Rs. | Total Amount in Rs. |
|----------------|-------------------------|-------------------------------|-----------------------------|---------------------|
| 2015-16 | 93 | 2,60,443/- | 27,827/- | 2,88,270/- |

- Student Aid Fund: The College collects Rs. 10/- per student every year at the time of admission as contribution towards the Fund as per the directives of the University. The deserving students are given financial assistance from the Fund.
- Students' Welfare committee: It works under the Students' Welfare Board of the University. It runs four welfare schemes for the students as given below:

| S. N. | Scheme | Number of beneficiaries | Total Amount in Rs. |
|-------|--|-------------------------|---------------------|
| 1 | Krantijyoti Savitrimata Phule Arthasahaya Yojana | 10 | 50,000 |
| 2 | Arthik Durbal Ghatak Vidyarthi Sahayak Yojana | 17 | 51,000 |
| 3 | Rajshree Shahu Maharaj Merit Scholarship | 02 | 24,000 |
| 4 | SPPU Gunawant Vidyarthi Yojana | 04 | 48,000 |
| Total | | 33 | 1,73,000/- |

- Scholarships from State Government:

Please refer Table No. 2 from 5.10 for various type of state government scholarships availed by the students

In addition the College provides financial aid to the students in the form of concession in fees to the needy and deserving students of the self financing courses. Facility of paying fees in installments is also practiced.

6.5 Total corpus fund generated:

Rs. 28076/- (Rs. 9776/- Aided and Rs. 18280/- Non aided)

6.6 Whether annual financial audit has been done. Yes No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|--------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | PDEA | Yes | IQAC |
| Administrative | Yes | PDEA | Yes | IQAC and LMC |

6.8 Does the University/ Autonomous College declare results within 30 days?

| | | | | |
|-------------------|-----|--|----|--|
| For UG Programmes | Yes | | No | |
| For PG Programmes | Yes | | No | |

Not Applicable as the college is affiliated to SPP University.

College declared First Year results within 30 days

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

From Oct. 2013 for University examinations, Question Papers are received online. It ensures the economy of time and energy resulting in fast and fair conduct of examinations. University provides funds to purchase Xerox Machine and other equipments and provide adequate training to the staff. University examination Department provides the alerts through SMS service to the college CEO and Principal to ensure the confidentiality of the process. The examination related duty orders are issued

through email to the college as well individuals. The process has achieved transparency with the use of ICT tools.

The submission of students Examination forms, issuing of admit cards, submission of internal marks and examination related students grievances are processed online which has resulted in making the process economical, fast and user friendly.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable.

The affiliating University encourages the colleges to accept autonomous status by providing certain assurances like number of faculty, salary, etc

6.11 Activities and support from the Alumni Association.

The details of the activities and contribution of the Alumni Association towards the functioning, growth and development of the College are:

- Alumni association was registered on 02/07/2016 and its registration no. is MH1073/2016 PUNE
- Two Alumni are the members of LMC of the College and thus are involved in monitoring the College activities.
- The College Alumni holds prominent positions in various fields and have a strong network which helps to develop linkages with industries and research institutes, placements of students, hands on training and organization of popular talks.

6.12 Activities and support from the Parent – Teacher Association.

The College has a Parent Teacher Association committee for each faculty. It meets in the second term of every academic year wherein the results of the first term are discussed with the parents. The parents are made aware of the measures taken by the College towards slow and advanced learners, the major achievement/ activities of the College and they are also requested to extend their cooperation.

The Parent Teacher Association meeting has assisted the IQAC to collect direct feedback on the parents' expectations as esteemed stakeholders of the College. Their feedback on

anti-ragging, anti-harassment measures, general discipline and grievance redressal has assisted IQAC in improving the academic ambiance of the College campus.

6.13 Development programs for support staff.

The ETH training program was organized by the College for the support staff enabling them to deliver their best more effectively and speedily. The measures have enabled the College to establish the Management Information System (MIS). The College also encourages the support staff to participate in the training/ development programs organized by other reputed institutions.

6.14 Initiatives taken by the institution to make the campus eco-friendly.

The College has Campus Beautification Committee. The committee prepares the beautification plan of the College campus and executes it with the help of the support staff. In addition, the gardening services are hired from time to time. Vehicle parking lots have been placed at safer distance from the plants and trees as well as classrooms. General cleanliness measures are adopted through the outsourced housekeeping services. Eco friendly waste management procedures have been adopted. The green audit activity is in process.

