PUNE DISTRICT EDUCATION ASSOCIATION'S

Annasaheb Magar Mahavidyalaya

Hadapsar, Pune - 411 028.

E-mail : plasma_amm@yahoo.co.in Affiliated to Savitribai Phule Pune University Id No. : PU/PN/ASC/029/1971

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Institutional Policies



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Vision

Becoming an Insittution of Educational Excellence
by Imparting Higher Education

Mission

" Bahujan Hitay Bahujan sukhay "

Goal

1) To provide relevant Educational Facilities
2) To equip staff with requisite knowledge and Holistic Development methods
3) To internalize Personality Development
4) To introduce job oriented and Professional courses
5) To make awarness about Human rights, Value System, Culture and Heritage
6) To develop Scientific Temperament and Environental awareness

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Institutional Policies

1.	Administration Policy	2-3
2.	Admission Policy	4-6
3.	Institutional Scholarship Policy	7-9
4.	Education and Curriculum Policy	10-11
5.	Students Activities Policy	12-14
6.	Examination Policy	15-17
7.	Study Tour Policy	18-19
8.	Research Policy	20-22
9.	Physical Facilities - Utilization and Maintenance Policy	23-24
10.	E- Governance Policy	25-28
11.	Financial Management and Resource Mobilization Policy	29-30
12.	Financial Support Policy	31-33
13.	Performance appraisal Policy	34-36
14.	Faculty Empowerment Policy	37-39
15.	Extension Activity Policy	40-42
16.	Anti-Harassment Policy	43-44
17.	Anti-ragging Policy	45-47
18.	Environmental Policy	48-54
20.	Energy Policy	55-62
21.	Divyangjan (Student with Disabilities) Policy	63-67
22.	Gender Policy	68-80
23.	Plastic Ban Policy	81-85
24.	Green Campus Policy	86-88
25.	Water Management Policy	89-93

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ADMINISTRATION POLICY

Administration Policy

The college administration policy is targeted to expand college's vision and mission, obedience to the rules and regulations as applicable by Parent Institution, affiliated university, Government and UGC. It takes an effort to strengthen the internal controls, and promote operational efficiency. Moreover, it emphases on enhancing functional capabilities, effective decision-making system, best practices for stakeholders and compliance with rules and regulations as applicable by law.

1. The college administration policy is designed such a way that it expands institution's vision and mission and increase operational efficiency.
2. Maintain transparency at all levels wherever possible.
3. Decentralization of work at all stages.
4. The mechanism of administration must be student centric

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ADMISSION POLICY



Admission Policy

1. Admission committee is formed by the institute to facilitate the process of admission for each class/year of the course.
2. The admission committee will be responsible for counselling in the choice of subject selection on the basis of the performance of the candidate in the qualifying examination.
3. Admission to various courses run by the college would be granted on "First come First serve" basis.
4. For admission to certain courses, where the number of applicants to the number of seats available is high, merit forms will have to be filled by the candidates' up to a stipulated time and after the last date is over, merit list will be declared.
5. For admission to certain courses, CET will be taken by our parent institute and merit list will be declared.
6. If the candidate whose name has appeared in the merit list fails to secure admission within the scheduled time, the seat will be allotted to other candidates in the waiting list as per wait list number.
7. Admission to courses affiliated to the Savitribai Phule Pune University

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will be granted only if the candidate satisfies the eligibility criteria prescribed by the university.

8. The reservation policy of the state government and the norms of the affiliating Savitribai Phule Pune University will be applicable while giving the admission.

9. Cancellation of admission and refund of fees would be as per the rules prescribed by the affiliating university.

10. Installment facility is available for those who are is unable to pay full fees. For Instalment payment he/she will have to apply for the same with the assistance of the admission committee which will recommend the instalment amounts with due dates to the Principal/Vice-Principal who will finally approve the instalment request.

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INSTITUTIONAL SCHOLARSHIP POLICY

Institutional Scholarship Policy

- *Scope and Intent of the Policy*

The Pune District Education Association's Annasaheb Magar College strongly believes in 'Bahujan Hitaay, Bahujan Sukhaay' and in accordance it also believes in nurturing and encouraging the young minds to transform into lifelong learners and leaders. The College offers generous scholarships covering academic fee for the duration of the program. This Policy has been designed from the academic year 2020-2021 considering the economic crisis due to the COVID-19 to help students to gain their degrees and to encourage them not to discontinue education due to economic distress. This also help them to fulfil their dreams of higher education and also to uplift the society at larger level.

- *Process of Institutional Scholarship*

The Head of the respective department and the Mentor recommends the aspirant to the Principal as per the applicant's academic performance and the economic background, loss of parents or with single parent and participation in the earn and learn scheme. The Principal finalizes the list of beneficiaries considering the recommendations of the HoD and the Mentor.

- *Earn and Learn Scholarship:*

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The institution contributes 10 % of earn and learn scheme remuneration to facilitate the students in their efforts to resolve the economic distress in their pursuit of higher education.

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➢ *Process of Earn and Learn Scholarship:*

- *A notice is circulated to all the students for their application to avail of the earn and learn Scholarship Scheme.*
- *The applicants are called for the personal interview.*
- *The list of students is prepared after the interview. The beneficiaries are selected on the basis of their acute economic scarcity and necessity and parental support.*
- *The beneficiaries are assigned with the task and the remuneration is paid hourly basis every month.*

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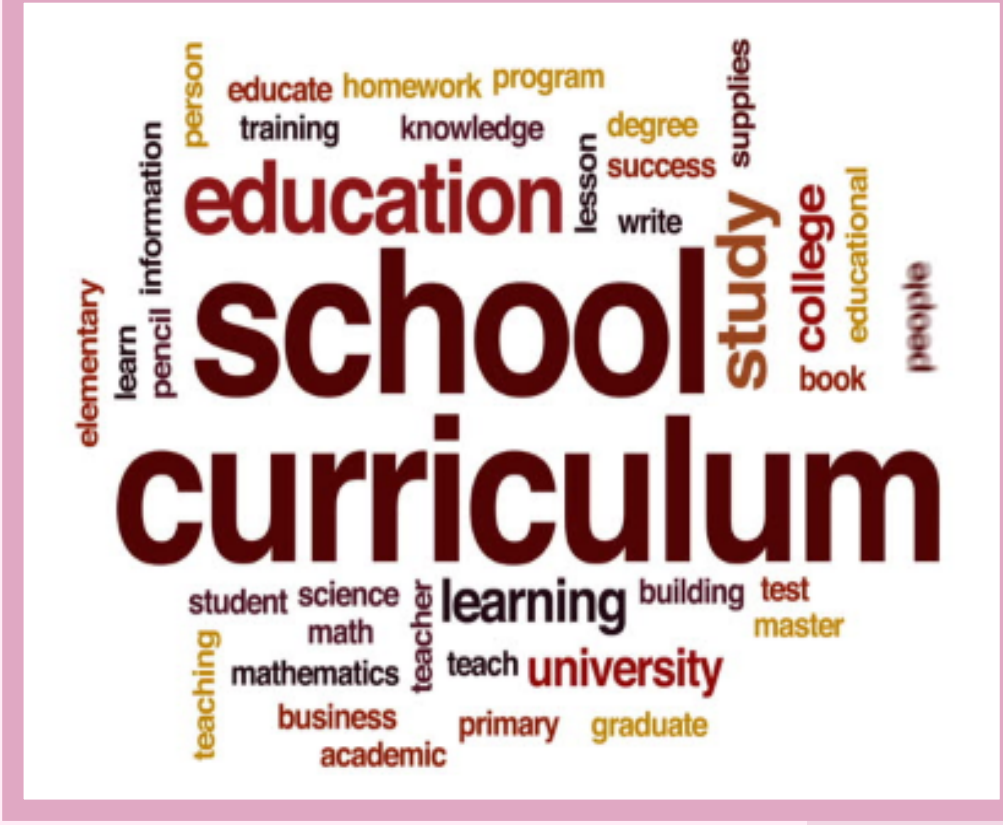
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EDUCATION AND CURRICULUM POLICY

Education and Curriculum Policy

The policy for education and curriculum is framed for governing the development of educational programs which are need based and pertinent to be offered in the institution. It relates to design, promotion and offering of relevant programs for augmentation of student's skills in a full-time and part-time manner or a combination of multiple programs as possible.

