



PDEA's  
Annasaheb Magar Mahavidyalaya  
Hadapsar, Pune-411028.



# Crosscutting issues: **GENDER**





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**LIST OF THE COURSES THAT INTEGRATE  
GENDER**

Sr. No.	Program	Name of the Department	Page Number
1.	B.A.	PSYCHOLOGY	04-23
2.	B.A.	ECONOMICS	24-27
3.	B.A.	GEOGRAPHY	28-34
4.	B.A.	POLITICAL SCIENCE	35-39
5.	B.A. , M.A.	HINDI	40-50
6.	Links to SPPU Syllabi	All	51-52





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# PSYCHOLOGY





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## FYBA PSYCHOLOGY

Sr/ No.	Crosscut ting issue	Prog ram	subject	class	Name of the course	Conte ntin th ecours e:	Outcome
1	Gender	BA	Psychology	FYBA	Foundations of Psychology	UNIT: 1,4	This course helps to Develop the ability to evaluate cognitive processes, learning and memory of an individual and understand the personality and intelligence of the individuals by developing their psychological processes and abstract potentials which in turn make individual aware of the gender concepts, biasness and equality.

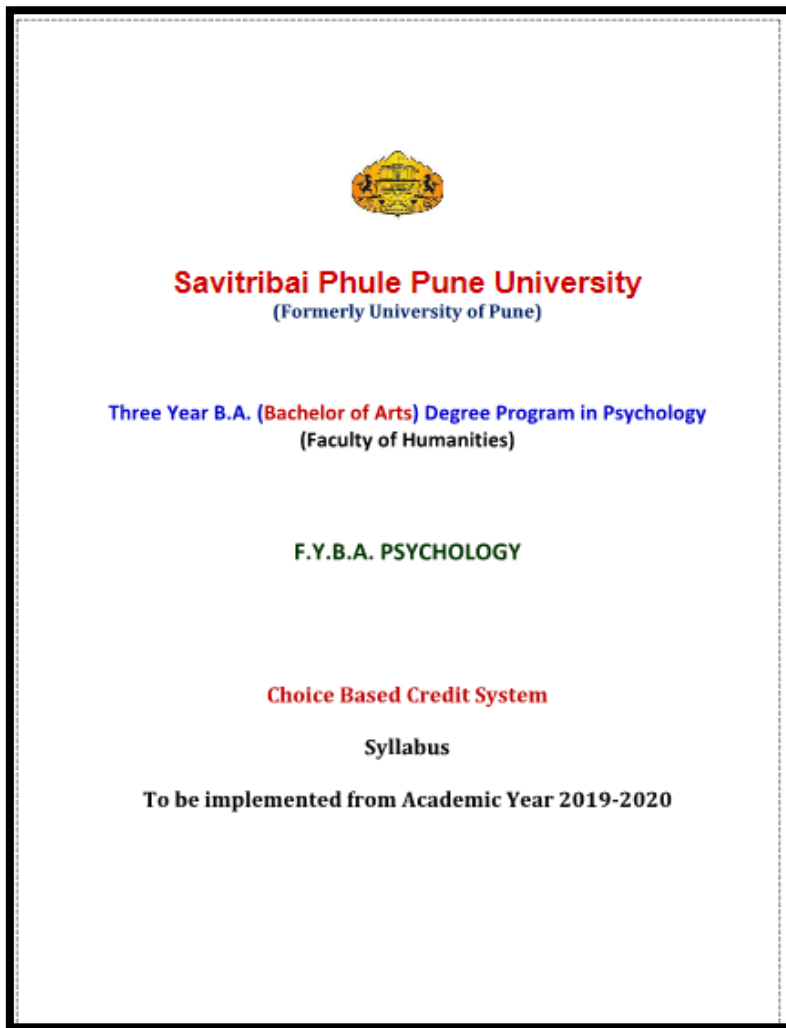




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Develop the ability to evaluate cognitive processes, learning and memory of an individual and understand the personality and intelligence of the individuals by developing their psychological processes and abstract potentials which in turn make individual aware of the gender concepts, biasness and equality.





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F.Y.B.A. Psychology  
(w.e.f. 2019-2020)  
(Choice Based Credit System) 70:30-Pattern  
(70-Semester-End Exam & 30-Internal Evaluation)

**Course DSC-PSY- 1A: Foundations of Psychology**

**Course objectives and learning outcomes:**

After the completion of this course students will be able to demonstrate the following competencies:

- Understand the basic psychological processes and their applications in day to day life.
- Develop the ability to evaluate cognitive processes, learning and memory of an individual.
- Understand the importance of motivation and emotion of the individual.
- Understand the personality and intelligence of the individuals by developing their psychological processes and abstract potentials.

**Unit 1: Psychology -Introduction:**

**(12 lectures)**

- 1.1 Psychology : a Science, goals of psychology
- 1.2 The brief history & perspective of Psychology: (Structuralism, Functionalism, Gestalt, Psychoanalysis, Behaviorism)
- 1.3 Career Avenues in Psychology & Fields of Psychology: (Clinical, Industrial & Organizational, Educational, Social, Developmental, Health, Criminal & Forensic, Military, Sports, Neuropsychology, Environmental, Positive, Spiritual and Women & Child psychology.)
- 1.4 The Indian Psychology: Past and present
- 1.5 Application: Understanding Behaviour through Methods in Psychology

**Unit 2: Cognitive processes:**

**(12 lectures)**

- 2.1 Sensation, Attention and Perception, nature of perception, laws of perceptual organization
- 2.2 Learning- Classical and Operant conditioning, observational learning
- 2.3 Memory-processes, information processing model(s)
- 2.4 Forgetting: Theories of forgetting
- 2.5 Application: Techniques for improving memory.





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**Unit 3: Motivation and Emotion:**

**(12 lectures)**

- 3.1 Motivation: Definition, Concept of Homeostasis & Maslow's Hierarchy of Motivation
- 3.2 Types of Motivation: Physiological, Psychological & Social
- 3.3 Motivational Conflicts: Intra-Conflicts & Inter-Conflicts
- 3.4 Emotion: Definitions, Nature & Importance, Basic Emotions (Joy, Excitement, Tenderness, Sadness, Anger, Fear & Love)
- 3.5 Application: Conflict Resolving Skills

**Unit 4: Personality and Intelligence:**

**(12 lectures)**

- 4.1 Personality – Definitions, Nature
- 4.2 Personality as a set of traits: Cattell's, Allport's & Big Five Theory of Personality
- 4.3 Freud's Psychoanalytical Theory of Personality and Transactional Analysis
- 4.4 Intelligence: Definitions, Theories of Intelligence (Gardner's Theory, Cattell's Theory of Intelligence)
- 4.5 Applications: Testing and enhancing Emotional intelligence.

**References:**

- 1. Ciccarelli, S. K.; White J. N. Adapted by Girishwar Misra (2018). Psychology (5<sup>th</sup> Edition). Pearson.
- 2. Chadha, N.K. & Seth, S. (2014). The Psychological Realm: An Introduction. Pinnacle Learning, New Delhi.
- 3. Carole, W. and Carol, T. (2007). Psychology (7th Edition). Pearson Education, India.
- 4. Feldman S. R. (2009). Essentials of understanding psychology ( 7th Ed.) New Delhi : Tata Mc Graw Hill.