Criterion – VII

7. Innovations and Best Practices.

The College has constituted an Internal Quality Assurance Cell (IQAC) for quality assurance within the existing academic and administrative system, which has adopted the following measures and developed the following mechanisms:

For Academic System:

- Decentralization of academic work
- Use of ICT in teaching-learning, research, management and administration.
- Computerization of Library
- Implementation of Remedial Teaching and bridge courses
- Systematizing the Internal Examinations

- Automatization of University examination: As per norms of Savitribai Phule Pune University necessary automation is practiced. Two semester examinations were conducted successfully using the existing infrastructure and available man power.
- Feedback System.
- Effective counseling
- Functional Parent-Teacher and Alumni Associations
- Conducting annual academic audit.
- Running Add on courses/ Short term courses.
- Organizing CAP for F.Y. B.A./B.Com./B. Sc examinations.

For Administrative System:

- Decentralization of administrative work
- Automation of Office and Library with ETH system
- ICT facilities provided to various sections.
- Functional Alumni Association.
- The practice of administrative audit is being followed.

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The College has introduced the following innovations which have created a positive impact on the functioning of the institution during academic year 2015-16.

- Counseling during admissions.
- Preparing Academic Calendar and Teaching Plan in advance
- Strengthening Class Guardian System to identify the slow and advanced learners.
- Conducting Remedial coaching for slow learners.
- Supporting advanced learners.
- Application of ICT.
- Promotion of research activities.
- Upgrading infrastructure of Library and laboratories.
- Strengthening Competitive Examination Cell.
- Strengthening Placement Cell.
- Encouraging participation in ‘Avishkar’ Project Competition.
- Student representation on various College Committees.
- Felicitating achievers with endowment awards.

- Organizing activities of Vidyarthini Manch.
- Organizing activities of faculty wise Associations.
- Implementing “Earn while you Learn” Scheme.
- Arrangement of Science Exhibition.
- Interdepartmental activities
- Class guardian system

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

The Action Taken Report based on the plan of action decided at the beginning of the year has created a positive impact on the functioning of the institution:

- Counseling at admissions: The College has formed three teams for counseling pertaining to each of the three faculties. This has helped the students in selecting proper faculty and proper subject group of their choice.
- Advanced scheduling through Academic Calendar and Teaching Plan: The College has formed academic calendar and teaching plan committees. These committees have prepared academic calendar of the College and secured teaching plan of each subject. The academic calendar thus formed is notified for the benefit of the students.
- Practicing Class Guardian System to select slow and advanced learners: The College has formed a class guardian committee. This committee allotted a class guardian for each and every class. The class guardians of the respective class are asked to identify the slow and advanced learners and take appropriate measures.
- Remedial coaching for slow learners: The College has formed a committee for remedial coaching. This committee, after interaction with the students, identifies the topics and organizes remedial coaching.
- Advanced learners are supported by special attention to fulfill their aspirations.
- Application of ICT: The College promotes use of ICT in all of its functioning. The Principal, Vice-Principals and HODs meet to identify the needs of each department in particular and the College in general. After identifying the needs, necessary steps are taken.
- Promotion of Research Activities: The College has formed an Academic Research Committee (ARC) as per University guidelines. It promotes to create research ambiance

in the College. Accordingly the students are encouraged to undertake their projects with other renowned institutes. The students are also encouraged to undertake multi-disciplinary projects.

- ARC helps to prepare proposals Quality Improvement Program for minor and major projects undertaken by Faculty under. The proposals for organization of International/national/State level workshops and seminars are also prepared and submitted to the funding agencies.
- Strengthening of Library and laboratories: The College has a Library Committee which meets twice a year. In the first meeting a budgetary allocation for each subject is made as per the demand and need of the students and faculty. The committee makes all the efforts to purchase the books and journals. In the second meeting the problems in purchasing the books are discussed and accordingly the strategy is decided. During the last year books worth Rs. 844850/- were purchased.
- Extending library facility during examination period.
- Strengthening Competitive Examination Cell: The College has a Competitive Examination Cell. This cell prepares the schedule of various activities to be organised in the academic year including the talks by some well-known personalities.
- Strengthening Placement Cell: The College has a Placement cell. It organizes various placement activities including mock interviews, hands on training, preparation of resumes etc. This has helped to improve the placement activity.
- There are 43 different college committees functioning in college through which all student centric academic and extracurricular activities are performed. Each committee is headed by a senior faculty member and is assisted by others. The committee has to give its annual report to the college authorities.
- Encouraging participation in 'Avishkar' Project Competition: The advanced learners are encouraged to participate in 'Avishkar' research project competition. The students participating in Avishkar project competition are guided by the concerning.
- Student representation on various College Committees: The students are given representation on various college committees such as library committee, discipline committee, IQAC, Vidyarthini Manch.