1. *The sole objective of the curriculum would be to transform the learners into proficient and responsible citizens of the nation and investing knowledge, values and competencies in them to contribute in the national development.*
2. *Strict safety norms to be taken at all places in the institution.*
3. *Innovative techniques are included in the curriculum.*
4. *The certificate and Add-on skill development courses being offered.*
5. *Review initiatives taken for slow and advanced learners periodically.*
6. *To ensure parental awareness and support, PTA (Parent Teacher Association) meeting is to be taken.*
7. *Proposed academic calendar to be prepared every year and maintained.*
8. *The course outcomes and program outcomes are strictly followed.*

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STUDENT ACTIVITIES POLICY

Students Activities Policy

The institute should take special care and attention of its students during their academic career for ensuring their holistic development in the nation building.

1. The rights and duties of the students and their support in achieving the institutional goals and objectives must be ensured.

2. The institute strictly adheres to the rules, regulations and directives of the Central/State Government, UGC, affiliated University.

3. The institute encourages subscription to the best practices in the higher education sector wherever and whenever possible provided these align with the institutional values and vision.

4. Clear, comprehensive and accurate information of all the programs, courses being conducted in the institute along with their entry requirements is provided to all those interested, without any filtration or hiding.

5. All matters relating to the admission, mentoring, academic formation and recruitment will be under the supervision of concerned teachers under the guidance of principal. The students can approach the principal if they have any issues which they consider to be brought to the notice of the principal.

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6. The institute expects its students to strictly observe their code of conduct in the campus observing all the rules and regulations. Any violation of these will be dealt

with as per pertinent laws. The code of conduct of all stake holders is available on the institute website.

7. The following considerations are intended by the institute to ensure student centric atmosphere in the college campus.

- *Value based education to all students upholding morality and ethics.*
- *Fairness and transparency in admission, examination, campus placements, etc.*
- ***The practice of sharing to be imbibed by visible practices of infrastructure Sharing among various departments and sharing of knowledge by various sections of students.***
- ***Guidance about future careers and employment opportunities to be provided to students.***
- ***Financial support to needy students by way of instalments, concessions etc.***
- ***The psychological wellness of every student is ensured and counselled wherever disordered.***

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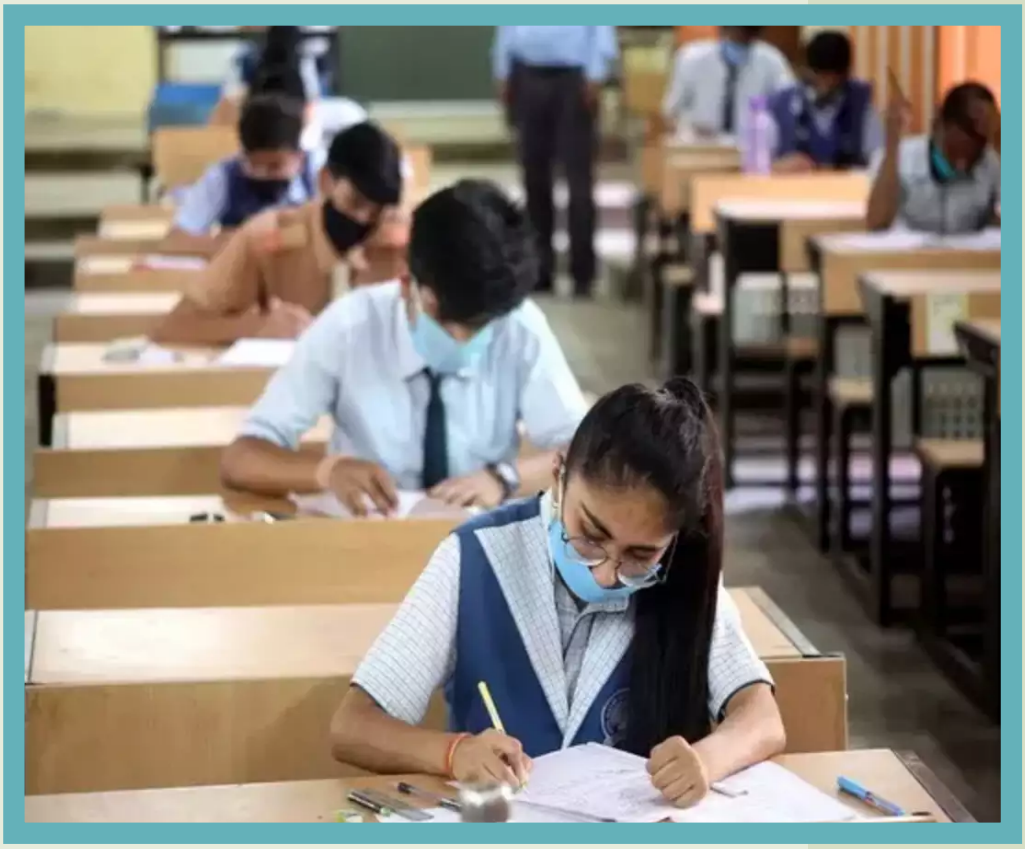
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EXAMINATION POLICY

Examination Policy

The policy for the conduct internal evaluation is designed to provide students with multiple options to track assessment. The institute providing multiple internal assessment techniques.

1. The institute appoint a College Examination Officer (CEO) to supervise and execute all examination related work and procedures.

2. The University Examinations to be conducted by following all the norms and regulations of the affiliating university including the appointment of staff in different capacities.

3. 3.The notice related to examination form filling dates, fees details, timetable to displayed on the notice boards well in advance. Such information to be also communicated to the students using WhatsApp groups etc. wherever possible.

4.

5. The first year UG practical examinations are conducted by the college.

5. The second/third year UG and PG practical examinations are

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conducted by the affiliating university which appoints external examiner.

6. The centralized Internal Examination of the college is conducted.

7. Transparency, consistency and fairness in the internal evaluation are to be maintained.

8. Consistency, validity and reliability of internal assessment results must be ensured.

9. Wherever possible tutorials, seminars and assignments are to be conducted/given to students for their active participation in the learning process.

The internal assessment mechanism is to be periodically reviewed for its easy interpretation of learners and assessors.

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STUDY TOUR POLICY



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Study Tour Policy

An excellent source of enhancing experiential learning of students are study tours. The following procedures are adopted by the institution in organizing study tour.

1. The government rules, directives and policies in matters of study tours must be given highest priority.
2. Before organizing study tours, the purpose and specific educational objectives of the proposed study tour must be identified.
3. During the study tour, the students must be oriented to help them achieve appropriate personal, social, and academic development.
4. The staff/student ratio and involvement of staff must be adequately identified and considered.
5. Necessary arrangements such as transportation, accommodation, food, finances etc. and other support services should be well planned.

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RESEARCH POLICY

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The institute gives importance to research and related activities. The institute research policy provides guidelines for the conduct and publication of research work by all the, students and external experts/guides associated with the research work conducted at the institute.

1. The institute research policy adheres to the ethics of research, publication and academic integrity of the University Grant Commission (UGC) and the affiliating university.
2. The research committee of the institute comprising of faculty members has to promote and sustain the research tempo of the institute.
3. In case of funding received from government agencies funds are utilized as per the directives of the funding agency. This committee has to ensure that the funds received must be utilized by the institution in only those heads for which it is released and within the stipulated time of its usage.
4. The conduct of research related programs such as seminars, conferences, symposia, workshops and other regular events etc. is highly encouraged.
5. The faculty members who are interested in attending research related events or presenting research papers which is being conducted outside the institute, in the same city or any other location in India would be reimbursed complete registration fee, transport allowance (T.A.), dearness allowance (D.A.) as applicable. This will be subject to the following conditions

· The request for permission and sanction of reimbursements (of registration fee, T.A., D.A. as applicable) is to be submitted in advance.