**Books in Marathi Language:**

- 1. बघाव, बडगुजर आणि शिंदे (२००९). सामान्य मानसशास्त्र. स्वयंभू प्रकाशन, नाशिक
- 2. मुंदडा आणि खसारे (२०१३). मानसशास्त्राची मूलतत्वे. अथर्व प्रकाशन, जळगाव
- 3. अश्वयंकर, ओक आणि गोखिलकर (२०१४). मानसशास्त्र: वर्तनाचे शास्त्र. पिअर्सन
- 4. देशपांडे चंद्रशेखर आणि सहवारी (२०१३). सूक्ष्म वृत्तान्त: मानसशास्त्रीय समुपदेशन प्रक्रियेचा गाभा. उन्मेष प्रकाशन





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4- Personality Disorders Characterized by Anxious or Fearful Behavior: Avoidant, Dependant, & Obsessive- Compulsive - Nature, Symptoms, Diagnostic Criteria & Causes

**UNIT-III: EATING DISORDERS, SLEEP-WAKE DISORDERS, SEXUAL DISORDERS, SUBSTANCE-RELATED AND ADDICTIVE DISORDERS (11)**

- 1- Eating Disorders (Anorexia Nervosa, Bulimia Nervosa, & Binge- Eating Disorder): Nature, Symptoms, Diagnostic Criteria & Causes
- 2- Sleep-Wake Disorders (Insomnia disorder, hyper somnolence disorder, Narcolepsy. Breathing related sleep disorder, Circadian rhythm sleep-wake Disorder): Nature, Symptoms, Diagnostic Criteria & Causes
- 3- Alcohol Related Disorders (Alcohol use Disorder, Alcohol Intoxication, Alcohol Withdrawal): Nature, Symptoms, Diagnostic Criteria & Causes
- 4- Gambling Disorder, Internet and Cell phone Addiction : Nature, Symptoms, Diagnostic Criteria & Causes

**UNIT-IV: NEURODEVELOPMENTAL DISORDERS (11)**

- 1- Autism Spectrum & ADHD: Nature, Types, Symptoms, Diagnostic Criteria & Causes
- 2- Intellectual Disability: Nature, Types, Symptoms, Diagnostic Criteria & Causes
- 3- Communication Disorders: Nature, Types, Symptoms, Diagnostic Criteria & Causes
- 4- Learning Disorders: Nature, Types, Symptoms, Diagnostic Criteria & Causes







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## SYBA PSYCHOLOGY

Sr/N o.	Crosscut ting issue	Progr am	subject	class	Name of the course	Contentinthe course:	Outcom e
1	Gender	BA	Psychol ogy	SY BA	Psychol ogy Of Abnorm al Behavio r-I	UNIT: 2,3,4	Students will be able to examine multiple probable causes and correlate s of behavior.
2					Health Psychol ogy	UNIT: 2,3,4	After the completi on of this course students will be able to Understa nd quality of life and promotin





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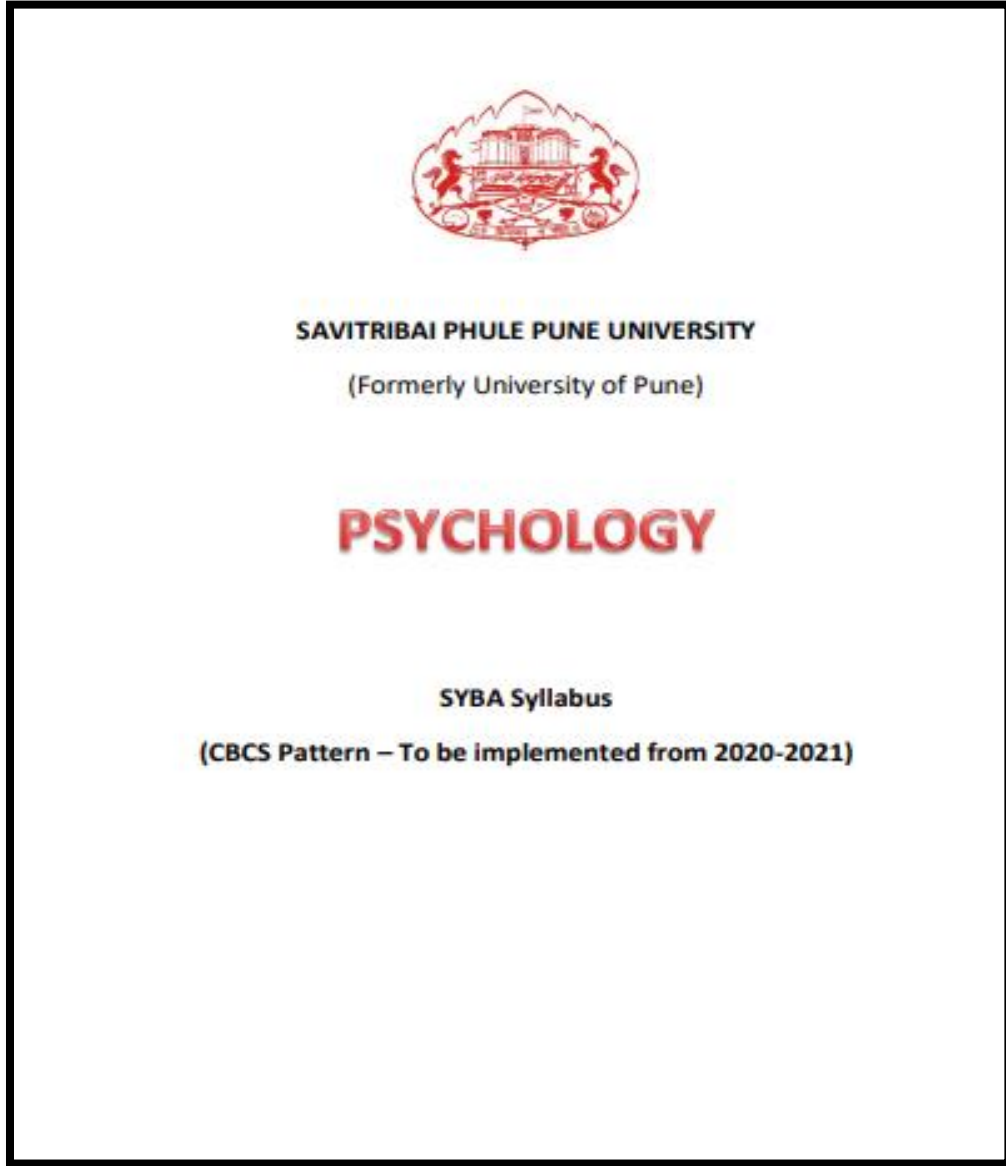


						g the good health
3					Health Promoti on Life Skills	<b>Unit-:2,3</b>  Students will be able to understa nd interspers onal relations hip.
4					Psychol ogy of Abnorm al Behavio ur-2	<b>Unit-:2,3,4</b>  This course Creates awarenes s about mental health problems in society.





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**Semester-3**

**DSE-1A: PSYCHOLOGY OF ABNORMAL BEHAVIOR-I**

**Learning Outcomes:** After the completion of this course students will be able to:

1. acquire the knowledge about the symptoms, diagnostic criteria, and causes of various psychological disorders
2. examine multiple probable causes and correlates of behaviour.
3. understand critiques, limitations, and implications of diagnosis and classification of psychological diseases.
4. create awareness about mental health problems in society.

**UNIT-I: Abnormal Psychology: An Overview**

**(12)**

- 1- Abnormality: Meaning, Definition, Nature.
- 2- Historical Background of Abnormality.
- 3- Criteria of abnormal behaviour (Biological, Psychological, Socio-cultural)
- 4- Current Classification Systems: DSM-5 & ICD-10/11 an Overview.

**UNIT-II: ANXIETY DISORDERS, OBSESSIVE-COMPULSIVE DISORDERS (OCD), TRAUMA & STRESSOR RELATED DISORDERS**

**(11)**

- 1- Generalized Anxiety Disorders: Nature, Types, Symptoms, Diagnostic Criteria & Causes.
- 2- Panic & Agoraphobia, Social Anxiety (Phobia): Nature, Symptoms, Diagnostic Criteria & Causes
- 3- Obsessive-Compulsive Disorder and Body Dimorphic Disorders: Nature, Symptoms, Diagnostic Criteria & Causes
- 4- Post-Traumatic Stress Disorder & Acute Stress Disorder: Nature, Symptoms, Diagnostic Criteria & Causes

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**UNIT-III: SOMATOFORM AND DISSOCIATIVE DISORDERS (11)**

- 1- Somatic symptoms Disorder: Nature, Symptoms, Diagnostic Criteria & Causes
- 2- Illness Anxiety Disorder: Nature, Symptoms, Diagnostic Criteria & Causes
- 3- Conversion Disorders: Nature, Types, Symptoms, Diagnostic Criteria & Causes
- 4- Dissociative Identity Disorders: Nature, Types, Symptoms, Diagnostic Criteria & Causes

**UNIT-IV: DEPRESSIVE AND BIPOLAR DISORDERS (11)**

- 1- Disruptive Mood Dysregulation Disorder, Major Depressive Disorder: Nature, Symptoms, Diagnostic Criteria & Causes
- 2- Bipolar-I Disorder: Nature, Types, Symptoms, Diagnostic Criteria & Causes
- 3- Bipolar-II Disorder: Nature, Types, Symptoms, Diagnostic Criteria & Causes
- 4- Suicide and Cyclothymic Disorder: Nature, Symptoms, Diagnostic Criteria & Causes





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**Semester-3**

**SEC- 1A: HEALTH PSYCHOLOGY**

**Learning Outcomes:** After the completion of this course students will be able to:

- 1: Understand health psychology and arrive at the introduction to the role of psychology in health.
- 2: Understand the nature of stress and coping
- 3: Understand various factors related to health and diseases.
- 4: Understand quality of life and promoting the good health.