- Felicitating by endowment awards: The College organizes Annual Day Function every year in which the students and faculty are felicitated for their achievements with certificate of merit and memento.
- Organizing activities of Vidyarthini Manch: The College has formed Vidyarthini Manch, the platform to explore the talents of girl students and to solve their problems.
- Organizing activities of Associations: The College has formed Arts Association, Commerce Association and Science Association. These associations undertake various activities such as display of wall magazines and organization of popular lectures.
- Implementing “Earn while you Learn” Scheme: The Earn while you Learn committee of the College helps the needy and deserving students. Last year the College has helped 30 students by providing a monetary help of Rs. 3, 93,000/-.
- Every year, on the occasion of birthday celebration campaign of Hon. Shradchandraji Pawar the College organizes a Science Exhibition to strengthen scientific temperament among students.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

The two Best Practices of the institution are

1. Best Library services.
2. Well equipped laboratories.

7.4 Contribution to environmental awareness/ protection.

- Organization of Environment at Awareness Rally.
- Organization of road show on pollution hazards.
- Organization of tree plantation camp.
- Participation in “Swachcha Bharat Abhiyan”

7.5 Whether environmental audit was conducted? Yes No ✓

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

STRENGTHS-WEAKNESSES-OPPORTUNITIES-THREATS (SWOT)

ANALYSIS OF THE COLLEGE

Strengths:

Annasaheb Magar Mahavidyalaya, Hadapsar has strength in respect of –

1. High enrolment of students through a transparent admission process.
2. Nearly 35 percent component share of SC, ST and OBC students.
3. Teacher-student ratio is as per rule for the UG and PG programs.
4. Strong library services available for students.
5. White board/ green glass board in all the classrooms for making the classes dust free.
6. Adequate numbers of computers to facilitate the students with practical knowledge.
7. High speed internet connection at all departments of the college.
8. Provision of UGC-supported remedial coaching classes for SC, ST, and OBC (non-creamy layer) and minority students.
9. Direct financial support in terms of higher education scholarships for SC/ST students, OBC students under central government schemes and for female students, merit-cum-means students, EBC students under state government schemes.
10. Participatory decision making process.
11. Healthy relationship between the students and members of the faculty.
12. Adequate number of qualified faculty as well as their research publications.
13. Active NSS, NCC units consisting students from both genders and Science Association participating different extension and outreach programs.
14. Organizing voluntary blood donation camps under the management of NSS unit of the College.
15. Providing a ragging free healthy atmosphere in the College Above all, the inspiring leadership of the Principal with his sincere dedication has added immensely to the strength of the college.

16. State of the art infrastructure, a clean campus by hiring private housekeeping services.
17. Specious and well equipped laboratories.
18. Well maintained safe and secure girl's hostel campus.
19. Operational multistation gymnasium.

Weaknesses:

1. Due to state government education department policies, College often suffers in regard to inadequate number of regular fulltime faculty members in many departments, lack of qualified technical and support staff especially in the college library.
2. Inadequate space in proportion to student strength.
3. The college does not have boys hostel and residential staff quarters.
4. There is no statistical unit for properly recording all institutional, co-curricular and extra-curricular activities.

Opportunities:

The College has substantial potentiality for enhancing/expanding its educational operations by bringing about innovative changes in teaching-learning-evaluation, library resources and laboratory resources with the support of its qualified teachers.

College has opportunities for establishing additional linkages with other institutions/organizations of the state to enhance the quality of its outreach programs.

Threats/Challenges:

Ever increasing strength of student may put pressure on the facilities. Inadequate Infrastructure facilities like classroom, playground separate seminar hall for arts faculty. Regular power supply is a big challenge for self financing courses such as BBA, B. Sc. (computer Science), and BCA.

ANAXTURE I

Pune District Education Association's

ANNASAHEB MAGAR MAHAVIDHYALAYA, HADPSAR, PUNE 411028.

FEEDBACK ANALYSIS

Feedback on Teaching and other practices has been a routine practice of IQAC. The feedback is taken for all Programmes conducted in the College. The feedback is taken annually.