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- After the return from successful attendance of the event, the amount would be reimbursed after submission of report.
- In case of any faculty member being interested in attending an event being organized in the college itself, then subsidy in the registration fee would be offered. However, no T.A./D.A. would be applicable in such case.

6. The research being conducted in the institute should be defined and ensured that the focus area is relevant.
7. The institute acknowledges the research achievements of its faculty in different disciplines.
8. The essential infrastructure support for the research work would be provided and the research facilities will be augmented in the departments whenever and wherever possible by the institute.
9. The allocation of financial and other support for research will be based on objective, transparent, merit based decision-making system.
10. The faculty research outcome has to reflect by incorporating it into teaching process so as to benefit student learning and outcomes.
11. Faculty are to be encouraged for carrying out quality research and publish their findings in reputed journals.
12. The institute encourages the faculty members to take up research projects.
13. With the motto of benefitting the society from the expertise available in the institute, the institute encourages conduct of outreach programs and non-financial consultancy services offer to the industry, Government and Non-Government Organizations.

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PHYSICAL FACILILTIES UTILIZATION AND MAINTENANCE POLICY

Physical Facilities Utilization and Maintenance Policy

This physical and academic facility policy provides efficient utilization of facility based on the needs of educational, research and administrative activities. This will result in a quality learning and working environment for students, faculty and staff. Central coordination of facility allocation will ensure that facility is used effectively and efficiently. This policy also provides a framework for the optimal use of physical assets.

(1) To ensure optimum utilization of the physical and academic facilities.

(2) To schedule all types of activities properly.

(3) To ensure proper maintenance of the institutional infrastructure, the services of electricians, hardware engineer, gardeners etc. are to be made available in the institute campus.

(3) Provide a consistent, effective and efficient approach towards scheduling and usage of facilities.

(4) The institute is committed to share its infrastructural facilities for competitive examination like MPSC, blood donation camp, e-waste collection centres etc. which are exclusively for the betterment of the society.

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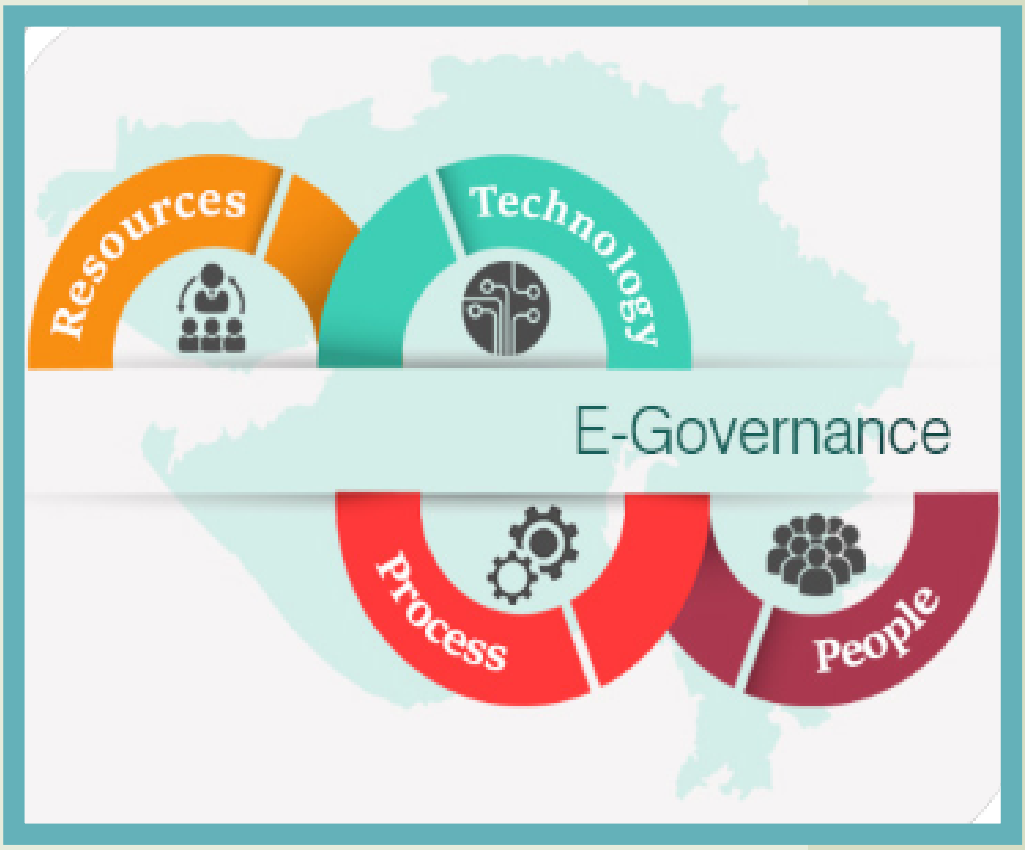
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E-GOVERNANCE POLICY

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In all the working processes of the system, E-governance is the integration of Information and Communication Technology. It aims to improve the communication and create transparent system. To facilitate the same, college is using ERP, Vriddhi and Tally software. E-governance is used in the area of administration, finance & accounts, admissions and examinations.

The scope of this policy broadens to the following areas :

- Institute Administration
- Account & Finance Section
- Student Admission
- Examination & Evaluation

The objectives of e-governance are as follows:

* Paperless environment in the campus.
* Promoting transparency and accountability.
* Provide quick access to information.
* Efficient functioning.
* Improving the organizational efficiencies of the HEI.
* Fully automated Library.
* Encouraging clarity and accountability.
* Making information readily available to stakeholders.

*** Scope of Policy :**

1. In order to provide efficient system of governance within the institution, it is decided to implement e-governance in maximum activities.

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2. Institution to embrace e-governance for the seamless access of data for better decision making at different levels of the organization.

v Area of Implementation: -

Ø Website & Social Media.
Ø Student Admission
Ø Academics & Office
Ø Finance & Accounts
Ø Library

1. Website & Social Media :

As per the current era, the institute website to be updated continuously. To create an attractive and user friendly website, the management may work with a different service provider or web designer. Website committee will undertake the responsibility of website administration and updating.

2. Student Admission :

The institute having ERP System for online admissions of all the programs. The Admission committee will take appropriate decisions and appoint the people who will be responsible for putting the policy into action.

3. Academics & Office :

A flexible administrative procedure is followed with ERP software for smooth conduction, convenient and cost-effective approach. The institute administration procedure is targeted to expand institutions

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vision and mission, achieve compliance of laws and regulations as applicable, strengthen the internal controls, and promote operational efficiency. It focusses on enhancing functional competences, best practices, effective decision-making and compliance with laws and regulations as applicable

4. Finance & Accounts :

The Institute is committed to provide the best resources to all the stake holders. The institute has a system of managing and mobilizing its financial resources which is periodically audited and transparent. The parent institute of the HEI uses Tally accounting software to keep track of its finances. Appropriate security measures will be adopted to ensure transaction confidentiality. The present office staff must be trained on a regular basis, and the existing software must be updated.

5. Library:

The institutional library is the knowledge center for learning resources and publications. Due to the demands of various stakeholder, institutional library updates periodically. The widely used OPAC system must be changed to a web-based version in order to promote remote access and effective exchange of library resources. As per the recommendations of Library Committee, e-learning resources, such as online/digital research journals and other published material accessed and subscribed. Staff and students should undergo extensive training on how to access and use e-learning materials. Library access to e-journals & e-resources is provided in and outside the campus.

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FINANCIAL MANAGEMENT AND RESOURCE MOBILIZATION POLICY

Financial Management and Resource Mobilization Policy

The institute is committed to provide the best resources to all the stake holders namely students and staff. The institute has a system of managing and mobilizing its financial resources which is transparent and periodically audited.

1. The activities planned by various departments, committees, individual staff members have to submit the proposals to the institute internal quality assurance cell (IQAC) which will sanction and execute such activities.

2. The IQAC is recommend various ways to channelize funds for the development of the institution.

3. The new construction and maintenance works are to be sanctioned only after conducting a feasibility study under the guidance of members of parent institute.

4. All faculty members are encouraged to apply different research project funds, incentives, aids which is being offered by various agencies.