**Unit-I: An Introduction to Health Psychology**

**(12)**

- 1- Health Psychology – Definitions, Nature, Aims
- 2- Biopsychosocial Model of Health
- 3- Psychology's Role in Health - Problems in the HealthCare System, "The Person" in Health and Illness, How the Role of Psychology Emerged and Progress in Health Psychology's Goals.
- 4- Application: The Need of Health Psychology- Changing Patterns of Illness, Expanded Health Care Services, Increased Medical Acceptance

**Unit-II: Stress and Coping**

**(11)**

- 1- Stress – Definitions, Nature & Types
- 2- Sources of Stress - (Sources within the Person, Sources in the Family & Sources in the Community and Society)
- 3- Responding to Stress (Physiological, Emotional & Behavioural Response)
- 4- Coping Behaviour – Problem Focused coping (Ellis's rational thinking, Positive reinterpretation & Humor as a stress reducer) & Emotion Focused Coping (Using systematic problem solving, using time more effectively & improving self-control)





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**Unit-III: Chronic Health Problems and Its Management (11)**

- 1- Personal Issues in Chronic Health Disorders - The Physical Self, Achieving Self, Social Self & Private Self
- 2- Emotional Responses to Chronic Health Disorders – Denial, Anxiety & Depression
- 3- Major Chronic Health Problems- Heart Disease, Hypertension, Stroke, Cancer, Type II Diabetes & AIDS
- 4- Application: Psychological Interventions for Chronic Health Disorders (Pharmacological Interventions, Individual Therapy, Social Support Interventions and Relaxation, Stress Management after COVID-19)

**Unit-IV: Primary Prevention & Health Promotion (11)**

- 1- Quality of life and Health Behaviour - Changing Health Habits & Health Beliefs (Attitude change & Placebo Effect)
- 2- Health Compromising Behaviours (Characteristics) - Obesity, Smoking & Drinking.
- 3- Developmental, Gender, and Sociocultural Factors in Health - Development and Health, Gender and Health, Sociocultural Factors and Health
- 4- Health Promoting Behaviours - Diet, Exercise, Sleep, Rest, Vaccination and Screening, Accident prevention

**Source Books**

- Ogden, J. (2017). Health psychology: A textbook (4th ed.). McGraw Hill Education.
- Sarafino, Edward P and Smith, Timothy W (2012). Health Psychology - Bio psychosocial Interaction (7th ed). Wiley India Edition.
- Taylor, Shelley E. (2018). Health Psychology (10th ed). McGraw Hill Higher Education. Indian Edition
- Weiten, W. and Lloyd, M. (2007). Psychology applied to modern life: Adjustment in the 21st century, Indian Edition 8th. Thomson







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**SEC-2A: Skill Enhancement Courses (SEC) – (2 Credits)**

**Notes:**

1. The University Grants Commission has made it compulsory for students to earn two credits from a Skill Enhancement Course (SEC) in each semester second year onwards.
2. It is mandatory for the student to complete one Skill Enhancement Course (SEC) in each semester from Semester III to Semester VI.
3. Skill Enhancement Course (SEC) will have two (2) credits only.

**SEC-2A: Health Promotion Life Skills**

**Unit-I: Hygienic behaviour**

(10)

- 1- Types of infectious diseases
- 2- Signs and symptoms of infectious diseases
- 3- How to prevent infectious diseases: hygienic habits

**Unit-II: Relationships**

- 1- Interpersonal relationship
- 2- Peer pressure- saying no to drugs, tobacco
- 3- Bullying and its effect

**Unit-III: Competency Mapping**

- 1: Competency mapping: Introduction
- 2: Methods of competency mapping
- 3: Competencies dealing with self-management

**Ref:**

Sanghi Seema (2016). The Handbook of Competency Mapping: Understanding, Designing and Implementing Competency Models in Organizations. Sage







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**Semester-4**

**DSE-1B: PSYCHOLOGY OF ABNORMAL BEHAVIOR-II**

**Learning Outcomes:** After the completion of this course students will be able to:

1. Learn descriptions, and theories underlying diagnostic nosology of psychiatric disorders.
2. Learn and understand benefits, critiques, limitations, and implications of diagnosis and classification.
3. Help students to acquire the knowledge about the symptoms, diagnostic criteria, and causes of various psychological disorders.
4. Examine multiple probable causes and correlates of behaviour.
5. Create awareness about mental health problems in society.

**UNIT-I: SCHIZOPHRENIA & OTHER PSYCHOTIC DISORDERS (12)**

- 1- Schizophrenia: Nature, Types, Symptoms, Diagnostic Criteria & Causes
- 2- Schizophreniform Disorder: Nature, Types, Symptoms, Diagnostic Criteria & Causes
- 3- Schizoaffective Disorder: Nature, Types, Symptoms, Diagnostic Criteria & Causes
- 4- Delusional Disorders: Nature, Types, Symptoms, Diagnostic Criteria & Causes

**UNIT-II: PERSONALITY DISORDERS AND IMPULSE CONTROL DISORDERS (11)**

- 1- Characteristics of Personality Disorder and Gender Differences
- 2- Personality Disorders Characterized by Odd or Eccentric Behavior: Paranoid, Schizoid & Schizotypal - Nature, Symptoms, Diagnostic Criteria & Causes
- 3- Personality Disorders Characterized by Dramatic, Emotional, or Erratic Behavior: Antisocial, Borderline, Histrionic, & Narcissistic - Nature, Symptoms, Diagnostic Criteria & Causes





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4- Personality Disorders Characterized by Anxious or Fearful Behavior: Avoidant, Dependant, & Obsessive- Compulsive - Nature, Symptoms, Diagnostic Criteria & Causes

**UNIT-III: EATING DISORDERS, SLEEP-WAKE DISORDERS, SEXUAL DISORDERS, SUBSTANCE-RELATED AND ADDICTIVE DISORDERS (11)**

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**UNIT-IV: NEURODEVELOPMENTAL DISORDERS (11)**

- 1- Autism Spectrum & ADHD: Nature, Types, Symptoms, Diagnostic Criteria & Causes
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- 4- Learning Disorders: Nature, Types, Symptoms, Diagnostic Criteria & Causes

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## TYBA PSYCHOLOGY

Sr/No.	Crosscutting issue	Program	subject	class	Name of the course	Content in the course:	outcome
1	Gender	BA	Psychology	TY BA	Industrial and organizational psychology	<b>Unit-1,2,3,4:</b>	Students will be able to Compare different theories of motivation.
2					Personality Development-1	<b>Unit-:1,2,3</b>	Students will be able to Describe the concept of personality. Identify and classify various personality traits.
3					Applied Psychology	<b>Unit-2,3,4</b>	Students will be able to Describe the concept of applied psychology, educational psychology, family structure and developmental patterns. Identify the problems and solutions in the field of education, Evaluate the interpersonal relations.





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SAVITRIBAI PHULE PUNE UNIVERSITY



TYBA Psychology Syllabus

From the academic year 2021-22

Outcome Based Syllabus

	Semester-V	Semester-VI	
G-3 35223	SEC- 1C (Industrial and Organizational Psychology) (3)	SEC- 1D (Applied Psychology) (3)	
S-3 35221	DSE-1C (Psychological Testing) (Theory) (3)+ (1) Testing Project	DSE-1D Experimental Psychology (Theory) (3)+{1} Testing Project	
S-4 35222	DSE-2C (Psychological Tests) (Practical) (3)+{1} Statistics	DSE-2D (Psychological Experiments) (Practical) (3)+{1} Statistics	
35224	SEC-2C (Personality Development-1) (2) (Value/skill based course)	SEC-2D (Personality Development-2) (2) (Value/skill based course)	
	G.E. 1 (2)	G.E.2 (2)	

- One credit is equal to one clock hour
- It is expected to refer Bloom's taxonomy





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**SEC 1 C (3) : INDUSTRIAL AND ORGANIZATIONAL PSYCHOLOGY**

After completing the course, student should be able to:

- C01: Describe the concept of industrial and organizational psychology, selection and training, evaluation and motivation at workplace.
- C02: Explain job profile, job analysis, recruitment techniques and employee training.
- C03: Identify and classify the appraisal rating system.
- C04: Compare different theories of motivation.
- C05: Evaluate the training programme and job performance.