1. The various parameters on which teaching is assessed are: Communication Skills, Quality of Teaching/ Academic input, Subject Knowledge, Content and Method of Delivery, resourcefulness and Readiness of teacher and Accessibility and Availability of Teacher in Campus/ Department.
2. The students are asked to grade teacher(s) on a scale of "A" to "D", "A" being Excellent and 'D' being Average. Apart from this, the students also have to mark 'Best Teacher' teaching the Class.
3. A detailed time table for execution of this program is prepared by the IQAC. A circular is issued by IQAC detailing out the procedure.
4. The Feedback received by the IQAC is then assessed and analyzed.
5. The results are discussed with the Principal. Wherever improvement is needed, an Interaction meeting is organized along with concerning teachers and HOD to discuss the feedback. Efforts taken by teachers(s) to enhance the quality of their teaching are also appreciated. The faculty with excellent feedback is felicitated in the annual function.
6. The analysis of feedback for the year 2015 - 16, revealed that some teacher(s) need to improve communication skills further. In some cases, it was felt that teacher(s) should

seek help from other departments where common topics/ concepts are being taught. Suggestions and recommendations were given to the teacher(s) in the interaction meeting.

ANAXTURE II

Pune District Education Association's

ANNASAHEB MAGAR MAHAVIDHYALAYA, HADPSAR, PUNE 411028.

ACADEMIC CALENDAR 2015-2016.

FIRST TERM

| Month | Date | No. of working days |
|--|-------|-------------------------------------|
| June 2015 | 15-30 | 14 |
| July 2015 | 01-31 | 27 |
| August 2015 | 01-31 | 24 |
| September 2015 | 01-30 | 24 |
| October 2015 | 01-21 | 14 |
| Total | | 103 |
| Staff Academic Meeting | | 16/06/2015. |
| Admission to UG and PG classes | | 15 th June 2015 onwards. |
| Principal address to students | | Fourth week of June 2015. |
| Parent Teacher Association Meeting | | First week of July 2015. |
| Bridge course | | First week of July 2015 |
| Remedial teaching | | Second week of July 2015 |
| University Sports Events | | July 2015 to Jan. 2016. |
| University Exam. Forms submission | | Last week of July 2015 |
| Medical checkup of First year students | | Last week of August 2015. |
| Eligibility of First Year UG/PG students | | Aug- Sep. 2015 |
| Internal/Term end Examination | | Last week of September 2015 |
| Organization of WS/Seminar/Conferences | | Second week of September 2015 |

| | |
|---|-----------------------------|
| Cultural event competitions | First week of October 2015 |
| University Examinations | First week of October 2015 |
| Submission of results of internal examinations to the university. | Second week of October 2015 |
| Conclusion of Term | 21/10/2015 |
| Vacation | 22/10/2015 to 19/11/2015. |

SECOND TERM

| Month | Date | No. of working days |
|---|-----------------------------|---------------------|
| November 2015 | 22-30 | 09 |
| December 2015 | 01-31 | 25 |
| January 2016 | 01-31 | 25 |
| February 2016 | 01-28 | 25 |
| March 2016 | 01-31 | 27 |
| April 2016 | 01-30 | 26 |
| Total | | 137 |
| NSS/NCC annual camps | December 2015 | |
| Parent Teacher Association Meeting | First week of December 2015 | |
| Annual sports meet | Second Week of Dec. 2015 | |
| Science Exhibition | Second week of Dec. 2015 | |
| Alumni Meet | Last week of December 2015 | |
| Seminar/workshop/conferences | Last week of January 2016. | |
| Study/excursions tours of some departments | Jan/Feb 2016. | |
| Remedial Teaching | Third week of Feb. 2016. | |
| Internal examination of Science faculty | Last week of Feb. 2016 | |
| Annual Prize Distribution | Last week of Feb. 2016. | |
| University Examination | Last Week of March 2016. | |
| Submission of results of internal examination to the University | Last week of March 2016. | |

| | |
|-------------------------|---|
| Conclusion of the term. | 30 th April 2016. |
| Summer vacation | 02 nd May 2016 to 14 th June 2016. |

Note:

1. The order of some of the events may change as per University and Pune District Education Association's guidelines.
2. University and college examinations time table will be displayed on Notice board.
3. Collector declared holidays will be notified on notice board.

Place: Hadapsar

Date : 22.10.2016

Principal