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Affiliated to Savitribai Phule Pune University Id No. : PU/PN/ASC/029/1971

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2022- 2023

FINANCIAL SUPPORT POLICY

Financial Support Policy

* Introduction :

To improve the academic career, faculty should attend FDP's, Short Term Courses, Conferences, Workshops and Seminars by offering financial assistance. The outcome of attending such programs would be the academic growth, personal and professional effectiveness of faculty.

* Objectives :

· To encourage the faculty for presentation of research papers in Conferences and Seminars.

· To support faculty to avail opportunity for the emerging challenges, future perspective in their field of interest.

· To support faculty to promote teaching learning, research, extension activities and governance through participation in FDP's, Short Term Courses, Conference, Workshops, Seminars.

* Financial support for faculty :

· To attend FDP's and workshops to improve their intellectual capacities.

· To attend State Level conferences/seminars, staff member has to present paper and/or resource person.

· To attend National and/or International conferences, staff member must have complete his/her probation, resource person and/or paper presentation in conferences.

· To attend International conferences, staff member should fulfill the instructions issued by the government of India time to time for abroad programs.

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· To attend FDP's and Short Term Courses subject to the condition that only 20% of the teacher's strength in the department should be deputed.

* Procedure of Availing the Grant/Aid

· Staff member should be submitted his/her application to the Principal at least 7 days in advance to attend FDP's, Short Term Courses, Conference, Workshops and Seminars at State/National level, provided that he/she should make adjustments of teaching hours.

· Staff member should be submitted his/her application to the Principal at least 30 days in advance to attend International Conference, provided that he/she should make adjustments of teaching hours.

· The IQAC/Research committee scrutinized the applications for their relevance and need.

For multiple applicants to attend FDP's, Short Term Courses, Conference, Workshops and Seminars from the same department, the Principal's decision is final.

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2022- 2023

PERFORMANCE APPRAISAL POLICY

Performance appraisal Policy

Staff performance and evaluation of their achievements and skills, is achieved by the performance appraisal.

1. The performance appraisal implemented in the institute is as per the applicable UGC guidelines, Government of Maharashtra regulations as well as directives of the affiliating university in this regard every year. It is applicable to faculty and non-teaching staff.
2. The performance appraisal is done confidentially every year at the end of the academic year. The appraisal of teaching staff will be scrutinized and remarks of the HODs, Vice-Principal and Principal through IQAC will be made.
3. The appraisal of all the HODs and Vice-Principals will be conducted by the Principal.
4. The performance appraisal of non-teaching and administrative staff is conducted by the institute Registrar who finally forwards it to the Principal.
5. The performance appraisal data is analyzed quantifiably on the basis of documents submitted and feedbacks by IQAC.
6. After the analysis, the supervising authority scripts its remarks identifying the exceptional/significant/satisfactory/unsatisfactory progress whatever the case may be, and finally mentions the appreciation and/or areas of focus/attention for the individual.

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7. The findings and remarks of the supervising authority are communicated to the concerned faculty.
8. For Annual Performance Index (API) evaluation of teachers, their API forms and documents are verified by the IQAC and forwarded to the Principal. Finally it is forwarded to the affiliating university/competent authority for final evaluation.
9. Teacher who are due for promotion under Career Advancement Scheme (CAS), their Appraisals, API evaluation along with other documents are submitted to the IQAC which verifies and sending them to the Principal. The Principal forwards the proposal to the competent authority/committee/institution which is designated by the university the same.

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2022- 2023

FACULTY EMPOWERMENT POLICY

Faculty Empowerment Policy

The institute teaching faculty has to play a important role in the planning, decision-making and implementation of different policies. They are to be offered greater autonomy, confidence and freedom in decisions making. This will empower them to work comfortably with all their colleagues and be responsible to their assigned duties. The empowerment of the faculty is to be achieved through:

1. The process of planning and decision-making to involve the faculty members.
2. Timely dissemination of information through regular meetings, official communications etc.
3. Apprising of latest updates in the policies and demands in the higher education sector to be achieved through seminars and group discussion sessions.
4. To ensure reliable performances of routine works, feedback from the faculty may be taken whenever and wherever possible.
5. The faculty members who are interested in attending research related events such as seminars, conferences, symposia, workshops etc. which is being conducted outside the institute, in the same city or any other location in India would be reimbursed complete/partial registration fee, transport allowance (T.A.),

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dearness allowance (D.A.) as applicable. This will be subject to the following conditions:

- The request for permission and sanction of reimbursements (of registration fee, T.A., D.A. as applicable) is to be submitted in advance.
- ii. After the return from successful attendance at the event and subsequent submission of its report, the amount would be reimbursed.

6. Teachers to be encouraged for upgrading their teaching and learning methods preferably by using the latest ICT tools available.
7. Timely addition, renovation and maintenance is to be taken for infrastructural facilities of the institute.

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2022- 2023

EXTENSION ACTIVITY POLICY

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Extension Activity Policy

For holistic development the students, the extension activities play an important role. Hence the institute must consider extension activities.

1. All the extension activities conducted by the institute through NSS, NCC, departments, different committees etc., are to be designed to increase the holistic development of students.
2. The departments are encouraged to undertake extension activities in all possible domains including need-based training programs.
3. Community development activities and educational enrichment of school children must be targeted by the institute wherever and whenever possible.
4. Enrichment areas may include project competition, essay competition, poster presentation, drama productions, debating, and entrepreneurship development etc.
5. Achievement of hands-on experience in specific areas by the institute students may be targeted by the extension and outreach activities.
6. These activities serve as medium to students for displaying their talents and to utilize their knowledge and skills for the societal development. ?

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7. By means of extension activities, the institute also has to focus on national integration and communal harmony by involvement of Govt. agencies and local bodies wherever possible.
8. The extension activities of the institute to also serve as a direct interface of the institute with the corporate sector, the industry, social welfare organizations, government agencies and other educational institutions.

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2022- 2023

ANTI HARRASSMENT POLICY

Anti-Harassment Policy

The institute is committed for proper environment between all the stake holders ensuring that none of them is subjected to any sort of harassment. This is to be achieved by enforcement of anti-harassment policy.

1. Harassment (including sexual/gender harassment), sexual assault and retaliation against all the stake holders are strictly prohibited in the institute campus.
2. As per the directives of Sexual Harassment of women at Workplace (Prevention, Prohibition and Redress) Act 2013, the institute form a committee.
3. To sensitize students about the sexual and gender-based violence, its consequences and legal measures available to control it, special sessions of experts may be organized as per the prevailing situation in the campus and the need felt for the same.
5. To ensure gender equality to be adequately represented in all sections of the institute.
6. Any stake holder who feels that he/she is subjected to any kind of harassment due to his/her sex/gender or is witness to any such violation, then the same must be immediately reported to the principal who is chairman of the anti-harassment committee.

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2022- 2023

ANTI RAGGING POLICY

Anti-ragging Policy

The institution anti-ragging policy is in agreement with the UGC ragging regulations, 2009 and it is committed to keep the campus ragging free.

1. As per the UGC ragging regulations, 2009, state and central government directives, anti-ragging undertakings from students and parents are to be collected at the admission entry level itself making them aware of the consequences of its violation.
2. Considering ragging as a cognizable offence, all the provisions of central and state government acts are to be scrupulously followed.
3. The Anti-ragging cell is to be constituted by the institute principal which has to work under his/her direct supervision.
4. On receipt of ragging complaint by the Anti-ragging cell, the institute has to seriously deal with such cases as per the university regulations which may include reporting and registering it at the nearest law and order department.
5. On receipt of ragging related instructions/information from central, state, UGC and court orders, the institute anti-ragging cell to update the stake holders regularly.

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6. Principals desk is arranged for new institute entrants to prepare them for their socio-academic life in the campus.
7. All the locations in the institute campus with higher possibility of ragging is to be identified by the institute anti-ragging cell and such locations must be under constant vigil and watch.
8. The anti-ragging policy of the institute is to be prominently displayed on the institute website as well as included in the institute prospectus and mentioned in the admission related documents in addition to the display of anti-ragging slogans using electronic and print media available in the campus.