**UNIT-1: INDUSTRIAL AND ORGANIZATIONAL (I/O) PSYCHOLOGY- NATURE AND SCOPE**

- 1.1: I/O Psychology: Meaning, subject matter and functions of Industrial Psychology
- 1.2: The history of I/O Psychology
- 1.3: I/O Psychology in the present
- 1.4: Future of I/O Psychology

**UNIT-2: PERSONNEL SELECTION AND TRAINING**

**2.1: Job Profile, job analysis and Recruitment techniques**

- 2.2: Interviews, psychological testing and Needs assessment for training
- 2.3: Psychological Principles in training and training for knowledge and skill
- 2.4: Evaluation of Training Programme

**UNIT-3: EVALUATING JOB PERFORMANCE, JOB SATISFACTION**

- 3.1: Uses of performance evaluation: Downsizing, promotion, seniority
- 3.2: Sources of evaluation: The evaluator and performance appraisal
- 3.3: Appraisal rating and non-rating evaluation methods

**3.4: Job satisfaction: Concept and theories**

**UNIT-4: MOTIVATION AND LEADERSHIP AT THE WORKPLACE**

- 4.1: Work motivation: Concept, Self-discipline – seven step process**
- 4.2: Need and cognitive theories: McClelland, Herzberg, Goal Setting Theory, Self Efficacy Theory
- 4.3: Leadership- Styles, Theories**
- 4.4: Communication: Concept, Process





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**SEC 2 C (2) (VALUE/SKILL-BASED COURSE) : PERSONALITY DEVELOPMENT-1**

After completion of this course, student should be able to:

- CO1: Describe the concept of personality.
- CO2: Identify and classify various personality traits.
- CO3: Correlate real life behavioural patterns with theoretical assumptions.
- CO4: Apply psychological skills in daily life situations.

**UNIT 1: PERSONALITY**

- Concept and Role of Personality: Definitions,
- Factors affecting personality

**UNIT -2: TRAITS**

- Personality Traits
- The 7 habits of highly effective people

**UNIT 3: FIVE PILLARS OF PERSONALITY DEVELOPMENT**

- Introspection,
- Self- Assessment,
- Self-Appraisals,
- Self-Development,
- Self-Introduction

**READINGS:**

Covey Stephen (2004). The 7 habits of highly effective people. Franklin Covey Co.  
Hurlock Elizabeth (1988). Personality Development, McGraw Hill  
Natu, S.A, (2021). Personality Development, Revised Edition, Nirali Prakashan, Pune





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# ECONOMICS





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## TYBA ECONOMICS

Sr/No.	Crosscutting issue	Program	subject	class	Name of the course	Content in the course:	Outcome
1	Gender	BA	Economics	TY BA	Indian Economic Development	UNIT: 4	Students will be able to understand the concept of gender development index and gender inequality index.



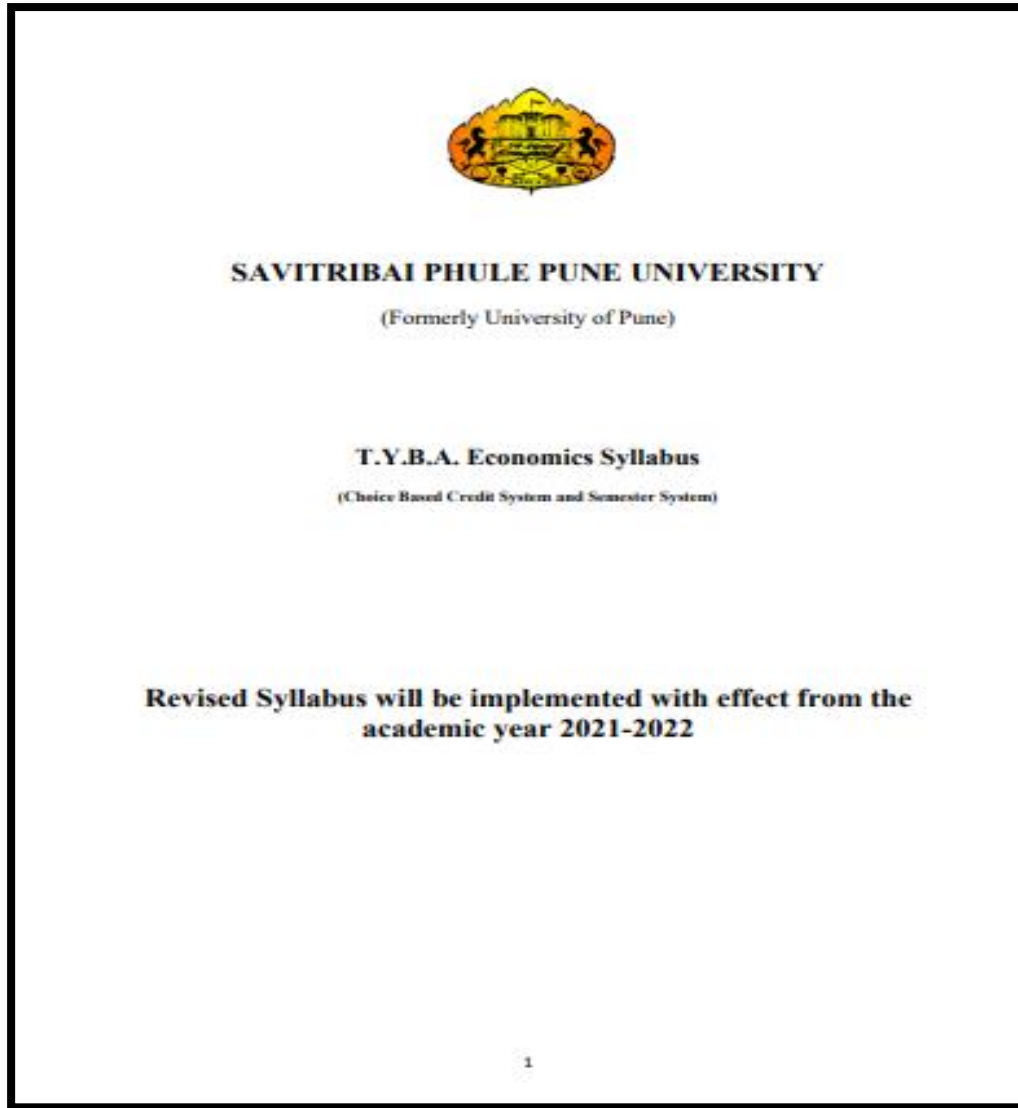




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- Students will be able to understand the concept of gender development index and gender inequality index





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**T.Y.B.A. Economics**  
**General Paper-III: Indian Economic Development-I**  
**(Course Code: )**  
**Semester V**

**Preamble:**

The course will be useful for learners aiming towards careers in the government sector, policy analysis and the social sector. This course would take an overview of aspects of economic development with special reference to India.

The course aims to introduce the learner to the main concepts in economic and human development, equip them compare and contrast different economies: recognize various indicators of economic and human development. The course will also provide a broad outline of the Sustainable Development Goals.

**Course Learning Outcomes**

At the end of the course the learner will have ability -

- To relate and recognize the concept and indicators of Economic Development.
- To describe and analyze the concept and indicators of Human Development.
- To explain the characteristics of Developing and Developed Countries.
- To describe the constraints to the process of Economic Development.

Unit No.	Name and Sub Titles of the Topic	No. of Lectures
1	<b>Economic Development and Growth</b>	10
	1.1 Economic Development: Meaning, Definition and Indicators	
	1.2 Economic Growth: Meaning, Definition and Indicators	
	1.3 Need and Importance of Economic Development	
2	<b>Developed and Developing Countries</b>	14
	2.1 Concepts of Developed and Developing Countries	
	2.2 Characteristics of Developed Countries	
	2.3 Characteristics of Developing Countries : Economic, Demographic, Technological, Social and Political	
	2.4 India as an Emerging Economy	
3	<b>Constraints to Development Process</b>	12
	3.1 Vicious Circle of Poverty	
	3.2 Capital Constraints	
	3.3 Technology Constraints	
	3.4 Socio- Cultural Constraints	
	3.5 Political and Administrative Constraints	
	3.6 External Bottlenecks	
4	<b>Human Resources and Economic Development</b>	12
	4.1 Role of Human Resources in Economic Development	
	4.2 Human Development Index and India	
	4.3 Concepts of Physical Quality of Life Index:	
	4.3.1 Gender Development Index	
	4.3.2 Gender Inequality Index	
	4.3.3 Multidimensional Poverty Index	





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# GEOGRAPHY





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## FYBA GEOGRAPHY

Sr/No.	Crosscutting issue	Programme	Subject	class	Name of the course	Content in the course:	Outcome
1	Gender	BA	Geography	FY BA	Human Geography	Composition of Indian population (Gender & Literacy)	Students will be able to understand the composition of Indian population and its impact on gender equality.

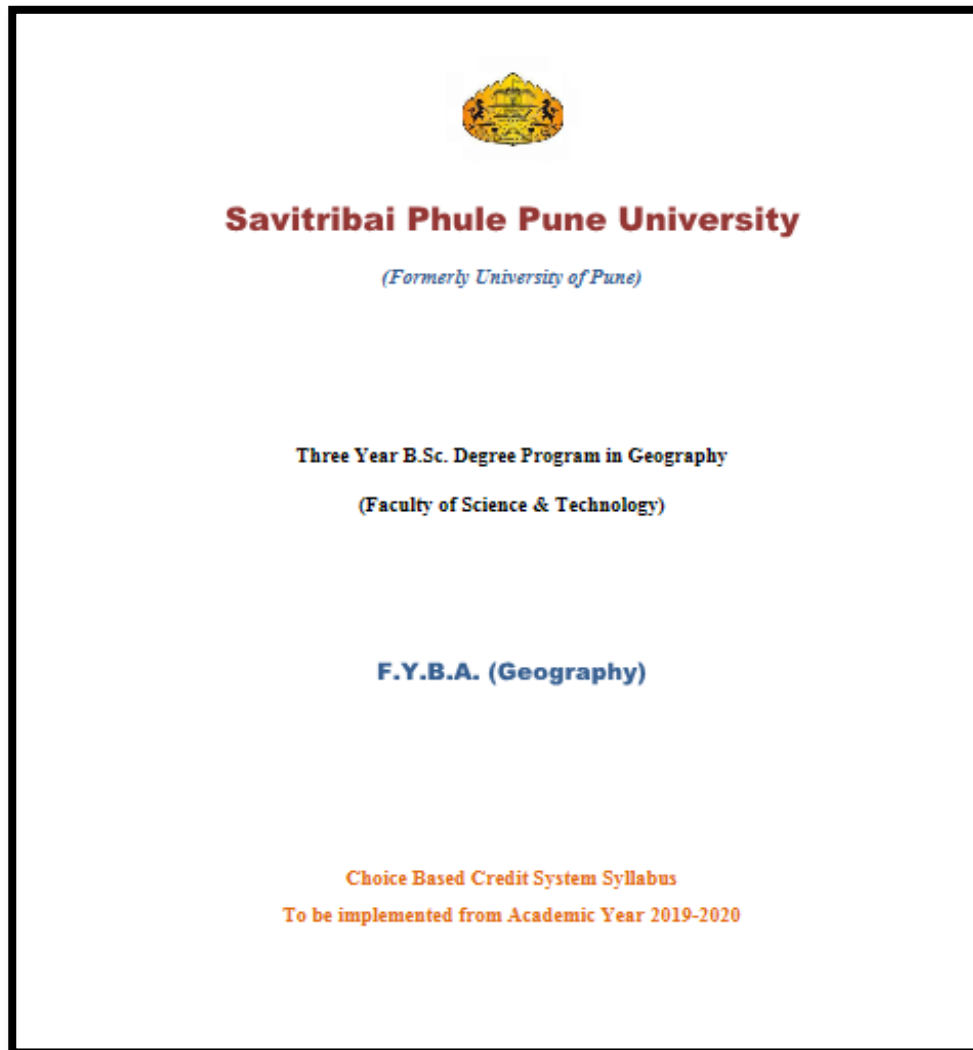




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- Students will be able to understand the composition of Indian population and its impact on gender equality





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Semester II

**DSE (Discipline Specific Elective) - II Geography**

**Human Geography**

**Course Outcome:**

1. To describe the basic and latest concepts in Human Geography
2. To demonstrate applications of Human Geography in different regions of environment.
3. To define the Settlement pattern and rural and urban settlement.
4. To describe the Agriculture types and pattern.

Sr. No	Topic	Sub Topics	Teaching Hours	Credits
1.	<b>Introduction to Human Geography</b>	1) Definitions of Human Geography 2) Nature and scope of Human Geography 3) Branches and importance of Human Geography	12	03
2.	<b>Population</b>	1) Factors affecting on distribution of population 2) Theory of demographic transition 3) Composition of Indian population ( Gender and literacy )	12	
3.	<b>Settlements</b>	1) Types and pattern of rural Settlements 2) Urbanisation in India 3) Urbanisation in Maharashtra	12	
4.	<b>Agriculture</b>	1) Types of Agriculture 2) Factors affecting on Agriculture activity 3) Problems of Indian agriculture	12	

**Reference Books**

1. Chandna, R.C. (2010) Population Geography, Kalyani Publisher.
2. Hassan, M.I. (2005) Population Geography, Rawat Publications, Jaipur
3. Daniel, P.A. and Hopkinson, M.F. (1989) The Geography of Settlement, Oliver & Boyd, London.
4. Musmade Arjun, Sonawane Amit and Jyotiram More, Population & Settlement Geography, (2015), Diamond Publication Pune.
5. Jyotiram More and Musmade Arjun (2015) Regional Geography of India Diamond Publication Pune.
6. Johnston R; Gregory D, Pratt G. et al. (2008) The Dictionary of Human Geography, Blackwell Publication.
7. Jordan-Bychkov et al. (2006) The Human Mosaic: A Thematic Introduction to Cultural Geography. W. H. Freeman and Company, New York.
8. Kaushik, S.D. (2010) Manav Bhugol, Rastogi Publication, Meerut.
9. Maurya, S.D. (2012) Manav Bhugol, Sharda Pustak Bhawan, Allahabad.
10. Sudeeptha Adhikari (2016) Orient Blackswan PVT, New Delhi.





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## SYBA GEOGRAPHY

Sr/No.	Crosscutting issue	Programme	Subject	Classes	Name of the course	Content in the course:	Outcome
1	Gender	BA	<b>GEOGRAPHY</b>	SYBA	Geography OF Maharashtra I & II	<b>Unit 2:</b> Population composition- Sex ratio	Students will be able to Understand the population composition according to sex ratio.






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CBSE: 2020-21 S.Y.B.A. Geography



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**S.Y.B.A. (Geography) Correction**  
Choice Based Credit System Syllabus  
To be implemented from Academic Year 2020-2021

Semester	Core Courses	Paper No	Paper Code	Subject	Total Lecture	Credit
III	Geography CC-1C	G2	Gg: 201(A)	Environmental Geography I OR Economic Geography -I	48	3
	Geography DSE – 1A	S1	Gg: 220(A)	Geography of Maharashtra - I OR Population Geography – I	48	3
	Geography DSE – 2A	S2	Gg: 210(A)	Practical Geography – I (Scale and Map Projections)	60	4
	SEC-I		SEC - A	Introduction to Geographical Information System (GIS) / Applied Course of Disaster	30	2

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CBSE: 2020-21

S.Y.B.A.

Geography

**S.Y.B.A. Geography (S1), Syllabus for Semester IV**

**Name of Subject:** Geography of Maharashtra, **Subject Code:** Gg.220

**(B) Objective :**

1. To make students aware about the Agriculture problems and prospects of Maharashtra.
2. To understand the population distribution and settlement pattern in Maharashtra.
3. To understand the concept of rural development.
4. To understand the prospectus in Tourism activity in Maharashtra and the role of MTDC and Role of MIDC in industrial development in rural area of Maharashtra

**Course Outcome:**

1. Aware about the problems and prospects of agriculture in Maharashtra.
2. Learn the distribution of population and patterns of settlements in Maharashtra.
3. Learn the concepts in rural development.
4. Understand the prospectus of tourism activities in Maharashtra with role of MTDC development.
5. Understand the role of MIDC in industrial development in rural Maharashtra.