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ENVIRONMENTAL POLICY

Ecosystem Restoration



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ENVIRONMENTAL POLICY

Index

1.	Preamble
2.	Guiding principles
3.	Objectives of the policy
4.	Implementing guidelines
5.	Amendments of policy
6.	Additional measures

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Preamble:

Environmental policy has gradually evolved since the late 1960s. Whereas the earlier efforts addressed distinct issues such as pollution of air and water in the national contest and among international neighbors, more recent concerns such as the greenhouse effect, the destruction of the ozone layer, and the loss of biodiversity transcend national boundaries and require a broad international response. New principles and methods of environmental protection here slowly emerged, emphasizing, *inter alia*, the need for prevention of damage and the cost-effectiveness of environmental programs. On the international level, the key challenge today lies in the ongoing search for a workable and effective consensus on a meaning of sustainable development which reflects the realities both in the industrialized and in developing states.

Guiding principles:

Over the years, a variety of principles have been developed to help policy makers. Examples of such guiding principles, some of which have acquired a legal basis in some countries, are the "polluter pays" principle, which makes polluters liable for the costs of environmental damage, and the precautionary principle, which states that an activity is not allowed when there is a chance that the consequences are irreversible.

Such straightforward guiding principles do not work in all situations. For example, some environmental challenges, such as global warming, illuminate the need to view Earth as an ecosystem consisting of various subsystems, which, once disrupted, can lead to rapid changes that are beyond human control. Getting polluters to pay or the sudden adoption of the precautionary principle by all countries would not necessarily roll back the damage already imparted to the biosphere, though it would reduce future damage.

Objectives of the policy:

- Conservation of Critical Environmental ResourcesTo protect and conserve critical ecological systems and resources, and invaluable natural and man-made heritage, which are essential for life-support, livelihoods, economic growth, and a broad conception of human well-being.
- Modern-day environmental policy aims to protect environmental quality, protect natural resources, and ensure that resources are shared fairly.
- To protect and conserve critical ecological systems and resources
- To ensure efficient use of environmental resources in the sense of reduction in their use per unit of economic output, to minimize adverse environmental impacts.

Implementing guidelines:

- Policy implementation refers to the actions to be initiated ‘after a bill
- Be-comes a law.
- Implementation is the toughest task in the entire policy cycle
- consisting of: (i) Problem identification, (ii) agenda setting, (iii) policy
- formulation, (iv) policy legitimization, (v) implementation and (vi) Evaluation
- It consists of a set of actions to carry a policy into effect by applying them to the target population so as to achieve its goal.
- Policy implementation is, therefore, a function of: (i) the agencies and officials Involved, (ii) the procedures they follow, (iii) the techniques or tools they Employ and (iv) the political support and opposition that they encounter.

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Amendments of policy:

- The definition of "air pollutant" has been expanded to include a number of new substances, including greenhouse gases.
- New emission standards have been set for a number of industries, including power plants, refineries, and cement factories.
- New requirements have been imposed on industries to manage their waste.
- New penalties have been imposed for violations of the rules.
- The most recent amendment was with the Environment (Protection) Amendment Rules, 2023, which is related to the revision of the emission standard of particulate matter for industrial boilers.

Additional measures:

Initiatives taken by the college to make the campus eco- friendly

• Awareness of environment issues and Awareness of carbon footprints inculcated in students.

• Green building for quality living, Know green and think green is promoted on the campus

• Tree Plantation is encouraged by Principal and faculties of all departments to increase greenery and reduce carbon emission effects on campus.

• Tree plantation campaign is organized by NSS every year.

• Water conservation by water harvesting units and prevention of water wastage.

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• Twice a year staff lectures/ guest lectures on Environment issues are arranged.

• Environment Awareness course is conducted for all second year students (S.Y.B.A, B.Com, B.Sc. and B.Sc. Computer Science)

• Environment Awareness rallies and street plays were organized.

• Projects on Environment were carried out by students and staff.

• Science Exhibition related to environmental awareness projects was organized in the College.

• Extra efforts have been taken by the college to create environment consciousness amongst students. NSS, NCC and environmental awareness committees organized tree plantation program.

• Plastic waste is collected twice a year from the College and also from homes of students and sent to Keshav Sita Foundation Trust for plastic recycling solution.

• Energy conservation - maximizing the use of natural light and solar light.

• Use of solar street lamps and CFL bulbs.

• Solar system for electricity generation.

• Vending machine for sanitary napkins is available at ladies common room, also disposal methods is evident for the same.

• Burning of garbage is not allowed in campus.

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• Displaying boards like 'Say No to Plastic' for promotion of usage of paper bags.

• Reduce – Reuse – Recycle methods are followed.

• Carbon dioxide neutrality is maintained on the campus by developing greenery

• Global warming, bio-diversity and pollution incorporated in the curriculum.

• Organization of E-waste campaign and rallies for environmental awareness.

• Use of renewable energy - Utilization of solar energy for production of light energy.

• Solid waste management by vermicomposting.

• Liquid waste management carried out by chemistry department.

• NSS & NCC activities –Swatchatta Bharat Abhiyan, Cleaning of surrounding area, Tree plantation, Water management by making bandhara in villages, 'Save female child' awareness campaign in villages.

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ENERGY POLICY



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EVERY STEP
TOWARDS
ENERGY
CONSERVATION
TAKES US
TOWARDS
SURVIVAL

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ENERGY POLICY

ENERGY POLICY

Index

1.	Preamble
2.	Guiding principles
3.	Objectives of the policy
4.	Implementing guidelines
5.	Amendments of policy
6.	Additional measures

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Preamble:

Environment-friendliness and energy harvesting are of prime interest today which are the key factors in achieving Sustainable Development Goals (SDGs) for any organization. Keeping these factors in specifying energy policy of Lakireddy Bali Reddy College of Engineering (Autonomous), we presume that it is in accordance with the prescriptions of National Institution for Transforming India (NITI) Aayog with reference to support for renewable energy resources.

Another factor of significance is rapidly and dynamically increasing energy demand. Since conventional sources cannot meet this requirement easily, LBRCE has incorporated establishment of alternate energy sources in the form of Solar PV generation. LBRCE energy policy also has taken an efficient energy management and conservation through good established procedures specified in its policy.

Introduction:

New National Education Policy is implemented in India from 2021 to inculcate education among common Indian and improve their intelligence.

To achieve such task, various type of management is essential, especially energy management. Because, at office timing every one facing electricity problem. Educational institutes require large amount of energy. So, institute must have energy management about production of electricity and saving electricity. Most of the Energy requirement in India is depends on domestic fossil fuel. Government motivates educational institute for the use of renewable energy resources.

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In this energy audit study, auditor team measured use of electricity in classroom, laboratories, practical purpose instruments, Fans, air conditioners, computers, printers, photo copy machines, etc. first we calculate exact consumption of bulb, fans, AC, computer, printers, instruments, etc in the total requirement of electricity. Our team calculated institutional investment on the electricity and total generation electricity from the solar electricity generation.

Also, we have focused on saving of electricity from solar generation and solar energy requirement.

Energy audit study is completed by collecting exact data mentioned above things using above survey.

Objectives:

- To increase the locally produced energy in India
- To reduce energy poverty with more focus on developing alternative sources of energy, particularly nuclear, solar and wind energy.
- Economic efficiency, basic needs and equity, energy independence and national security, mobilization of financial resources, conservation and oil substitution, and other socio-political objectives and constraints

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Implementing guidelines

The institution has clear policy and guidelines for energy conservation and use.

• All individuals (teaching, nonteaching and students) of the institution should appreciate and value the use any form of energy ie., electricity and water in abundance.

• They are entitled/obliged to save and prevent the misuse or wastage of any form of energy.

• An Energy club has to be constituted in the institution including members of teaching staff, and students with the principal as the Chairman.

• An Energy Monitoring Committee has to be constituted in the institution to check the use of various energy sources available in the institution.

• The energy monitoring committee shall comprise of members from teaching, nonteaching and students of the institution with the principal as the Chairman.

• The energy monitoring committee shall conduct energy audit biannually and must submit the report to the head of the institution.

• Necessary actions have to be taken by the head of the institution to reduce the energy consumption based on the report submitted by the energy monitoring committee.