Sr. No.	Topic	Sub Topic & Learning Point	Hours	Credits
1	Agriculture	1. Importance of Agriculture in Economy of Maharashtra 2. Major Crops - Wheat, Rice, Jawar, Bajra. 3. Cash Crops and Horticulture - Cotton, Sugarcane, Pomegranate, Grapes. 4. Problems of agriculture in Maharashtra.	12	03
2	Population and Settlement	1. Population distribution of Maharashtra 2. Population composition - Sex Ratio, Literacy, Occupational structure, Migration 3. Rural and Urban Settlements 4. Potential of Major Cities in Maharashtra Mumbai, Pune, Nagpur	12	
3	Rural Development of Maharashtra	1. Concept of Rural Development 2. Parameters of Rural Development 3. Schemes For Rural Development 4. Case Studies – Hivare Bazar and Ralegan Siddhi (Ahmednagar), Patoda (Aurangabad)	12	
4	Tourism	1. Growth and development of tourism in Maharashtra 2. Tourism Potential of Maharashtra 3. Agro-Tourism 4. Role of MTDC	12	





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# POLITICAL SCIENCE





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## TYBA POLITICAL SCIENCE

Sr/N o.	Crosscut ting issue	Progr am	subje ct	cla ss	Name of the course	Contentinthe course:	outcome
1	<b>Gender</b>	BA	Politi cal Scien ce	TY BA	Public administra tion	<b>Unit-3:</b> Gender budgeting	Students will be able gain knowledg e about gender budget aspect of the public administra tion.

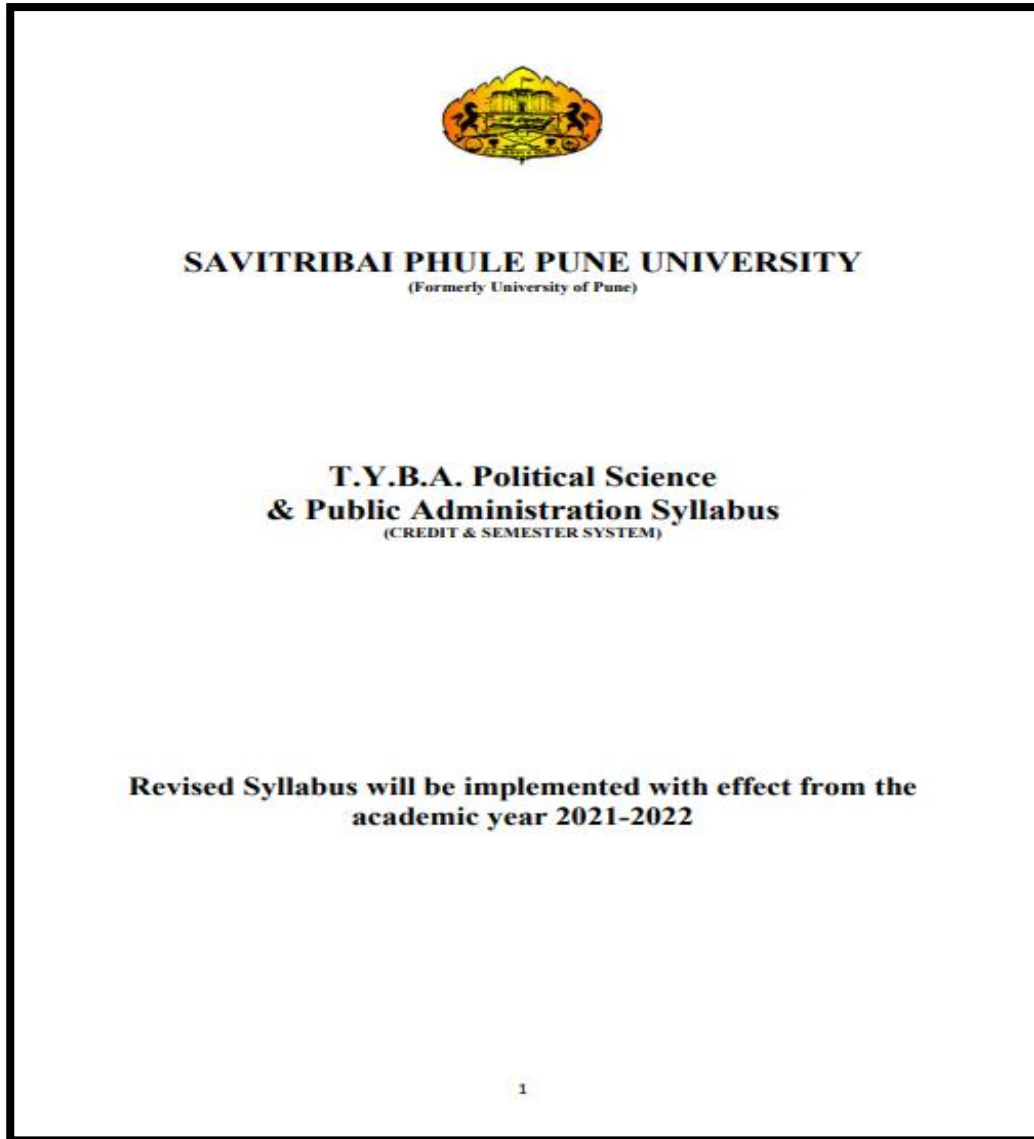




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- Students will be able gain knowledge about gender budget aspect of the public administration.





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<p>Savitribai Phule Pune University T.Y.B.A. Political Science (CBCS pattern to be implemented from 2021-2022) DISCIPLINE SPECIFIC ELECTIVE COURSE PUBLIC ADMINISTRATION</p>	
<p><b>Objectives:</b> This paper is an introductory course in Public Administration. The essence of Public Administration lies in its effectiveness in translating the governing philosophy into programmes, policies and activities and making it a part of community living. The paper covers personnel public administration in its historical context thereby proceeding to highlight several of its categories, which have developed administrative salience and capabilities to deal with the process of change. The recent developments and particularly the emergence of New Public Administrations are incorporated within the larger paradigm of democratic legitimacy. The importance of legislative and judicial control over administration is also highlighted</p>	
<p>SEMESTER-V DSE 1 C (3)+1</p>	
<p><b>Unit 1: Public Administration</b></p> <p>a) Meaning b) Nature c) Scope and Significance</p>	<p>PERIOD 12</p>
<p><b>Unit 2: New Public Administration</b></p> <p>a) Evolution b) Salient Features c) Goals</p>	<p>12</p>
<p><b>Unit 3: Approaches to Public Administration</b></p> <p>a) Traditional Approach b) Behavioral Approach c) System Approach</p>	<p>12</p>
<p>9</p>	





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<b>Unit 4: Governance</b>	<b>12</b>
a) Idea of Good Governance	
b) E-Governance	
c) Public Private Partnership	

**SEMESTER-VI**  
**DSE I D (3)+1**

<b>Unit 1: Bureaucracy</b>	<b>12</b>
a) Meaning and Definitions	
b) Administrative Reforms	

<b>Unit 2: Personnel Administration</b>	<b>12</b>
a) Recruitment	
b) Training	
c) Promotion	

<b>Unit 3: Budgeting</b>	<b>12</b>
a) Meaning and types and Principles of sound Budget	
b) Budgetary Process in India	
c) Gender Budgeting	

<b>Unit 4: Accountability and Control</b>	<b>12</b>
a) Administrative Accountability	
b) Legislative Control	
c) Judicial Control	

**Readings:**

1. Avasthi Amreshwar and Maheshwari Shiram, 1982, *Public Administration*, Agra, Lakshmi Narran Aggrawal.
2. बेनके सुवर्णा, २०१५, *लोकप्रशासन*, जळगाव, प्रशांत पब्लिकेशन्स.
3. Bhagwan Vishnu and Bhushan Vidya, 2007, *Public Administration*, New Delhi, S Chand and Company Ltd.





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**HINDI**





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## SYBA HINDI

Sr/No.	Crosscutting issue	Program	subject	classes	Name of the course	Content in the course:	outcome
1	Gender	BA	Hindi	SYBA	Aadhunikavya	<ul style="list-style-type: none"><li>Kavyasahitya-haukikhelatiladakiya</li></ul>	Chatromeistreevimars hmatavadvtoh. It increases students awareness about Gender based literature