• Signboards on energy conservation need to be displayed at the focal points of the institution.

• Use of LED lamps must be promoted in the institution.

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- Maximum use of daylight has to be promoted in classrooms and office rooms.
- Priority needs to be given to energy efficient equipment during purchase.
- Switching to solar energy has to be given prime importance.

Additional measures:

Use Of Renewable Energy:

1. 10 solar street lamps installed on campus. (PV panel 12 V 40 W, LED luminary: 9 W ; Battery : 160 WAH – Lithium Ferro phosphate battery)
2. Terrace area of college buildings is with roof top Grid Tied Captive Solar PV plant with following specifications.

Type of system : Grid tied
Solar array capacity : 40 kWp
Module mounting : Fixed tilt
Estimated power generation : 55,480 KWh / year (First year)
Degradation : 0.7 % YOY Linearly
Project life : 25 years
Project benefits:

- Installing this system is equivalent to planting 2360 mature trees.
- Reduction of 30 metric tons of CO2 Emission for first year.

After completion of survey, auditor team conclude that there are four electricity meters in a institute campus and the total electricity power required is around 5200 KW per month. Institute installed Solar power plant (Renewable Energy Source) having capacity of 50 KW spite in to three part which generate 1970 KW

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2022- 2023

DIVYANGJAN (STUDENTS WITH DISABILITIES) POLICY

PREPARED BY INTERNAL QUALITY ASSURANCE CELL



EQUAL ACCESS EMPOWERED LIVES

IQAC COORDINATOR VICE -PRINCIPAL PRINCIPAL

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DIVYANGJAN (STUDENTS WITH DISABILITIES) POLICY

Divyangjan (students with Disabilities) Policy

Preamble

PDEA'S Annasaheb Magar Mahavidyalaya, Hadapsar aims to deliver an inclusive framework in higher education that also includes a person with disabilities through constructive action and sufficient accommodation. Our college aims to make education and other services accessible to all without discrimination and provides special care and support to make the differently-abled, self-reliant and independent. We aim to provide a barrier-free learning experience to all students including the disabled by bearing in mind the current challenges they face in the higher education sector. The college maintains all crucial measures to make the infrastructure and facilities coherent to all without discrepancy, providing special measures for those who fall under the category of Divyangjan (students with disabilities). Moreover, College wanted to create a need-based approach towards students with disabilities through the creation of an inclusive education that aims to take policy proposals towards greater accessibility for the disabled in higher education. Special facilities and Provisions made by institution:

College provides admission for such students as per the rule and regulations provided by Savitribai Phule Pune University and Government of Maharashtra. The college has made Provision in the infrastructure facility (like a ramp, wheelchairs, toilet, rest room.) for their easy access to campus facilities and College. The College has made provision of special necessities such as helper and extra time for writing examinations, where applicable Mode of Execution: committee will check and confirm the certificates issued by competent authorities and physical condition of the concern students. Case Studied: So far there is no disabled student in the college

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Reservation for Persons with Disabilities (PD):

a) Physically Handicapped: Three per cent (3%) of the seats for U.G. and P.G. Programmes should be additionally created and reserved over and above the sanctioned strength, but withinthe statutory maximum limit for the Physically Handicapped candidates. In programmes where the sanctioned strength and the statutory limit are the same, the additional seats can be created above the statutory limit, exclusively for the

b) Out of the 3%, 19% is reserved for the blind, 19% for the deaf and 1% for orthopedically handicapped with a provision for the interchange of seats if candidates are not available in a particular category in a year.

c) The blind and deaf are not eligible for reservation in Science subjects involving practical. The candidates should produce the medical certificate issued by the district medical board or higher authorities stating that the disability is 40% or above. Examination Policy for Divyangjan (Differently Abled) Candidates Concession to Physically Handicapped and Blind Candidate in the Examination.

1. Physically Handicapped candidates:

Thirty minutes is granted as additional time in a three-hour duration exam for those having disability (proportionate deduction enhancement will be given based on the examination duration). Scribe will be permitted for those who cannot perform the act of writing owing to their disability (permanent disability) if the fact is specially mentioned in the medical certificate

2. Blind Candidates:

Extra time of 15 minutes per hour for all the examination will be allowed to blind candidates with the facility to avail the service of the scribe. Appointment of Scribes at examination.

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Following are the criteria for appointing a scribe for Examination:

a. The person posted as scribe should not be a teacher, student or relative of the candidates.

b. Educational qualification of the scribe should be less than the candidate.

c. A separate form should be provided for the candidate which should be away from the room where other candidates are seated.

d. An invigilator should be posted in the room and the chief superintendent should also Keep vigilance over the room.

e. The candidate shall submit a separate application for each semester examination for avail in the service of scribe and compensatory time supported by the relevant document. f. Remuneration per day may be paid to the scribe as allotted by the university order for the conduct of the examination.

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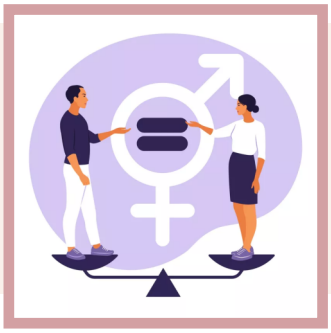
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2022- 2023

GENDER POLICY



INDEX

PART ONE
- Preamble
- Guiding Principles
- Objectives of the Policy

PART TWO
- Definitions
- Jurisdiction
- Implementing Guidelines
- Teacher-Student Relationship
- Monitoring and Review
- Amendments to the Policy

PART THREE
- Financial Assistance

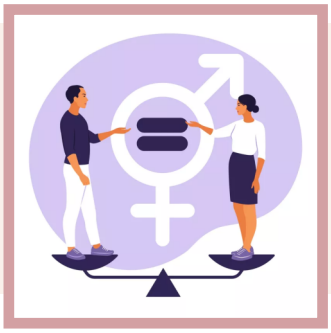
PART FOUR
- Additional Measures

PART FIVE
- Accountability and Transparency

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PART ONE

PREAMBLE :

It is important to comprehend fundamental ideas such as the distinction between sex and gender, gender roles, stereotypes, the gendered division of labor, gender discrimination, and gender-based violence, as well as notions such as masculinity, patriarchy, and gender equality. These ideas are crucial to comprehend because, according to the Human Development Report (2000), "the gender question is not just about women and men and how they interact. Understanding these ideas would help people become more aware of how to stop gender biases from existing in society and empower girls and women to achieve their goals."It is important for everyone to comprehend how gender roles result in a gendered division of labor and how participants can recognize gender discrimination based on stereotypes of male and female traits. We also need to comprehend the social pressures, advantages, and disadvantages associated with men and women adhering to traditional gender norms.

The institute is dedicated to establishing and upholding a community where students, teachers, and non-teaching staff can coexist without encountering any types of gender-based violence,

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harassment, exploitation, intimidation, or discrimination. The institute is cognizant of the constitutional rights to freedom of speech and association, and it firmly believes in gender equality and condemns all forms of violence and discrimination against women.

The institute aims to discourage gender stereotypes and instill a zero tolerance stance towards all forms of prejudice. To do this, it is necessary to use the knowledge, viewpoints, actions, and sensitivities of every member of the faculty, staff, and students in order to create and maintain a gender-just environment in learning, teaching, research, administration, and management at all times. The policy's goals must be carried out, and it is the duty of all staff and students to do their part to make that happen.

GUIDING PRINCIPLES:

In every country and community, gender equality is acknowledged as one of the most important Sustainable Development Goals. The Indian Constitution supports fairness, gender equality, and other basic human rights. The Indian Constitution's Articles 14, 15, 19(1)(g), and 21 express gender sensitivity and equal opportunity. According to IPC acts, anyone who violates one of these is subject to

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penalty. India has a rich cultural legacy with many traditions that place a strong emphasis on the empowerment of women. We must accept the most ideal human practices found in contemporary civilizations, such as liberty, equity, and fraternity. The following clauses will serve as the basis for this policy:

INDIAN LEGISLATION:

1. The Sexual Harassment of Women at Workplace (Prevention, Prohibition, and Redressal) Act of 2013
2. The 2013 Criminal Law (Amendment) Act
3. The 2005 Domestic Violence Against Women Act
4. The Indecent Representation of Women (Prohibition) Act of 1986, for example,
5. The Immoral Traffic (Prevention) Act of 1956, number 5.
6. The Indian Penal Code of 1860
7. Indian Evidence Act of 1872, Section 7
8. UGC Saksham Programmes for Gender Sensitization on Campus and Measures to Ensure the Safety of Women
9. "Bahujan Hitay, Bahujan Sukhay" is the vision, objective, and

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motto of the Pune District Education Association.

OBJECTIVES OF THE POLICY :

1. To stop and address transgressions of national laws prohibiting gender inequalities,
2. To foster a climate that recognizes both gender diversity and the intersectionality of other marginalized groups.
3. To ensure that there isn't any gender-based discrimination of any type.
4. To guarantee that no woman is ever denied an equal opportunity.
5. To develop methods for stopping and correcting sexual harassment and other forms of gender-based violence.
6. To ensure that everyone has the right to express an opinion that is fair and devoid of bias
7. To ensure the implementation of this policy in letter and spirit.

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PART TWO

DEFINITIONS :

Gender :

The separation of a species into males, females, and transgender people, especially as shown by differences in social and cultural roles and behavior.

Employee :

Every person who is presently working for the institute, including permanent, full-time, part-time, and contracted workers.

Institute :

PDEA's Annasaheb Magar Mahavidyalaya, Hadapsar, Pune Pin-411028.

CDC : College Development Committee

Student :

Any individual registered at **PDEA's Annasaheb Magar Mahavidyalaya, Hadapsar, Pune** currently and in the past for academic purposes.

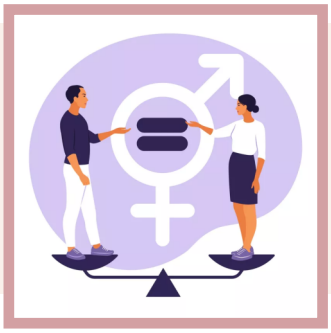
Resources :

These include both tangible resources as well as counselling, internet, academic, and financial resources.

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Equality :

Each person or group of people receives the same opportunities or resources. **Unconscious Bias:** A bias one may have towards a woman or women without being aware of how their attitudes or behaviors are being perceived by others.

Freedom :

Human freedom is a societal notion that upholds each person's inherent worth. It is here defined as the absence of coercive restraint or negative liberty.

JURISDICTION :

Any act of unfairness, violence, discrimination, or insensitivity towards any female employee or student who works or studies at PDEA's Annasaheb Magar Mahavidyalaya Hadapsar, Pune-28, is covered by this policy. This policy will guide all its activities and functions including :

1) Admission, enrollment, and recruitment.
2) Professional Development and Leadership
3) Possibilities for Skill Development
4) Establishment of committees, both academic and otherwise
5) Vacations and leaves.
6) Instruction

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7) Access to the campus and its resources and infrastructure.
8) Evaluation and Evaluation
9) Student-teacher relationships
10) Extracurricular, Co-curricular, and Curricular Programmes
11) Extension, research, and instruction.
12) Placements and Training.
And not limited to the above list.

IMPLEMENTING GUIDELINES :

When necessary, the institution will set up the committees that are needed to examine how this policy's goals and objectives are being implemented. The Sexual Harassment of Women at Workplace (PREVENTION, PROHIBITION and REDRESSAL) Act of 2013, for example, suggests that internal complaints committees be included among the implementation tools.Gender stereotyping will be prohibited in all processes and activities.

1. Discrimination or bias against women, whether intentional or unintentional, will not be accepted in any procedure or activity.
2. Gender sensitivity shall be used in all hiring, promotions, and leadership opportunities to ensure the policy of equal representation of men and women.
3. There should be no gender-based discrimination in the hiring of employees for professional training and development opportunities.

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4. Improving women's involvement and representation in fields where they are underrepresented will receive special attention.
5. The inclusion of women will be required in the composition of all committees.
6. Women-specific leaves will be granted in accordance with the law.
7. No applicant shall be turned away because of their gender.
8. The curriculum shall be designed with gender awareness.
9. The implementation of a fair treatment policy for both male and female pupils While evaluating,
10. Women staff members and students will be treated with respect and represented appropriately when planning any event or programme, including meetings and conferences.
11. Gender awareness and sensitivity training and programmes will be required for all employees and students.
12. Gender-sensitive teaching and learning methodologies will be used in all programmes.
13. Women-specific infrastructure will be added to the campus.
14. All appropriate procedures shall be followed to honour International Women's Day on March 8.
15. In addition to the awareness and sensitization programme run by the ICC and the Gender activities, the Institute will

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yearly organise at least two programmes to promote gender equality.

TEACHER-STUDENT RELATIONSHIP:

1. Teacher-student connections that are unethical won't be accepted because they compromise academic and professional ethics.
2. The instructor has a responsibility to uphold the lines between personal and intellectual growth.
3. It's against the law for teachers to victimise kids based on their gender.
4. Gender prejudice shall not be allowed to affect academic evaluations.
5. When problems with the teacher-student interaction may arise, the human rights of female students shall be protected and given priority.
6. All complaints will be handled in accordance with the legal processes prescribed by law.
7. To achieve the best results for the academic growth of all stakeholders, positive teacher-student connections will be promoted.
8. In accordance with the guidelines established by statutory agencies, the Anti-sexual Harassment Committee will oversee, manage, and resolve the dispute situations.

GENDER EQUITY MONITORING, REVIEW AND EVALUATION:

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1) The institute's CDC shall supervise the application of the Policy and the assessment of any complaints.
2) Every year, the Committee will give the Principal a report. The CDC will provide a report of the preventative and other activities carried out to implement the Policy, even if there are no grievances in a given year.
3) The Principal shall be informed of complaints received by the anti-sexual Harassment Committee and should direct them to the appropriate authority for resolution as soon as possible.

AMENDMENTS TO THE POLICY:

1. No changes to this policy may be made without first consulting all parties involved, including female employees and students.
2. Appropriate changes to the gender policy shall be made in compliance with the rules, regulations, and decisions of the HRD Ministry, UGC, Savitribai Phule Pune University, Department of Higher Education, Government of Maharashtra, and all Statutory Courts.
3. As soon as possible after making an amendment recommendation, stakeholders should be notified so they can respond.

PART THREE

FINANCIAL ASSISTANCE :

1. Appropriate funding shall be provided by the institute

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management and administration for the affiliated committees to carry out gender awareness initiatives.

2. The Savitribai Phule Pune University's funds will be completely used to carry out the planned gender activities, such as the committees established for gender equity's activities and the Gender Equity, Sensitivity and Equal Opportunity Policy.

PART FOUR

ADDITIONAL MEASURES :

This policy takes into account additional pertinent Savitribai Phule Pune University programmes, policies, linked papers, and activities, such as:Maharashtra University Act 2016 provisions

a. Institute Grievance Redressal Committee

b. Institute Anti-Ragging Committee

PART FIVE

ACCOUNTABILITY AND TRANSPARENCY:

1. The website ought to feature the Anti-sexual Harassment Committees' annual reports.
2. The relevant committees must hold a minimum of two sessions each year.
3. Management receives a copy of all committees' yearly reports on gender-related policies and initiatives.
4. All relevant Committee members' names and contact information should be prominently published on the institute website and throughout the campus.

References:

1. GENDER SENSITIZATION MODULE 'Gender Sensitization and Legal Awareness Programme in collaboration with Kendriya Vidyalaya Sangathan for Class 11th and 12th of Kendriya Vidyalayas'
NATIONAL COMMISSION FOR WOMEN NEW DELHI September 2019
2. UGC Saksham Measures for Ensuring the Safety of Women and Programmes for Gender Sensitization on Campus

Formulated:September,2018.Revised: November, 2022.