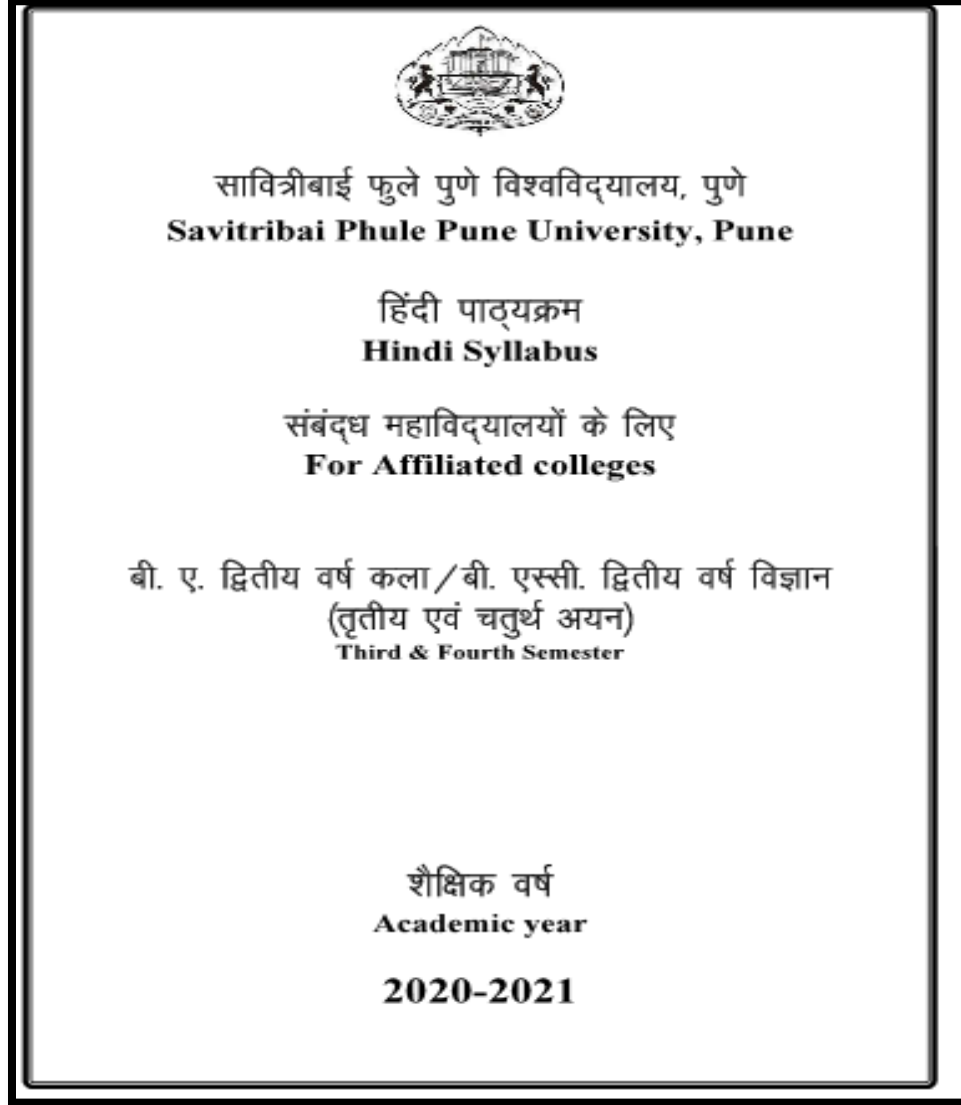




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- It increases student's awareness about Gender based literature



इकाई	पाठ्यविषय
इकाई- I	<p>काव्य साहित्य :</p> <ol style="list-style-type: none"> <li>1) नाच - अज्ञेय</li> <li>2) देश कामज पर बना नवशा नहीं होता - सर्वेश्वरदास सक्सेना</li> <li>3) एकलव्य से संवाद 1 - अनुज लुगुन</li> <li>4) होकी खेलती लड़कियाँ - कात्यायनी</li> <li>5) टनन टनन बोलती बोरी - अनामिका।</li> </ol> <p>उक्त रचनाओं का, कथ्यगत एवं शिल्पगत अध्ययन।</p>
इकाई- II	<p>कहानी साहित्य :</p> <ol style="list-style-type: none"> <li>1) धरती अब भी घूम रही है - दिष्णु प्रभाकर</li> <li>2) दूसरे - कमलेश्वर</li> <li>3) सजा - मन्नू भंडारी</li> <li>4) सलाम - ओमप्रकाश वाल्मीकि</li> <li>5) छावनी में देघर - अल्पना मिश्र</li> </ol> <p>उक्त रचनाओं का, कथ्यगत एवं शिल्पगत अध्ययन।</p>
इकाई- III	<p>साहित्येतर पाठ्यक्रम :</p> <ol style="list-style-type: none"> <li>1) हिंदी कारक व्यवस्था।</li> <li>2) शब्द युग्म (50) अर्थ लिखकर वाक्य में प्रयोग।</li> <li>3) संक्षेपण।</li> </ol>



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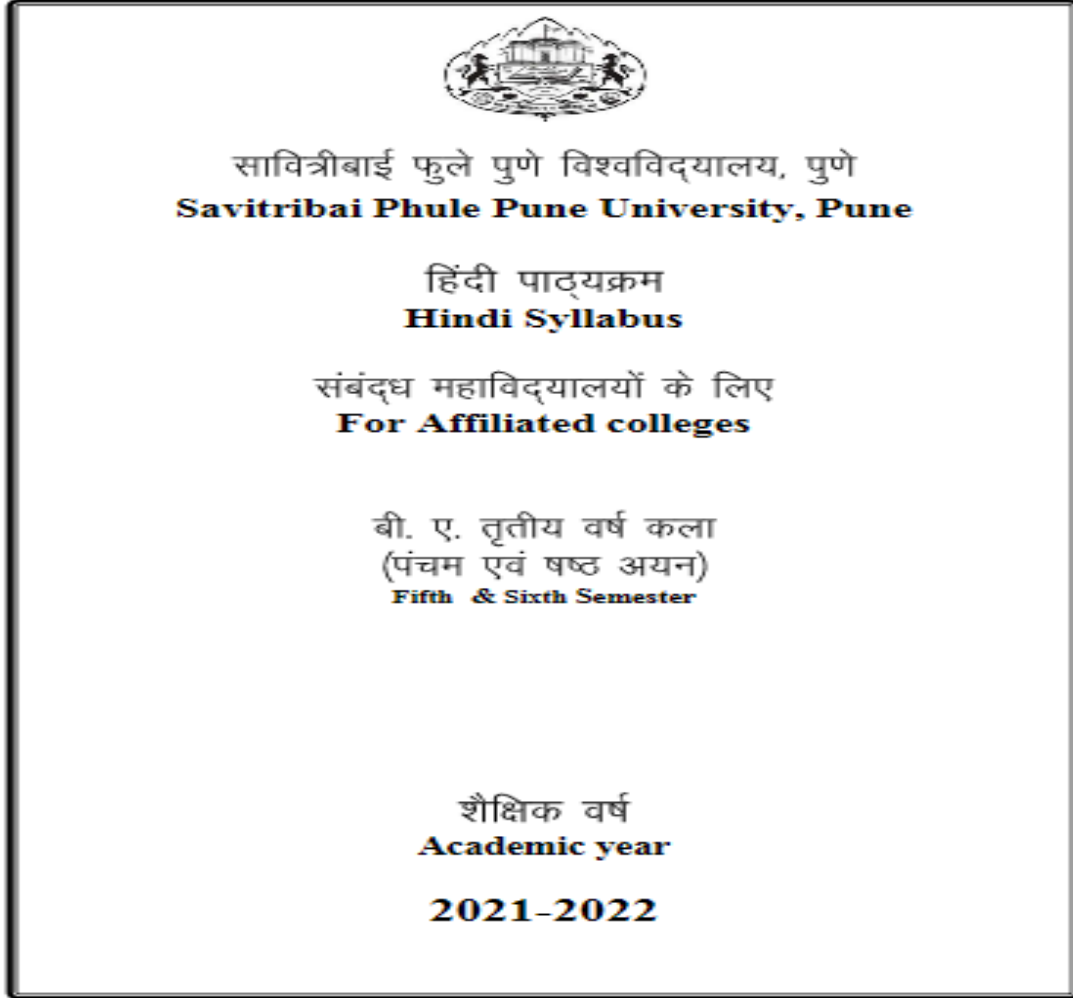
## TYBA HINDI

Sr/No.	Crosscutting issue	Program	subject	class	Name of the course	Content in the course:	outcome
1	Gender	BA	Hindi	TYBA	Adhunikgadyatar rvidhye	<ul style="list-style-type: none"><li>San sam aran</li></ul>	Chatromeistr eevimarshma tavadhvtoh.