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2022- 2023

PLASTIC POLICY

Plastic Ban Policy

Index

1.	Introduction
2.	Objectives of the policy
3.	The Practice
4.	Obstacles
5.	Impact of the practice:

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Introduction: The context that required the initiation of the practice:

In today's world plastic has become a major threat to the livelihood of mankind and other living beings. With the increasing use of plastic the environment is becoming polluted at rate seen never before. Therefore it has become the need of the hour to say no to Plastic. Therefore the college has started the campaign 'Say No to Plastic'

Objective of the practice:

The main objective of the campaign is to make the campus plastic free and at the same time make the students aware of the hazards that plastic especially single use plastic has created.

The Practice:

Single use plastic is totally banned in the campus. The single use tea cups in the canteen are banned. Plastic packing materials are also not used. The plastic wastes that come to college are properly disposed. The 'Reduce, Reuse and Recycle' policy is adopted. Plastic Free Campus: To create awareness on the hazards of use of plastic, especially single use plastic. Single use plastic is totally banned in the campus. The single use tea cups, plastic packing materials are not

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- **Obstacles**: faced if any and strategies adopted to overcome them: The main hurdle in implementing this practice is making students internalize the fact that plastic is hazardous. They are so accustomed to the use of plastic that they throw plastic wraps here and there.

- **Impact of the practice:** After the implementation of this practice the use of single use plastic is substantively reduced. The plastic wastes are segregated and properly disposed. The students also leave the institute with the understanding that they should Reduce Reuse and Recycle plastic.

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used. The plastic wastes that come to the college are properly disposed. After the implementation of this practice the use of single use plastic is reduced. The plastic wastes are segregrated and properly disposed. The students also realise the need of "Reduce, Reuse and Recycle" plastic. The main hurdle is making the students internalise that plastic hazardous. Resources are- Students, Safaiwalas, Towm Committee.

Awareness lecture was conducted by institute by CEO of Sagar mitra foundation Mr. Bodhankar sir. Plastic waste collected by staffs and students on 22nd of every month and handover to sagar mitra trust for recycle of plastic.

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GREEN CAMPUS POLICY

PREPARED BY INTERNAL QUALITY ASSURANCE CELL

Introduction :

The institution has a green campus where environmental friendly practices go hand in hand with academics. The efforts are taken to promote sustainable and eco-friendly campus through various initiatives.

Objectives :

- To make minimum use of plastic in the campus
- To implement environment friendly activities inside and outside of the college campus.
- To sensitize the staff and students on environmental issues.
- To enrich the greenery in the campus
- To maintain eco-friendly ambience

Measures:

- Enriching the greenery in the campus
- Minimum plastic use in campus is maintained and monitored by the staff
- College organizes awareness programs for g r e e n ca mp u s
- Ban of Plastic placards to be displayed in the campus
- Environment friendly extension activities to be organized
- Rain water harvesting system should be maintained
- Green and Environmental audits to be conducted
- Proper separation disposal and recycling methods are to be adopted for different waste
- Green Campus initiatives in the campus

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1. Restricted entry of automobiles: Vehicles should be parked at parking area to reduce noise and air pollution. Honking of horns should be prohibited in the college premises and speed limit should be restricted to 10 km/h.

2. Bicycles/Battery Powered vehicles: As the college is located in the rural area, most of the students prefer bicycles to commute. College has set up bicycle stands as a part of discipline and security. Staff and students are to be encouraged to use e-vehicles.

3. Minimum use of Plastic: The use of plastic in campus is minimized by creating awareness among staff and students through orientation by authorities and display boards in the campus. Use of polythene bags less than 80 micron thickness is prohibited in the campus.

4. Landscaping with trees and plants: The campus development committee is constituted to look after the development, maintenance and monitoring of the campus. The botanical garden has endangered, endemic and medicinal plant collection. An adequate financial support is provided for proper care and maintenance of greenery in the campus. Landscaping of the college is worth seeing and reflects aesthetic sense. Utmost care is taken to develop and maintain landscaping by trained gardeners and supervisor.

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2022- 2023

WATER MANAGEMENT POLICY

PREPARED BY INTERNAL QUALITY ASSURANCE CELL



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Institutional Water Management Policy

Under the guidance of our respected Principal Dr .P.N. Shelke the environment science department has assigned a task of water management keeping in mind the main environmental aspect water on earth.

It also helps to inculcate these values among the students in the campus.

This has resulted in development of a model of sustainability with ecological balance in 5.50 acre area of our campus.

We plan to achieve this by implementing principles of sustainability on three fronts i.e.- water, energy and solid waste management.

This has led to an example of development along with ecological preservation.

We have implemented various sustainable technologies such as rain water harvesting, solar power generation, organic waste generation, led lighting etc.

Rain water harvesting :

1. Our campus contain 6 bore wells those are thoroughly studied with respect to depth , channeling and the details that help in replenishment of ground water table of the campus and surrounding environment .
2. The study was also done for management of water at time of water scarcity in summer seasons in the campus.
3. Our internal team and various external agencies focused on specific problem areas that are in need of ground water recharge.
4. This approach led to the theme of sustainability and consciousness towards the environment.

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Implementation of Details :

A) Number of Bore well – 01

Details: Back side of playground

b) Number of water Harvesting Plants: 0

Details:

1) In front of Main gate -2
2) Near Science Building
3) Behind Library
4) Behind Law College
5) Near Canteen

The Annasaheb Magar College campus uses the harvested water for gardening purpose in college and Nursery viz Arts, science and commerce Building. Water harvested from roof top surface runoff is very much sufficient in gardening purpose for entire college campus.



Rain harvesting unit 1



Rain harvesting unit 2

Dr. Joshi R. P.
Coordinator
IQAC Committee
Annasaheb Magar Mahavidyalaya,
Hadapsar, Pune-28.

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Rain harvesting unit 3



Rain harvesting unit 4



Rain harvesting unit 5



Rain harvesting unit 6

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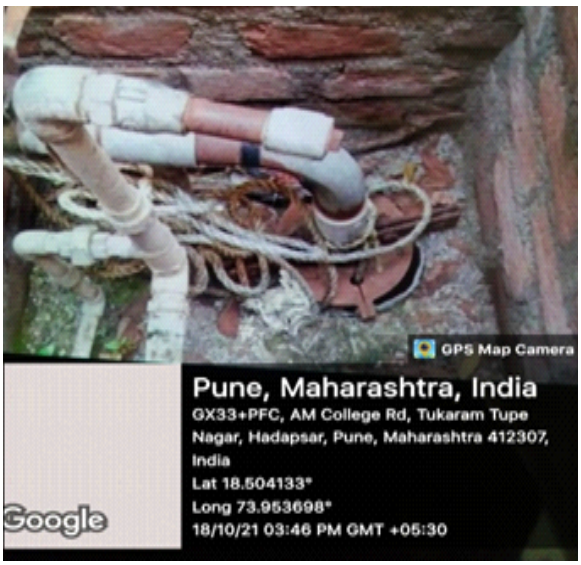
Annasaheb Magar Mahavidyalaya Hadapsar, Pune-28. Senior

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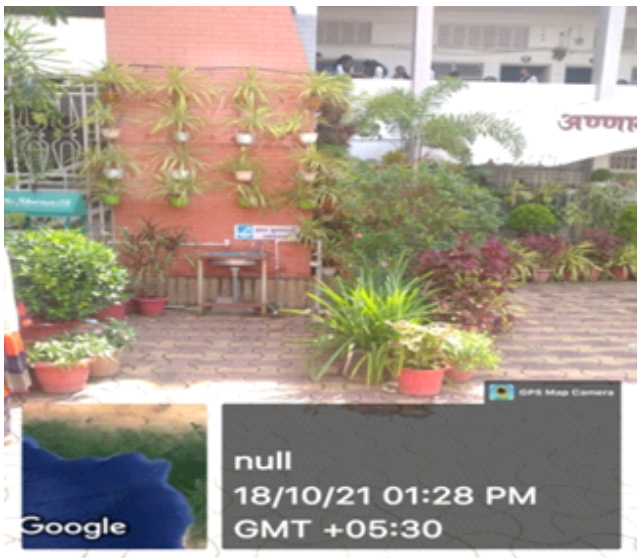




Rain water harvesting pipe :



Bore well





Bore well: Recharge of ground water

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