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इकाई	पाठ्यविषय
इकाई- I	संस्मरण : 1. शरत् : एक याद - अमृतलाल नागर 2. प्रेमचंद : एक स्मरण - महादेवी वर्मा 3. हम हशमत - कृष्णा सोबती 4. त्यागमूर्ति 'निराला' - शिवपूजन सहाय
इकाई- II	रेखाचित्र : 1. पीपल - सच्चिदानंद हीरानंद वात्स्यायन 'अज्ञेय' 2. डबली बाबू - विनय मोहन शर्मा 3. अमृत के स्रोत - जगदीश माथुर। 4. रजिया - रामवृक्ष 'बेनीपुरी'
इकाई-III	पाठ्यपुस्तकेत्तर पाठ्यक्रम : 1. सभा-इतिवृत्तलेखन 2. वार्ता-लेखन





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## MA PART I HINDI

Sr/ No.	Crosscutting issue	Program	subject	class	Name of the course	Content in the course :	outcome
1	<b>Gender</b>	MA	Hindi	MA-I	Madyayugin kayva	UNIT: 1 - Prachink avya	Chatromeistreevimarshm atavadhvtoh.





इकाई	पाठ्यविषय
इकाई - I	प्राचीन काव्य चंदबरदायी - पृथ्वीराज रासो - रेखातट अमीर खुसरौ - खुसरौ की पहलियाँ एवं मुकरियाँ
इकाई - II	पूर्वमध्यकालीन काव्य (कबीर/जायसी) कबीर - सं. हजारीप्रसाद द्विवेदी - पदसंख्या 171 से 180
इकाई - III	कबीर की काव्यकला, भाषा, समन्वय, मानवता, लोकमंगल जायसी - पद्मावत नागमती विद्योग खंड (आरंभ के 11 से 19) जायसी की काव्यकला, भाषा, समन्वय, विरह वर्णन, लोकतत्व सूरदास - धम्मगीत सार - सं. रामचंद्र शुक्ल (पद 31 से 40) सूरदास की काव्यकला, भाषा, समन्वय, लोकमंगल, विरह वर्णन। तुलसीदास - रामचरितमानस - उत्तरकाण्ड (आरंभ के 26 से 50) तुलसीदास की काव्यकला, भाषा, लोकमंगल, समन्वय, भक्ति, आदर्श कल्पना।
इकाई - IV	पूर्वमध्यकालीन काव्य (मीरा/भूषण) मीरा - सं. विश्वनाथ त्रिपाठी - (आरंभ के 11 से 20 पद) मीरा की काव्यकला, भाषा, प्रेमतत्व, प्रगतिशीलता, विरह वर्णन। भूषण : भूषण की काव्यकला, भाषा, नीतितत्व, समन्वय, राष्ट्रप्रेम (पद 1 से 25)



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## MA PART II HINDI

Sr/ No.	Crosscutting issue	Program	subject	class	Name of the course	Content in the course :	outcome
1	<b>Gender</b>	MA	Hindi	MA-II	Madyayugin kayva	UNIT: 1 - Prachink avya	Chatromeistreevimarshmatavadhvtoh.





इकाई	पाठ्यविषय
इकाई - I	हिंदी कहानी का उद्भव एवं विकास प्रेमचंद पूर्व कहानी, प्रेमचंद युगीन कहानी, प्रेमचंदोत्तर कहानी। 1. दूध का दाम - प्रेमचंद 2. दो फूल - सत्यवती मालिक 3. कानों में कंगना - राधिका रमण प्रसाद सिंह
इकाई - II	1. तीसरी कसम - फणिश्वरनाथ रेणु 2. खितिन बाबू - अश्वेय 3. कोसी का घटवार - शेखर जोशी 4. पिता - ज्ञानरंजन
इकाई - III	1. दादी अम्मा - कृष्णा सोबती 2. बिहार - मैत्रेयी पुष्पा 3. पाँचवा बेटा - नासिरा शर्मा
इकाई - IV	4. वैराग्य - गीतांजली श्री 1. हेरिटेज - मोहनदास नैमिशराय 2. नौ बार - जयप्रकाश कर्दम 3. इनाम - जैनेंद्रकुमार 4. धर्मपुत्र - अरविंद मिश्र



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**Links of the courses which integrate the Gender into the curriculum.**

SR/ NO	SUBJECT	CLASS	LINK
1	ECONOMICS	TYBA	<a href="http://collegecirculares.unipune.ac.in/sites/documents/Syllabus2021/TYBA%20Economics%20Syllabus%202021-22(1_01.07.2021).pdf">http://collegecirculares.unipune.ac.in/sites/documents/Syllabus2021/TYBA%20Economics%20Syllabus%202021-22(1_01.07.2021).pdf</a>
2	PSYCHOLOGY	FYBA	<a href="http://collegecirculares.unipune.ac.in/sites/documents/Syllabus%202019/FYBA%20Psychology%202019_15.072019.pdf">http://collegecirculares.unipune.ac.in/sites/documents/Syllabus%202019/FYBA%20Psychology%202019_15.072019.pdf</a>
		SYBA	<a href="http://collegecirculares.unipune.ac.in/sites/documents/Syllabus2020/SYBA%20Psychology%20Syllabus%202020-21_08.072020.pdf">http://collegecirculares.unipune.ac.in/sites/documents/Syllabus2020/SYBA%20Psychology%20Syllabus%202020-21_08.072020.pdf</a>
		TYBA	<a href="http://collegecirculares.unipune.ac.in/sites/documents/Syllabus2021/TYBA%20Psychology%20Syllabus%202021-22-Revised_27012022.pdf">http://collegecirculares.unipune.ac.in/sites/documents/Syllabus2021/TYBA%20Psychology%20Syllabus%202021-22-Revised_27012022.pdf</a>
3	GEOGRAPHY	FYBA	<a href="http://collegecirculares.unipune.ac.in/sites/documents/Syllabus%202019/F.Y.B.A.%20(Geography)_08102022.pdf">http://collegecirculares.unipune.ac.in/sites/documents/Syllabus%202019/F.Y.B.A.%20(Geography)_08102022.pdf</a>
		SYBA	<a href="http://collegecirculares.unipune.ac.in/sites/documents/Syllabus2020/S.Y.B.A.%20(Geography)_08102022.pdf">http://collegecirculares.unipune.ac.in/sites/documents/Syllabus2020/S.Y.B.A.%20(Geography)_08102022.pdf</a>
4	POLITICAL SCIENCE	TYBA	<a href="http://collegecirculares.unipune.ac.in/sites/documents/Syllabus2021/TYBA%20Political%20Science%20and%20Public%20Administration%20Syllabus_02.07.2021.pdf">http://collegecirculares.unipune.ac.in/sites/documents/Syllabus2021/TYBA%20Political%20Science%20and%20Public%20Administration%20Syllabus_02.07.2021.pdf</a>
5	HINDI	FYBA	<a href="http://collegecirculares.unipune.ac.in/sites/documents/Syllabus%202019/02%20F.Y.B.A.B.com%20%20Hindi%20Syllabus%202019.2020_21.062019.pdf">http://collegecirculares.unipune.ac.in/sites/documents/Syllabus%202019/02%20F.Y.B.A.B.com%20%20Hindi%20Syllabus%202019.2020_21.062019.pdf</a>
		SYBA	<a href="http://collegecirculares.unipune.ac.in/sites/documents/Syllabus2020/S.Y.B.A.%20and%20S.Y.B.Sc.%20Hindi%20Syllabus%202020-21%20updatated%2023-1-21_23.012021.pdf">http://collegecirculares.unipune.ac.in/sites/documents/Syllabus2020/S.Y.B.A.%20and%20S.Y.B.Sc.%20Hindi%20Syllabus%202020-21%20updatated%2023-1-21_23.012021.pdf</a>
		TYBA	<a href="http://collegecirculares.unipune.ac.in/sites/documents/Syllabus2021/T.Y.B.A.%20Hindi%20Gen%20and%20Spl%20Syllabus%202021-">http://collegecirculares.unipune.ac.in/sites/documents/Syllabus2021/T.Y.B.A.%20Hindi%20Gen%20and%20Spl%20Syllabus%202021-</a>





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			<a href="#">2022_01.07.2021.pdf</a>
		MA PART I	<a href="http://collegecirculars.unipune.ac.in/sites/documents/Syllabus%202019/M.A.%20I%20Marathi%202019%20Syllabus%20New%20(3)_28.06.2019.pdf">http://collegecirculars.unipune.ac.in/sites/documents/Syllabus%202019/M.A.%20I%20Marathi%202019%20Syllabus%20New%20(3)_28.06.2019.pdf</a>
		MA PART II	<a href="http://collegecirculars.unipune.ac.in/sites/documents/Syllabus2020/02%20M.A.%20Hindi%20Syllabus%20College%20Syllabus%202020_06.07.2020.pdf">http://collegecirculars.unipune.ac.in/sites/documents/Syllabus2020/02%20M.A.%20Hindi%20Syllabus%20College%20Syllabus%202020_06.07.2020.p df</a>

